TRIPATHI APPOINTED UB’S 15TH PRESIDENT

By Sue Wuetcher

The SUNY Board of Trustees held a special meeting at UB on April 18, 2011 to approve Chancellor Nancy L. Zimpher’s recommendation that Satish K. Tripathi be named UB’s 15th president. His investiture as president is planned for September during a university-wide inauguration celebration.

Tripathi, who has served as UB’s provost and executive vice president for academic affairs since 2004, has led the university to achieve significant academic growth through the recruitment of many prominent faculty in key areas of research and scholarly activity, enhanced student quality and diversity, and an expanded international presence.


“President Tripathi’s appointment is wonderful news. He is a great advocate and supporter of international education, and I look forward to working with him to enhance UB’s international engagement and profile,” said Professor Stephen C. Dunnett, vice provost for international education.

The university community celebrated Tripathi’s appointment with a reception at the Center for the Arts following the Trustee’s meeting. All faculty, staff and students were invited to meet and congratulate Tripathi and his wife, Kamlesh Tripathi. Zimpher announced March 17 her recommendation that Tripathi succeed retiring President John B. Simpson, and at the same time named Tripathi as UB’s officer-in-charge, effective immediately, with all of the responsibilities and authority of a campus president.

“Dr. Tripathi’s international reputation as an accomplished researcher and transformative leader in higher education makes him ideally suited to serve as president of the University at Buffalo,” Zimpher said in announcing her endorsement of Tripathi, the top choice of UB’s presidential search committee.

“Major public research universities like UB provide access to high quality, affordable education and engage in research that helps build vibrant communities at home...continued on page 2
TRIPATHI
continued from page 1

and across the globe. Dr. Tripathi will provide outstanding leadership for UB as it carries out this important mission,” she said.

Tripathi emerged as the front runner to succeed Simpson after the search committee reviewed the credentials of 68 candidates representing a diverse national and international pool from a wide range of academic disciplines and professional experiences.

Jeremy M. Jacobs, chair of the UB Council and the search committee, has said all the finalists were pre-eminent scholars who served very successfully in such administrative leadership roles as provost, vice president for research, vice president for health sciences and dean—all at leading institutions in the Association of American Universities (AAU) and all with an impressive portfolio of administrative accomplishments. Jacobs, who has been involved in multiple presidential searches at UB, noted that this was the most competitive candidate pool he has seen.

Tripathi, 60, joined UB as provost on July 1, 2004, after serving as dean of the Bourns College of Engineering at the University of California-Riverside. Among his many accomplishments at UB, Tripathi was one of the principal creators of the UB 2020 strategic plan to achieve academic and research excellence.

Prior to joining UC Riverside in 1997, Tripathi was a professor in the Department of Computer Science at the University of Maryland, where his 19 years as a faculty member included being chair from 1988-95. He was a visiting professor at the University of Paris-Sud in France and the University of Erlangen-Nuremberg in Germany while at the University of Maryland.

Tripathi graduated top of his class from Banaras Hindu University in India in 1968. In addition to a doctorate in computer science earned from the University of Toronto in 1979, he holds three master’s degrees — one in computer science from the University of Toronto (1976) and two in statistics from the University of Alberta (1974) and Banaras Hindu University (1970). He was awarded the Honorary Doctorate of Sciences from the prestigious Indian Institute of Information Technology, Allahabad, the university’s highest degree.

He is a fourth-generation educator—his great-grandfather ran a school for adults learning Hindu sacred writings, and his grandfather and father were teachers.

Tripathi says his family background steered him toward a career in higher education. As he moved up the ranks from faculty member through administrator—and although he never really planned to become an administrator—he found he enjoyed it.

Tripathi says UB has been making progress in recent years toward the goal of becoming a top public research university. He cited numerous undergraduate and graduate initiatives, among them the Undergraduate Acad-
DAVID ENGEL RECEIVES HONORARY DEGREE FROM CHIANG MAI UNIVERSITY

By Ilene Fleischmann

David Engel, SUNY Distinguished Service Professor of Law, was awarded an honorary doctor of laws degree by Chiang Mai University, one of Thailand’s leading universities located in Chiang Mai—the largest and most culturally significant city in northern Thailand.

Engel was honored for his extensive and longstanding contributions to the development of the Law Faculty at Chang Mai University (CMU) and for his efforts to promote close, enduring ties of academic and scholarly cooperation between CMU and UB.

The degree was conferred on January 24, 2011 by Crown Princess Maha Chakri Sirindhorn, daughter of Thailand’s King Bhumibol Adulyadej, during Chang Mai’s commencement ceremony. The honorary degree was announced by Dr. Pongsak Angkasith, president of Chiang Mai University.

Engel, who served in the Peace Corps in Thailand where he met his wife, Jaruwan S. Engel, visits the country on a regular basis to teach and conduct research. He has taken several groups of UB law students to Chiang Mai during the January “bridge term,” in a course called The Legal Culture of Thailand.

Engel works closely with Chiang Mai University and its law school to ensure a rich cross-cultural experience for the UB Law students. Students study the interaction of law and culture, explore a national legal system based on civil law rather than common law, and learn about the changing nature of Thai culture, which is being deeply influenced by globalization.

“When you’re in another culture, you can see more clearly how the law is linked to its cultural surroundings,” Engel has said of the rationale for the course. “My hope is that the students will then see that connection in their own cultural situation.”

The honorary degree recognizes that bridge-building work. “His thoughtfulness and friendship have created a close bond with Chiang Mai University faculty members and students, particularly with the group of law professors with whom he has collaborated most closely,” the university’s proclamation says.

“Professor Engel was a key figure in initiating a scholarly exchange program between Chiang Mai University and the University at Buffalo and will remain important to the future of that program. His scholarship is well known and extraordinarily abundant and will forever enrich the Chiang Mai University Faculty of Law.”

UB Law School Dean Makau W. Mutua stated, “Professor Engel is among a small cadre of American professors that has distinguished itself with the most searching and edge-cutting study of culture, society and law in Asia. His work on Thailand is simply unequalled.

With this honor, which recognizes his excellence as a scholar, Professor Engel has received a fitting tribute from the highest authorities in Thailand and one of the premier academic institutions in Asia. We at the UB Law School are honored that Professor Engel calls our law school home.”

Engel, a specialist in interdisciplinary studies of law and society in the United States and other countries, has studied and written about Thai law for more than 30 years. His most recent book, co-authored with Jaruwan S. Engel, is Tort, Custom, and Karma: Globalization and Legal Consciousness in Thailand (Stanford University Press, 2010), a study of injuries and the law in a rapidly changing Asian society. Since 2007 Engel has served as the chair of the UB Council on International Studies and Programs and has led the Council’s effort to implement major parts of the university’s strategic internationalization plan, The Global Imperative: Making UB an International University.

Ilene Fleischmann is vice dean for alumni, public relations and communications for the UB Law School.

Agoes was honored for her extensive contributions to international education, U.S.-Indonesian educational exchange, and the UB Alumni Association Chapter in Indonesia.

Presenting the award were President Satish Tripathi; Jay Friedman, Associate Vice President for Alumni Relations; and Larry Zielinski, President of the Alumni Association Board and President of Buffalo General Hospital.

As the Director of the American Field Service Exchange Programs in Indonesia and later the Indonesian International Education Foundation (IIEF), Agoes has had a distinguished career promoting educational ties and cultural understanding between Indonesia and the U.S.

In fact, few individuals have had a greater impact on U.S.-Indonesian educational and cultural exchange than Irid Agoes.

This was attested last year when she was appointed a senior advisor to the U.S. Higher Education Leaders Mission to Indonesia, part of the Obama Administration’s effort to promote and support increased educational exchange between the U.S. and Indonesia. Professor Stephen Dunnett, Vice Provost for International Education at UB, was appointed as a member of the senior U.S. delegation taking part in this mission.

As a scholar and teacher of American Studies, Agoes has also taught several generations of Indonesian students—at the University of Indonesia and elsewhere—about the United States and American culture.

In addition, Agoes has played an important role in recruiting Indonesian students to UB. She has advised UB recruiters and helped facilitate UB’s recruitment activities in Indonesia, as well as other university initiatives in that country.

Since they helped established a UB alumni chapter in Jakarta 15 years ago, Agoes and her husband Asmir (M.A.1982) have been key “go-to” persons for alumni activities in Indonesia, and have often handled local arrangements for UB visitors to Jakarta, including senior leaders from Buffalo. Thanks to Irid Agoes, UB is especially well known and highly respected in Indonesia.

Dr. Agoes is founder and president of her own intercultural management consulting and training company. She and her staff train professionals from all over the world who are relocating to Indonesia.

Over the past decades, she has worked with the representatives of governments, international non-profit organizations, and global corporations in Africa, Asia-Pacific, North America, and Western Europe.

Agoes regularly provides intercultural training about Indonesia for the CEOs, managers, and staff members of gas and oil companies.

In addition, she currently serves as president of the International Council of Islamic Women Scholars; President of the Indonesia chapter of the Society for Intercultural Education, Training, And Research; and lecturer on intercultural relations in the graduate school of the University of Indonesia.

In her IIEF role, she oversees multiple projects on behalf of the East-West Center, the Ford Foundation, the GE Foundation, Goldman Sachs, and many others.

As a proud alumna of the university, whose husband and children also earned degrees from UB, Irid Agoes has been devoted to UB since first coming to Buffalo with her family in 1980.

In all, ten distinguished alumni were honored during the annual Alumni Association Awards ceremony. Entrepreneur John Kapoor, PhD ’72, received the Samuel P. Capen Award, the Alumni Association’s highest honor.

A native of Amristar, India, Kapoor credits UB with providing the financial support that enabled him to earn a doctorate in medicinal chemistry from the School of Pharmacy and Pharmaceutical Sciences, and has continuously supported the university ever since.

In fact, Kapoor has donated more to UB than any other single individual. His most recent investment, a $5 million challenge gift, is being used to construct a building on the South Campus to house the pharmacy school, which has been named John and Editha Kapoor Hall.
The ongoing challenge of uniting 27 nations, both politically and socially, into a cohesive European Union was the subject of a major interdisciplinary conference April 28-29, 2011 at the Baldy Center for Law and Social Policy at the University at Buffalo Law School.

The conference, “Realizing Europe: The Lisbon Treaty in Perspective” featured presenters addressing aspects of the 2009 treaty that significantly changes the governance of the EU, an international organization that encompasses over 500 million citizens of Europe.

The conference covered issues of EU citizenship, immigration, education, science and technology, law, cultural policy and federalism. It includes a reception during which Law School Dean Makau W. Mutua will greet those in attendance.

UB’s “Realizing Europe” conference is the first major presentation of the university’s new Center for European Studies in the College of Arts and Sciences.

The center is led by director and anthropology professor Deborah Reed-Danahay, principal organizer of the conference. Also assisting in the conference are UB Law associate professor Michael Halberstam and assistant professor of anthropology Vasiliki Neofotistos.

“We wanted to start a conversation both here at the university and with the wider Buffalo-Niagara community about issues related to the future of Europe and its political, legal, economic and social implications,” says Reed-Danahay, a political and legal anthropologist. “The EU is a project that is still in process and still being realized.”

The conference addressed both the European Union’s evolving political organization and the organization’s “social project.” This project encourages citizens of its member nations to think of themselves broadly as Europeans, all of whom share a common identity with others living in Europe.

Symbols such as the EU flag and anthem are meant to foster this sense of belonging. Reed-Danahay has done research in French primary schools on efforts to guide young pupils to buy into the idea that they are Europeans, not just French citizens.

“For anyone engaged in transactions, international trade or international institutions, EU law is important,” says Halberstam. “Increasingly, EU law is becoming part of the Law School curriculum.”

EU law is a separate field from international law, Halberstam says. “It can have a great impact on corporate transactions,” he says.

“It’s a very complicated field, given that EU law is superimposed and interacts with different national legal regimes, both civil law regimes and common law regimes.”

In addition to the organizers, presenters at the conference included:

- Rodolphe Gasche, Distinguished Professor and Eugenio Donato Chair of Comparative Literature at UB.
- Daniel Halberstam, Eric Stein Collegiate Professor of Law at the University of Michigan Law School.
- Alexander Somek, Charles E. Floete Chair in Law at University of Iowa College of Law.
- Hans de Wit, Professor of Internationalization at the School of Economics and Management of the Hogeschool van Amsterdam, University of Applied Sciences.
- Catherine Neveu, director of research at the Centre Nationale de la Recherche Scientifique and the Ecole des Hautes Etudes en Sciences Sociales, in Paris.
- Aires Soares, Minister-Counselor and Head of Science, Technology and Education for the European Union Delegation in Washington, D.C.
- Anne-Marie Thiesse, director of research at the Centre Nationale de la Recherche Scientifique and the Ecole des Hautes Etudes en Sciences Sociales, in Paris.
- Wolfgang Wölck, SUNY Distinguished Service Professor Emeritus of Linguistics at UB.

The Center for European Studies is devoted to research and intellectual exchange among faculty and students on political, cultural and social transformations of contemporary Europe as well as Europe’s multiple historical traditions and close connections to North America.

The center encourages the creation of networks across disciplinary and geographic boundaries. It encourages collaboration with other area universities and colleges, and develops partnerships with both European and North American programs in European studies.

The University at Buffalo is well poised to be the home of CEUS, given the international spirit of Buffalo — a city with a rich history of European immigration, and located at the border of Ontario, Canada.

Ilene Fleischmann is vice dean for alumni, public relations and communications for the UB Law School.
Nischal Vasant hadn’t planned his rise to the presidency of UB’s undergraduate Student Association (SA). His interest naturally increased as a result of his desire to see the organization play a more active role on behalf of students.

The native of Mumbai, India, became UB’s first international student to be elected SA president in May 2010. He has served in this role during the 2010-2011 academic year. Until a member of SA’s professional staff told him about the accomplishment on his victory night, Vasant was unaware. “I hope other international students are encouraged by that and think that it’s something they can do. It shows that UB is really that open and accepting of international students in general, which I’ve never felt any different. To elect an international student president of the Student Association says that an international student can represent the students as much as anyone else.”

Pursuing a double major in computer engineering and business administration, Vasant first became involved with SA in 2007 as its website manager. “As time progressed, I felt that there was more that the organization could do as the voice of the undergraduate students,” he observed.

He decided to run for the SA senate in 2009 and was elected chair. At end of the year, he made the decision to run for president because he felt that it was a position “from which I could truly make the most difference and implement the kind of change that I wanted to see.”

Vasant’s vision for SA is to give it more relevance in student affairs beyond its activity-oriented focus. “I think it’s more changing the atmosphere and moving in a fresh direction. It’s difficult to try to uproot the way things have been, but I’m hoping to make some headway on that.”

A prime direction has been to establish relationships on campus between SA and other organizations and departments. “There is a huge opportunity on this campus to collaborate,” he says.

Vasant has been a strong advocate for student representation on Faculty Senate committees. “A lot of the recommendations that they make have to do with methods of grading and academics on campus,” he reasons. “The students have a huge stake in that because it directly affects how they function as students.”

Vasant recounts a promising discussion with Robert Hoeing, chair of the Faculty Senate. “When I brought up the issue of having representation, he was completely open to it and he agreed with what I had to say about the student point of view and how important that is in these decisions. I think most faculty members are sensitive to the needs of students, (but) to provide that point of view is essential.”

At the same time, Vasant discourages overzealous student reaction to a situation. “I’ve had students come in and say that this is a problem and we’re going to fight it and start a rally and protest. I say no. There are steps. Find out all the facts of the matter, talk to people about it, see what the other point of view is. Maybe there is a legitimate reason for what is happening. If there isn’t, then we tackle it to see what we can do to fix it and find a solution that is mutually beneficial.”

Vasant chose UB after considering schools in Australia and Singapore because of the freedom it offered. “The educational system in the U.S. is very different than anywhere else in the world, especially at the undergraduate level because it offers a freedom of choice,” he explains.

“I wouldn’t have been able to double-major in computer engineering and business administration anywhere in the world that I know of. UB is pretty well known outside of the U.S. and that’s why we have such a big international student population.”

He enjoys living in the area, especially appreciative of the vibrant music scene. He regards life on campus as vibrant in its own right. His one complaint is the winter weather, to which he was harshly introduced shortly after his arrival at UB when the “October Surprise” storm hit.

Anticipating graduation in May 2011 just after his term ends, the fifth-year senior says he is open to any position and destination. He feels that UB has offered him an unparalleled experience. “When I came here, I made a decision that I was going to do everything I could possibly do and do it to the best of my ability since my freshman year here.”

Vasant was also a member of the committee that conducted the search for UB’s 15th president. He considers his appointment to the committee to be an honor and another opportunity to advocate on behalf of students.

Jim Bisco is a senior editor with University Communications.
MENTORING PROGRAM HELPS NEW INTERNATIONAL STUDENTS ADJUST TO LIFE AT UB

For many students, leaving behind family and friends to come to a foreign country is a life-changing experience. Arriving in their new home without such a support group can also be very challenging. The International Student and Scholar Services office is assisting international students in overcoming those challenges by offering them the opportunity to join the International Student Mentoring Program (ISMP).

A joint initiative between International Student and Scholar Services (ISSS) and UB’s Counseling Services, the ISMP, which began in Fall 2009, introduces students to UB, Buffalo and American culture.

Ellen Dussourd, ISSS director, thought the program was needed at UB because, “We’d been concerned for some time about some international students who become extremely isolated. Students who leave behind their families and friends have to form new support systems here, and not everyone is outgoing enough to do that. We’re hoping through this program to provide social opportunities for students to meet other people.”

Dussourd also sees this as an excellent opportunity to internationalize the campus through meaningful interaction and shared experiences with international students. Mentors are matched with two newly arrived international students. The mentors include professional staff members, study abroad returnees, and graduate students from the School of Social Work and the Department of Counseling, School, Educational Psychology.

Suzanne Kulperger, a graduate student in General Education, joined the program because “I have traveled a great deal and lived in many different places. I have been in situations where I have felt completely lost and disconnected, and had no one at all to reach out to. I felt so isolated. I wished during those times that I had someone to guide me. I joined this program because I wanted to be that person for someone else.”

The mentees are a mix of undergraduate and graduate students, and come from over 25 different countries. Jessica Ereiz, Assistant Director of ISSS and ISMP Coordinator, matches mentors and mentees according to their interests and personalities. They each attend a half-day training session, where they learn about cultural adjustment, communication tips and cultural differences. Ereiz observes first-hand how mentoring relationships evolve, “I love seeing the mentors and mentees meet for the first time. They are excited and also nervous.”

As the first meeting progresses, many are smiling and the conversation is flowing. “Throughout the semester I get regular updates from the groups, and that excitement seems to carry on for many,” Ereiz adds.

Ly Ly Dang, a former mentee, describes her mentor as someone who is “always willing to help people who are in trouble, and cares about her family, friends and co-workers because they are important to her. She and her family are my second family where I can feel myself at home, and share my sadness and happiness.”

Mentoring groups are asked to meet a minimum of twice per month. They are free to choose what they do together. Many have found creative and unique activities.

“We have groups that do simple activities, such as going out for coffee or joining a book club, and others who prefer more adventurous activities like going to a rodeo or ice fishing. The activities and group experiences are as diverse as the participants themselves. What matters most is that both the mentees and mentors learn about each other’s culture, and get to do something they might not otherwise experience,” Ereiz says.

Beth Taylor, a staff member in the Graduate School, was paired with a Vietnamese and Sri Lankan student. She has so many wonderful memories, including dinners at her home, a trip to Niagara Falls and shopping trips, that she has trouble choosing her favorite, “If I have to choose one, it would be the block party we went to together. They had such a good time,” she says.

“It was wonderful to see them having so much fun learning about Americans and to see the Americans learning so much from them.” One year later, Beth and her mentees still get together regularly. Both students will be graduating this semester and Beth plans to take them to a Victorian Tea to celebrate. “I would do this program again in a minute,” Beth adds. ☺
BROCK AND UB TO HOST INAUGURAL BINATIONAL EXECUTIVE SEMINAR

By Munroe Eagles

Canada and the United States share a relationship that is as complex, broad, and intimate as any bilateral relationship in the world. Harmonious relations across the border, and successful management of the binational relationship, are most likely when decision-makers on both sides of the border are knowledgeable about the needs, preferences, values, and constraints that their counterparts across the border manifest.

Yet, as the complexities of interdependence penetrate more and more policy domains, decision-makers at all levels of political organization (from local to federal) on both sides of the border confront issues that incorporate binational dimensions and complexities for which they feel unprepared and lacking in knowledge.

The Binational Executive Seminar (BES) on Canada-U.S. Relations, to be launched this summer, aims to remedy this situation by providing those actively engaged in the legislative management of the Canada-U.S. relationship with the background necessary to make informed and appropriate decisions.

The BES is an intensive five-day overview of key aspects of each country’s political process and in-depth briefings on key policy sectors. Seminar sessions will be led by academic, think tank, and private sector experts.

Among those experts who have agreed to participate is Dr. Christopher Sands, Senior Fellow and Canada-expert at the Hudson Institute, Washington, D.C., who is a frequent commentator on major media outlets on Canadian-American relations. Also presenting will be Colin Robertson, a distinguished Canadian career diplomat.

Mr. Robertson currently is Distinguished Senior Fellow at the Norman Paterson School of International Affairs at Carleton University where he is directing a project on Canada-U.S. relations with the support of governments, the private and not-for-profit sectors. The highlight of the week will be a panel discussion on the diplomacy of Canadian-American relations led by two former ambassadors – the former Michigan Governor and US Ambassador to Canada, James Blanchard, and Michael Kergin, former Canadian Ambassador to the United States.

Seminar sessions will be held at UB, Brock, the Peace Bridge Board Room at Fort Erie, Ontario, and at the Rainbow Bridge facility operated by the Niagara Falls Bridge Commission.

In addition, an afternoon spent considering cross-border environmental management and water issues will be followed by an evening guided cruise on Lake Erie aboard the “Spirit of Buffalo.” Leading the discussion of shared water resources on the cruise will be Helen Domsky, associate director of Great Lakes Program and Sea Grant Coastal Education Specialist at the University at Buffalo.

For the inaugural offering of the BES, approximately 12 seminar participants will be selected from legislative staffs at all levels of government across Canada and the U.S. Local expenses (accommodation and food) will be covered for these participants.

Pending the necessary course approvals, the BES will also be open to a limited number of graduate students who will be able to register for a graduate course based on the seminar sessions at UB.

For more information on this exciting cross-border collaborative program, contact Munroe Eagles, Director of the Canadian Studies Academic Program at UB (eagles@buffalo.edu) or consult the website at www.binationalexecutiveseminar.cas.buffalo.edu.

The university’s Faculty Internationalization Fund is assisting a growing number of faculty to pursue international initiatives with partners overseas. To date, 28 UB faculty from 7 schools and 23 departments have received travel grants from the Faculty Internationalization Fund (FIF) in 5 application cycles since the fund was launched in 2009.

Administered by the Office of International Education with funding from the Provost, the FIF was established by the then-Provost Satish Tripathi to implement a key recommendation of the International Strategy Task Group report issued in 2008. That report called for incentives to spur faculty internationalization through sustainable collaborations with institutional partners overseas.

A selection committee of senior faculty chaired by Professor Nancy Smyth, dean of the School of Social Work, reviews the applications and awards funding. Grants of up to $5,000 are available to reimburse for relevant travel costs for faculty initiating sustainable, high-impact international collaborations with institutional partners.

There are three funding cycles per calendar year, with deadlines of October 1 for travel in winter or spring, February 1 for travel in spring or summer, and May 1 for travel in summer or fall.
In April 2011 a team of three external evaluators visited Brock University in St. Catharines, Ontario and UB to review and discuss with administrators and faculty a proposed new Masters degree in Canadian-American Studies which will be offered jointly by the two universities.

Anticipated in the broad-ranging collaborative agreement signed by Brock President Jack Lightstone and then-UB President John Simpson in October 2007, this will be the first such international collaboration leading to the conferral of a joint degree for both campuses. Brock has already submitted its degree proposal to the Ontario Council on Graduate Studies (OCGS) for the necessary approvals.

On UB’s side, a letter of intent was submitted and approved by SUNY last year, but SUNY and State Education regulations require that a copy of the external evaluators’ report be submitted along with the full program proposal.

UB hopes to be in a position to do this by early summer, and if all goes smoothly the first students will be able to enroll in the program for the fall 2011 semester.

The proposed masters program will take advantage of the universities’ respective locations in the binational Niagara region to explore and foster understanding of one of the most intimate, extensive, and economically important bilateral relationships in the world.

The United States is a looming presence in the lives of most Canadians, over 90% of whom live within an hour or so of the US border. In terms of population and the size of the economy, the U.S. is about ten times the size of Canada.

In turn, Canada is the US’s single largest trading partner with more than $1.3 billion in two-way trade crossing the Canadian-American border every day. Canada also is the largest supplier of energy products to the United States.

Moreover, since 1959 Canada and the U.S. have been partners in the air defense of North America, and as announced in February, representatives are currently negotiating a common ‘security perimeter’ that would help protect both countries from terrorist threats.

Understanding the Canadian-American relationship is therefore of critical importance to both countries. As Canadians and Americans join in commemorating the end of the War of 1812, and to celebrate the 200 years of peace that we have since enjoyed across our shared border, we also acknowledge that both countries remain sovereign states.

Accordingly, it is important for the health of the relationship that individuals on both sides of the border un-
THOMAS BURKMAN, FOUNDING DIRECTOR OF ASIAN STUDIES, RETIRES

By Roger Des Forges

The Asian Studies Program thanks and congratulates founding director Tom Burkman on the occasion of his retirement from the position of research professor following the spring 2011 semester.

When Burkman became director of Asian Studies at UB in 1994, he had already compiled an impressive record as one of the leading U.S. historians of Japan’s role in world affairs and as head of the Institute for Asian Studies at Old Dominion University in Virginia. At UB he continued his scholarship, published important articles and book chapters, and was appointed research professor in 2002.

As director of Asian Studies, Burkman drew faculty and students together in the bi-weekly symposia called “Asia at Noon,” fostered interdisciplinary communication and cooperation by publishing “Asian Studies Notes,” and obtained major outside grants for faculty and program development and new faculty lines.

His consistently upbeat, efficient, and diplomatic style soon infused the entire Asian Studies Program and inspired Asianist faculty to work together to improve the program as never before.

By the time Burkman stepped down as director in 2007, having helped arrange the appointment of a superb successor, the number of professors teaching about Asia at UB had tripled from seven to twenty-one. Under his leadership, the Asian Studies Program also expanded its original focus on East and Southeast Asian Studies to include South Asia.

In the process, he initiated first an undergraduate minor and then a major in Asian Studies. The number of students majoring in Asian Studies jumped from one in the first year of the major to nineteen by 2007-2008.

In addition to generously assisting his successor as director of Asian Studies, Dr. Kristin Stapleton, to run the program, Burkman has served as director of Undergraduate Studies for the program since 2007. In that capacity, he spent countless hours advising students on how to make the most of their Asian Studies education and how to plan for future employment in Asia and elsewhere.

While Burkman stood out for his warm personal style and quiet diplomatic skills here at UB, his contributions to Asian Studies went well beyond the university to the community, state, nation, and world.

With a keen interest and expertise in the fine arts, he brought many outstanding performers to UB and Western New York; as a member of the board of the New York Conference on Asian Studies, he helped to organize many annual state-wide meetings, including two highly successful ones at UB; as chair of the Council on Conferences of the Association for Asian Studies, he advanced the activities of regional conferences around the country; and as an administrator and scholar he established contacts, conducted research, and gave papers in over a dozen countries and territories of Eurasia.


That carefully researched and highly readable work was nominated for the John K. Fairbank Prize of the American Historical Association and the John Whitney Hall Prize of the Association for Asian Studies.

During his well-earned leave last year, Burkman was appointed research fellow at the prestigious Kroc Institute for International Peace Studies at Notre Dame, where he undertook a major new research project with great implications for East Asia and the world: the history of efforts at reconciliation among the East Asian states of Japan, Korea, and China in a global perspective. As he moves into semi-retirement, he plans to continue this important research. He will be going to Asia this summer to continue his research and then will be teaching in UB’s undergraduate programs in Singapore during the fall 2011 semester.

Over the course of more than a decade and a half, Tom Burkman has deployed superbly his academic skills in research and writing and his social skills in administration. He has provided crucial leadership in developing Asian Studies into a major program extending across several faculty, including Arts and Sciences, Education, Management, Law, and Health Sciences. Under his intellectual and moral inspiration, Asian Studies at UB has made its mark in the state, the nation, and the world.

Roger Des Forges is professor of history and former chair of the Asian Studies Advisory Council at UB.
ASIAN STUDIES PROGRAM WELCOMES SCHOLARS FROM BHU

By Bruce Acker

A memorandum of understanding between the University at Buffalo and Banaras Hindu University (BHU) in Varanasi, Uttar Pradesh State, provided the framework for productive academic exchange in spring 2011, as UB hosted two BHU scholars, Dr. Gangatharan Alagappan and Ph.D. candidate Rajkishor.

The visit was arranged by the Asian Studies Program as part of a project to expand South Asian studies at UB that has been partially funded by the U.S. Department of Education.

A native of Tamil Nadu State, Dr. Gangatharan received his Ph.D. in History from Jawaharlal Nehru University in New Delhi. At BHU, he teaches courses on Indian intellectual history, history of modern Europe, and research methods. He also teaches at the Center for Women's Studies and the Indian Center for Social Exclusion and Inclusive Policy.

Gangatharan maintains a broad research agenda that includes the history of science and technology; caste, gender, and identity issues; social inclusion and exclusion; and disability studies. He is currently working on a study of intellectual developments in colonial south India to be published by Routledge in 2012.

While at UB, Gangatharan taught two courses, “Contemporary Asian Societies” and “History of Modern South Asia.” He also presented at an Asia at Noon forum on “The Emergence of Community Consciousness and Caste Associations in Modern India.” He participated actively in events sponsored by UB’s Center for Disability Studies, giving a talk on how that topic is approached in India to Center affiliates. As a visually impaired professor, Dr. Gangatharan faced several challenges while working in a new environment. “One of the obvious challenges is coping with weather, especially in a new city, and also meeting the expectations of the students from different parts of the world in an American educational system. “Given the sight impairment, I had to exert extra effort in order to meet these requirements. However, it has turned out to be an experience that has given me a sense of fulfillment, with the active support of my student assistant and colleagues.”

Rajkishor, a graduate student with research interests in the Indian independence movement, archeology and tribal history in India, and the history of Bihar State, conducted independent research while at UB. He accompanied Gangatharan to the United States in part to assist his mentor. Rajkishor recently submitted his doctoral dissertation, entitled “Political Awakening and Mass Participation: A Special Study of the Congress Party in Bihar, 1917-1947.” Gangatharan is the second visiting adjunct professor from BHU to teach at the UB in conjunction with the Asian Studies Program’s Department of Education grant. In Spring 2010, Dr. Manish Arora, assistant professor of Applied Arts at BHU, taught courses on Indian design principles and Indian culture.

Hosting exchange scholars and strengthening Buffalo’s relationship with BHU is an important element in the Asian Studies Program’s efforts to expand South Asian studies at UB. Stronger ties with BHU also open up opportunities for UB faculty to lead study tours to Varanasi.

Kristin Stapleton, director of Asian Studies and associate professor of History, said “We are delighted that Dr. Gangatharan was able to accept our invitation to teach at UB this semester. He threw himself into the experience with great enthusiasm. Our students and faculty really benefitted from the opportunity to learn about Asia from a new perspective, particularly about the history of communal identities and politics in India.”

Adds Walter Hakala, assistant professor of South Asian Languages and Literatures, “With Dr. Gangatharan’s help, we hope to establish new exchange opportunities through his home institution in Varanasi.

"This would give UB students the opportunity to work with scholars who are familiar with the American culture of higher education as well as the challenges that all scholars face when studying so far away from home. Students could immerse themselves in the study of the Hindi and Urdu language while learning about South Asian history and culture in one of its most storied, beautiful, and sacred cities."

Bruce Acker is assistant director of Asian Studies.
Peace Corps anniversary
Returned volunteers celebrate 50th anniversary of Peace Corps

By Jim Bisco

Across the university on a mission of reaching others are generations of faculty, staff and students who personally were moved to embrace the needs of the world early in their lives. They volunteered to join the Peace Corps.

In this 50th anniversary year celebrating the time when President John F. Kennedy signed the executive order and the vast outreach to developing countries began, some of the estimated 30 returned volunteers across campus reflected on how the experience affected them.

“It completely changes almost everything about you,” says Ellen Dussourd, director of the Office of International Student and Scholar Services. “The lens through which you see the world is totally different after that. You meet a lot of people who have much less than you do—not only materially but educationally—and yet they have so much more.”

Dussourd taught English from 1978-80 in a government high school in an African border town between Cameroon and Chad amidst blistering heat, oppressive conditions and two wars. “I taught with stray bullets bouncing off the roof,” she recalls.

An independent spirit, a search for something meaningful and a sense of wanderlust provided impetus for Dussourd and others.

David Engel, SUNY Distinguished Professor in the UB Law School, took a break from his graduate studies to go to Thailand for three years in the late 1960s as an educational supervisor.

“Before I went, I hardly knew where Thailand was on the map. The Peace Corps definitely shifted my focus,” he says. “It was really a chance to become completely immersed in a culture that was very different from anything I was familiar with. It was a life-changing experience. Here I am, 40 years later, still doing research on the history and culture of Thailand.”

John Stone, clinical associate professor of rehabilitation science and director of the Center for Rehabilitation Research Information and Exchange (CIRRIE), was inspired by the Peace Corps philosophy when he joined and served in southern India from 1967-69. “We surveyed the fields and laid them out in contours for rice cultivation, and also did agricultural work with seeds and fertilizers.” He lived in a mud house in a small village and worked with the farmers.

Phillips Stevens Jr., associate professor of anthropology, was in his senior year at Yale when he was attracted to the Peace Corps, which led him to Nigeria from 1963-66. He initially served as an English teacher and then became the first volunteer to work for a museum, setting a Peace Corps precedent that others later followed. As ethnographer for the federal Department of Antiquities, he contributed to the preservation of Nigeria’s endangered historic sites and artistic traditions. “The whole experience got me into anthropology. It changed the course of my life,” says Stevens.

Janice Nersinger, director of overseas programs for the English Language Institute, worked in rural hospitals and with a family planning program in the Santiago Rodriguez province of the Dominican Republic from 1969-71. “Even though I was very close to the United States, it was a different world,” she recalls. “I learned to value what you had, to not waste things.”

Michael Marrone, associate vice president for international advancement in the Office of Development, served as a rural water technician in Liberia from 1983-85. His job was to help find safe drinking water for the townspeople. “You’re really affecting lives at the most basic level,” he says. “In whatever else I’m doing, I always wonder if it is going to be as truly benefiting people as in those years.”

Michael Woldenberg, professor emeritus of geography, was among the first to join the Peace Corps in 1961 after hitchhiking around Europe for a year and beginning his graduate work in geography. “My attitude at the time was that they must have been thinking of me when they started (the Peace Corps).” He taught geography at a high school in Freetown, Sierra Leone, until 1963.

Benjamin Wixson, a graduate student in social studies education, is among the newest breed of Peace Corps continued on page 14
UB AND AMRITA UNIVERSITY PARTNER ON NEW TRACKING SYSTEM

By Charlotte Hsu

Researchers at UB and Amrita University in India have developed the framework for a smart environment that can track people’s whereabouts without the use of invasive technologies such as constant filming or radio frequency identification (RFID) tags.

The new tracking method could improve safety and security in nursing homes, hospitals and other closed spaces while providing occupants with freedom from continuous surveillance.

“Our goal is to develop systems that could enhance quality of life at homes and hospitals; productivity at the workplace; and security of critical spaces,” said Bharat Jayaraman, a professor of computer science and engineering at UB and a principal investigator of the project.

“We want technology to be natural and unobtrusive. We don’t want you to carry around an RFID tag, and we don’t want cameras everywhere. We want technology to be assistive, and not become Big Brother.”

A peer-reviewed paper, “Three R’s of Cyber-Physical Spaces,” describing the new tracking method appears online in Computer, the flagship magazine of the IEEE Computer Society and the print edition will carry the article in a future issue.

The research also was presented in March 2011 at the “Indo-US Workshop on Developing a Research Agenda in Pervasive Communications and Computing Collaboration (PC3),” co-sponsored by the National Science Foundation.

Here’s how the new system works: First, administrators place video cameras that capture a person’s face, gait or height at entryways within a building, such as doors that separate one room from another. When a person passes through an access point, the camera registers his presence and feeds the information to a computer.

The computer then compares the individual’s biometric characteristics against a database containing the biometrics of all building occupants. Because of variations in room lighting, camera angle, facial expression and other details, the computer can only make an initial guess about who an individual might be.

To increase the accuracy of the identification, the computer employs reasoning, making a judgment on whether it is possible for a person to be at a certain location based on his trajectory and the building’s spatial layout.

For instance, because it would be impossible for a person identified in a hospital lobby to immediately move into a room in a distant wing of the building, the computer would deduce that no person in the lobby could also be moving around the far wing. This “spatio-temporal” reasoning helps to eliminate “false positives,” as the system only identifies individuals with valid trajectories.

When researchers ran computer simulations of the tracking system, they were able to identify and trace the whereabouts of individuals with a high degree of accuracy, even when employing images from low-quality cameras as the means of identification.

The tracking solution that the researchers devised is elegant, combining recognition, reasoning and information retrieval—three areas of computer science that are studied heavily but usually separately—within a unified framework known as a state-transition system.

In computer science, a state-transition system is a way of modeling dynamic environments by monitoring how specific changes alter the state of a given environment. In the case of the new tracking system, the “state” of a building is defined by the location of its occupants. (Specifically, a “state” consists of the set of probabilities describing where every occupant in a building might be at a given time.) A change in state, called a “state transition,” takes place each time a person moves from one room to another.

Besides Jayaraman, the team that developed the tracking system included Vivek Menon, an assistant professor of information systems at Amrita University in India, and Venu Govindaraju, a SUNY Distinguished Professor of computer science and engineering at UB. Menon was a visiting research scientist at UB’s Center for Unified Biometrics and Sensors from 2007 to 2009. Govindaraju is director of that center, and Jayaraman is a member of the advisory board.

UB and Amrita are currently collaborating on a conference to be hosted by Amrita at its Amritapuri Campus on Wireless Technologies for Humanitarian Assistance, to be held in December 2011. UB President Satish Tripathi, serves as a General Co-Chair for the conference. ©

Charlotte Hsu is media relations manager for University Communications.
IRENE KHAN OF AMNESTY INTERNATIONAL TEACHES AT UB LAW

The immediate past secretary-general of the influential human rights organization Amnesty International has been teaching two specialized seminars in human rights this spring at the University at Buffalo Law School.

Irene Zubaida Khan, who led the 2.2 million-member rights organization for more than eight years, conducted seminars titled “Business and Human Rights” and “Poverty and Human Rights” for a select group of second- and third-year law students.

She came to UB Law as a Visiting Professor at the invitation of Dean Makau Mutua, himself a well-known and well-connected figure on the international human rights stage.

“Irene Khan is a giant in the international human rights field,” said Associate Professor Tara J. Melish, who directs the Law School’s Human Rights Center. “Through her stewardship of Amnesty International over the last decade, she has helped transition the international human rights movement toward its next necessary phase — one focused on voice, powerlessness and accountability to the poor.

“The opportunity to learn directly from her vast first-hand experience and expertise will be a highlight for every student in UB Law School’s human rights program. We are both thrilled and honored to have her join us.”

Khan’s “Business and Human Rights” seminar focuses on the notion of corporate accountability for human rights, an emerging area of international law.

Students learned about the rapidly expanding scope and power of multinational corporations and efforts by activists and civil society members to hold them accountable for human rights violations.

Students in the “Poverty and Human Rights” seminar drew from their teacher’s wide experience as they studied the application of international human rights law to public policy initiatives designed to address the issue of poverty in the developing world.

According to the course description, “The aim of the seminar is to generate a critical discussion around moral and legal issues relating to poverty, such as inequality, social justice, power and social change, what impoverishes people and keeps them poor, and how effective is the response of international human rights law and institutions to grass-roots action to fight poverty as well as international development policies and strategies.”

At Amnesty International, Khan expanded the organization’s vision, strategy and operations globally to encompass economic, social and cultural rights as well as civil and political rights, with particular emphasis on the human rights of women and girls, and expanded the group’s presence in Africa, Asia and Latin America.

She also led high-level missions to over 40 countries, engaging directly with heads of state and government leaders as well as with the United Nations, Arab League, European Commission, Council of Europe and Inter-Parliamentary Union. During her tenure, Amnesty’s membership and income doubled.

Since completing her work with the group in December 2009, Khan has worked as an adviser to several international organizations and institutions in Bangladesh, her home country, on women’s human rights, democracy and development projects. She is a 1979 graduate of Harvard Law School.

PEACE CORPS

continued from page 12

Volunteer. Among the hundreds of UB students who have volunteered over the years, he served from 2007-09 as a community health volunteer, educating Cameroonians on HIV/AIDS, family planning, sexual health, malaria, food and waterborne diseases. “My experience was the most challenging and enlightening of my life. I saw hardship and adversity, but at the same time perseverance and joy at life,” he says.

“You touch history. You have an insider’s understanding of just what the dynamics are,” explains Tim Hartigan, a Graduate School of Education volunteer who served in Thailand as an English teacher from 1989-91 and is a board member of the Buffalo chapter of the Returned Peace Corps Volunteers. Members of the organization contribute to the cause, from serving Thanksgiving dinner to newly arrived refugees to helping with recruitment efforts at schools and job fairs.

The bond is strong among the returned volunteers who span the generations. “Even though our experiences were different—from different eras and countries and missions—there are a lot of similarities to what we were trying to achieve and how we felt about our experience,” Marrone notes. “It’s a great feeling.”
By Ellen Goldbaum

The National Universities Commission of Nigeria has selected the University at Buffalo’s Institute for Lasers, Photonics and Biophotonics as its partner to form the Nigerian American Nanomedicine Organization, which will establish Joint Research Centers in Nigeria and at ILPB.

A high-profile delegation including Nigerian National Assembly member Hon. Abike Dabiri Erewa and National Universities Commission (NUC) Director Professor Chiedu Mafiana travelled to Buffalo last month to sign a memorandum of understanding to establish the Nigerian American Nanomedicine Organization (NANO).

The organization’s primary focus will be on the application of nanotechnology to health care. It will be headed by Paras N. Prasad, ILPB director and SUNY Distinguished Professor in the departments of chemistry, physics, electrical engineering and medicine.

The Nigerian delegation emphasized the importance of investing in building scientific infrastructure in their country to provide new opportunities for education, research and economic development.

According to Mafiana, “We look forward to partnering with a world leader like UB that can help us develop our scientific infrastructure. This is a bold step that will go a long way toward the NUC’s vision for creating opportunities in frontier areas of research and technology.”

Dabiri Ewera said that she made the trip to UB in order to offer “my strongest support for the development of this joint research center.”

Establishment of NANO represents the culmination of an effort led by Folarin Erogbogbo, a UB scientist who grew up in Lagos, Nigeria, then earned both his undergraduate and doctoral degrees at UB and is now research assistant professor and group leader for cancer nanotechnology in the ILPB.

When he began his work at the institute after graduating from UB in 2009 with a doctorate in chemical and biological engineering, he was struck by the international diversity of his colleagues, a credit, he says, to Prasad.

With guidance from Prasad, Erogbogbo began making inquiries to the National Universities Commission in Abuja, Nigeria, and to some of his personal contacts there, including Dabiri Ewera, ultimately leading to the formation of NANO. According to Erogbogbo and Prasad, the primary goal of the agreement is to boost the level of scientific research at Nigerian universities.

“In our memorandum of understanding, we have deliverables designed to boost the standards and the ranking of Nigerian universities, to make them more renowned, internationally,” Erogbogbo says.

“The idea is for the Nigerian scientists to come here to learn these cutting-edge technologies and to provide top-of-the-line training to them beyond what is available right now at their home institutions. They will then take it back with them, to facilitate the transfer of these technologies, enabling the Nigerian scientists and their institutions to be more competitive,” Erogbogbo continues.

Research will focus on nanomedicine, including a new generation of biocompatible silicon-based nanomaterials that Erogbogbo has developed. The goal is to develop nanomaterials for the in-vivo and in-vitro diagnosis and treatment of human diseases, especially cancer.

During their visit, the Nigerian delegation also met with other UB nanomedicine researchers, as well as leading members of the Nigerian diaspora in the Buffalo region.

The UB researchers are all active participants in the strategic strength in Integrated Nanostructured Systems identified in the UB 2020 planning process, which brings together researchers in the physical and life sciences, medicine and engineering to promote interdisciplinary advancements.®

Ellen Goldbaum is a senior editor at University Communications.

continued on page 16
UB STUDY LOOKS AT EFFECTS OF POLLUTION ON BEIJING OLYMPICS

By Lois Baker

Lina Mu, UB assistant professor of social and preventive medicine and a native of China, has received a three-year, $1.3 million grant from the National Institute of Environmental Health Sciences to study the short-term effects of particulate matter (PM) among Beijing residents. China has high levels of air pollution, including fine particles in the air, known as particulate matter, which is known to increase the risk of illness and death from cardiopulmonary diseases and cancers.

The shutdown of most polluting factories and the restriction of automobile traffic in the lead-up to the 2008 Beijing Olympics presented an opportunity to conduct a natural experiment on the changes in inflammation and oxidative damage among Beijing residents before, during and after the games, when pollution returned to normal.

Mu is a specialist in environmental epidemiology in the UB School of Public Health and Health Professions, with a particular interest in cancer etiology (cause) related to environmental pollution.

“Particulate matter levels decreased by approximately 50 percent from baseline during the Olympics, according to data collected by our study team,” says Mu.

“When the temporarily closed factories restarted and the restricted vehicles came back on the road after the games, we found that air-pollutant levels gradually returned to pre-Olympic levels.

“This circumstance created a natural experiment with two opposite-direction interventions and offered a unique opportunity to study short-term biological response to both decreases and increases in ambient air pollution.”

Taking advantage of this opportunity, Mu and colleagues enrolled 201 adult men and women prior to Beijing’s air-quality-improvement initiative went into effect, and followed these individuals to study the short-term effects of exposure to particulate matter.

They collected serum, urine and sputum samples at three time points: baseline (before), during and after the Olympics, and banked the samples from each participant.

Using these samples, the researchers will determine if changes in PM exposure over the course of the Olympics relates to changes in oxidative damage to DNA, lipid and proteins, and antioxidant defense. They also will see if the particulate exposure is associated with varied levels of inflammatory proteins (cytokines and chemokines) secreted by cells, which would indicate changes in respiratory and systemic inflammatory responses.

“We predict that biomarker levels of oxidative damage and inflammation will decrease, while the levels of antioxidant enzymes and anti-inflammation will increase, in response to improvements in air quality during the Olympic period,” says Mu. “We hope the findings will improve the understanding of how air pollution may increase various short- and long-term health effects.”

Additional researchers on the project are Matthew Bonner, Richard Browne, Kate Rittenhouse-Olson and Lili Tian from UB; Furong Deng from Peking University; and James Zhang from USC.

Lois Baker is a senior editor at University Communications.

PSI CHI INDUCTS UB/SIM STUDENTS

In April 2011 the UB Department of Psychology celebrated the first induction of students from the UB/SIM Program into Psi Chi, the International Honor Society in Psychology. Eleven UB/SIM students were inducted. More than 300 students are currently majoring in psychology in the UB/SIM program.

Psi Chi, the International Honor Society in Psychology, began in 1929 with the goal of encouraging, highlighting, and advancing excellence in psychological science.

Membership in Psi Chi is open to psychology undergraduates and graduate students who have demonstrated outstanding achievement in the study of psychology. UB’s Chapter of Psi Chi is very pleased to welcome the Singapore students into this prestigious International Honors Society.
BARBARA CAMPBELL RETIRES FROM ELI AFTER 35 YEARS

Barbara A. Campbell, Program Director for Intensive English Programs at the English Language Institute (ELI), retired in January 2011 after 35 years of service to the ELI and UB. Colleagues, family, friends and former students gathered at the Center for Tomorrow in early February to celebrate Barbara’s career and to wish her well in her second career as a Baptist minister and chaplain.

During her long career at the ELI, Barbara held many positions and taught every course and in virtually every ELI program. As Program Director for Intensive English Programs, she oversaw all aspects of the academic program, including the curriculum, textbooks, instructors and assessment.

A teacher’s teacher, Barbara trained and mentored many dozens of ELI instructors over the years, a good number of whom taught in the ELI while enrolled in and/or after completing UB’s Masters Program in TESOL (Teaching English to Speakers of Other Languages), a program Barbara taught in herself for many years. Many of the instructors Barbara mentored went on to faculty positions at other institutes in the U.S. and abroad, and to administrative positions directing their own programs.

"Barbara’s incredible leadership style will be missed by all of us at the ELI. Regardless if we were her colleagues, her IEP grammar or reading students or LAI teaching assistants, she led at ELI by teaching us all," said Kathy L. Curtis, associate director of ELI, who has worked with Barbara since Barbara joined the institute.

In addition to overseeing all the academic components of the Intensive English Program—delivered in four distinct programs each year—Barbara was sought out as a master teacher and consultant on UB’s overseas programs involving English as a Foreign Language (EFL) instruction. Barbara would frequently be invited to conduct teacher training workshops for EFL instructors at the overseas program sites and to consult on the development of customized curricula and teaching materials. Over the years, Barbara traveled to UB programs in Beijing, Cambodia, Taiwan, and Latvia. Her contributions to the development of these programs have been critical.

Recognized as one of the most experienced and knowledgeable practitioners in the field of English language training, Barbara was recruited by the Commission on English Language Program Accreditation (CEA) to serve as a site reviewer for programs seeking accreditation and later as a member of the CEA Board, which renders accreditation decisions.

Barbara also coordinated the ELI self-study and site visit process that led to the ELI Intensive English Program being fully accredited by CEA. Accreditation by CEA is a mark of distinction for intensive English programs and involves a very extensive and thorough review of all aspects of a program.

"Barbara has been a wonderful colleague and friend, whom we all miss very much. Her contributions to the ELI are many, but I would single out two in particular—her efforts in developing and enhancing an exceptional English for Academic Purposes curriculum that has served the ELI so well over the years, and her work with CEA and the ELI accreditation process, which has kept quality assurance front and center for the Institute," said Professor Stephen C. Dunnett, ELI director and vice provost for international education.

After graduating from Buffalo State College in 1972 with a degree in Elementary and Secondary Education, Barbara was hired as a reading teacher in the Buffalo Public Schools. Soon after, she enrolled in the Ed.M. Program at UB’s Graduate School of Education, which she completed in 1976.

During a stint working in the Upward Bound Program on the South Campus, Barbara learned about the English Language Institute and had occasion to meet Professor Dunnett, who recruited her to work in the new institute as a reading specialist. This was 1976.

Barbara went on to a variety of administrative roles including coordinator of foreign student groups, foreign student advisor to African American Institute and Institute for International Education scholars, coordinator of teacher training programs for groups of teachers from Latin America, among others programs.

Soon after joining ELI, Barbara taught in the three-year Soviet English Teachers Program, which brought groups of university English teachers from the Soviet Union to ELI each summer from 1977 to 1979. She taught continued on page 18
KENNETH K. INADA, SUNY DISTINGUISHED SERVICE PROFESSOR

Kenneth K. Inada, SUNY Distinguished Service Professor Emeritus of Philosophy and an early proponent of international education at UB, died on March 26, 2011, aged 87, in Honolulu, Hawaii after a long illness.

“Ken Inada was a wonderful friend and mentor to me and many UB faculty who came to know him as a colleague, scholar and teacher,” said Stephen Dunnett, vice provost for international education.

“Back in the early 1970s, he was one of the first to champion Asian Studies at UB, and his own scholarship and teaching enhanced the international reputation not only of the Department of Philosophy but also of the university,” Dunnett said.

Born and raised in Honolulu, Inada earned a B.A. from the University of Hawaii, an M.A. from the University of Chicago, and encouraged by the famous Zen scholar, Dr. D. T. Suzuki, he went to Japan where he studied Asian Buddhism at the University of Tokyo (Todai), receiving a Ph.D. in 1960. He was the first U.S. citizen to receive a doctorate from Todai.

After serving ten years on the faculty of the Philosophy Department at the University of Hawaii, he was recruited by the Department of Philosophy at UB in 1969, where he remained for the next 28 years, before retiring in 1997 at the rank of SUNY Distinguished Service Professor.

A prolific scholar with numerous publications, Professor Inada was internationally recognized as one of the world’s foremost authorities in the field of Buddhism and East-West comparative philosophy. In 1990 he was the second American in 150 years to receive the Cultural Award from the Japanese Society for the Promotion of Buddhism.

The author, editor and translator of numerous books, book chapters, and journal articles, he is noted, in particular, for his distinguished translation and commentary on Nagarjuna’s Mulamadhyamakakarika, a seminal work in Western studies of that great Buddhist thinker.

As a long serving editor of the SUNY Press Buddhist Studies Series, Inada oversaw the publication of some 30 critically acclaimed volumes. Professor Inada was instrumental in turning SUNY Press into the largest, most successful publisher of philosophy texts in North America.

His stature internationally is underscored by his election as president of the International Society for Chinese Philosophy in 1990; he was the first non-Chinese to be elected to this prestigious society. He also served as president of the Society for Asian and Comparative Philosophy.

At UB Professor Inada is remembered as a kind and gifted teacher and an exemplary university citizen. He served for many years as a member of the University Council on International Studies and Programs, and was one of the principal organizers of the Asian Studies Program and the Japanese Language and Culture Program. He was a mentor to many junior faculty and graduate students in philosophy and Asian Studies.

Inada served in the U.S. Army from 1943-45 and was wounded in action in France. He served as a member of the famous 442 Infantry Battalion which was deployed to Europe and where he participated in the famous rescue operations of the Lost Battalion consisting mostly of soldiers from Texas.

Some 65 years later he was invited to Houston to attend an appreciation gathering organized by the survivors of the Lost Battalion where he was honored as a special guest.

He is survived by his devoted wife, Masako (Tanaka), and his son, Ernest. A funeral service was held on April 17, 2011 in Honolulu, with interment at the National Memorial Cemetery of the Pacific, Punchbowl. ☀

In recent years, Barbara undertook professional preparation for her second career as a Baptist minister, earning a Master of Divinity Degree at Christ the King Seminary in East Aurora. She is currently enrolled in the Clinical Pastoral Education Program at Sisters Hospital to become certified as a hospital chaplain. ☀

continued from page 17

or helped coordinate other programs that ran for many years at the ELI, including the Fulbright Academic Orientation Program and the International Executive Program, jointly conducted with the School of Management.

BARBARA CAMPBELL

In recent years, Barbara undertook professional preparation for her second career as a Baptist minister, earning a Master of Divinity Degree at Christ the King Seminary in East Aurora. She is currently enrolled in the Clinical Pastoral Education Program at Sisters Hospital to become certified as a hospital chaplain. ☀

In recent years, Barbara undertook professional preparation for her second career as a Baptist minister, earning a Master of Divinity Degree at Christ the King Seminary in East Aurora. She is currently enrolled in the Clinical Pastoral Education Program at Sisters Hospital to become certified as a hospital chaplain. ☀
Charles H.V. Ebert, SUNY Distinguished Teaching Professor of Geography, died December 30, 2010, age 86, after teaching at UB for 56 years. Dr. Terry Toy, a student of Vince Ebert in the 1960’s and professor emeritus of Geography at the University of Denver, delivered this eulogy at the memorial service for Professor Ebert on January 5, 2011.

There are three components of professional life in a university: research, service and teaching. During his career Professor Charles H.V. “Vince” Ebert published numerous professional articles and monographs based on his research.

What is extraordinary here is the geographic and topical breadth of the subjects represented in Vince’s research. He conducted field work in over 30 states and countries, including Western New York, Peru (Amazon Basin), Guatemala, Nicaragua, Saudi Arabia, Greece, Afghanistan, Australia, West Germany, Mexico, Jamaica Great Britain, Iran, and Israel.

He published on climate, soils, volcanoes, water resources and natural and man-made disasters. He was very proud of his book entitled Disasters: An Analysis of Natural and Human-Induced Hazards. This book was published in 4 editions, the last in 2000. Vince presented scientific papers at numerous meetings and was an invited lecturer in the Soviet Union, Switzerland, Poland and Taiwan. He served as a consultant for various government entities in Western New York and around the world.

Service is another important component of professional life—ranging from service to the community, the University, the department and to students. Vince compiled a long list of lectures for various organizations in the community, including one period where he gave 76 lectures in 7 years! For 23 years he gave the lead-off lecture at the Western New York Science Forum. He also gave lectures for the Roswell Park Cancer Institute’s Summer Education Program.

Vince was appointed to the Geology Department when he arrived in 1954. A few years later, when UB joined SUNY, President Clifford Furnas asked him to found the Geography Department, and this was done in 1963. As its first Chair, he built the Department and selected its first faculty members.

In 1981 Vince and Ross MacKinnon saved the Department from extinction during a time when it was fashionable for universities to eliminate geography departments. The opportunities that faculty and students have today in the Geography Department were initiated and sustained for many years by Vince Ebert. He went on to serve as Dean of Undergraduate Education at UB during the tumultuous period from 1970 to 1977.

Vince took graduate and undergraduate advising very seriously. I was one of his undergraduate advisees, and he served as my main Master’s advisor. He kept me headed in the right direction, always pushed me to improve my classroom performance, and as a result I was unable to take advantage of the “all expense paid, government-sponsored trip to Southeast Asia that was available during the mid and late 60’s.” As a graduate student I can attest that he had high standards, but he was always available, with an open door, for research guidance and the writing of the thesis.

For many of you, teaching quality and effectiveness is what defined Vince Ebert. Should I recount the statistics of classes taught and numbers of students taught? Should I start with the list of awards that he has earned over the years? Should I re-live the stories that students, including myself, have about Vince as their teacher? The objective, simply stated, is to describe a legend in the classroom, nothing less.

The cold hard statistics are these: Vince taught at UB from 1954 to 2010. That is 57 years. He taught approximately 15 different courses. He usually taught 3 or 4 courses. It is especially noteworthy that he maintained this teaching load during the eight years he was Department Chair and the six years that he was the Undergraduate Dean. His classes ranged in size from nearly 500 to about 20, requiring various teaching styles. The smaller classes usually included laboratory sessions and field trips. A conservative estimate of the number of students he taught is about 44,600!

During his teaching career, Vince received eight major teaching awards: (1) UB Mr. Faculty Award—twice; (2) UB Milton Plesur Memorial Teaching Award; (3) UB University Award for Distinguished Achievements in Arts and
EBERT
continued from page 19

Sciences; (4) SUNY Chancellor’s Award for Excellence in Teaching—twice in back-to-back years, the only person to do so. (5) SUNY Distinguished Teaching Professor. This is a rank above Full Professor, awarded by the State University; (6) Distinguished Teaching Award from the National Council for Geographic Education.

The words to describe Vince as a teacher include gifted, creative, inspirational, polished, enthusiastic, demanding but fair and consistent, and clearly loves teaching. In his later years he taught a course for graduate students entitled “The Art of Teaching.” We all have our special memories about Vince. If you would like to read some of these, go to Google and enter: Charles H. V. “Vince” Ebert Guest Book.

Recurring themes are: (1) Best teacher ever; (2) Most significant person in my college days; (3) One professor I’ll never forget; (4) More influence on my life than any other person; (5) Caused me to study geography; (6) Several mentions of his old Studebaker.

In addition to these sentiments many of us have special memories. Once I was taking Prof. Ebert’s soils class that met at 8:00 a.m. It was the winter of 1968. When I awoke there was a Buffalo blizzard in progress. Although my first instinct was to just roll over, I knew he’d be there.

So, I got up and drove the ’57 Pontiac station wagon down Niagara Falls Blvd. to the Ridge Lea campus. As I drove down Ridge Lea Road I saw someone walking along the side of the road in a topcoat and arctic boots with the buckles. I thought this guy must be nuts and I drove on. When I got to the Geography Department it was all locked up. I waited. Soon here came the fellow in the topcoat. It was Dr. Ebert. I had driven right past him. I thought: “Oh (expletive)!” but he never said anything. He probably never saw me because his eye lids were frozen shut. Anyway, I was the only student who showed up so we went for coffee in the cafeteria. The point is that he was trudging through the blizzard that day for an 8:00 a.m. class.

To conclude, in every facet of professional life, Dr. Ebert was an impact player. He conducted meaningful research. He served his university, created a department and nurtured students and faculty. But it is as a teacher, that he is and will be revered. Quite possibly, he was the best ever in the classroom.

As university professors, it is easy to focus on research, grants and publication because that is where the prestige and rewards tend to be. But with the outpouring of love surrounding Vince Ebert, perhaps we should rethink our priorities. Maybe teaching is at the top. Remember, each of those 44,600 students took away a little of Vince. Those students who became teachers will give a little of Vince.

And the students of those teachers will, in turn, take a little of Vince. And so it goes; a teacher never knows where his or her influence ends. And so as colleague, mentor and friend, we will profoundly miss you Vince, but Ilse will welcome you back. From all of us, thanks for the education and the memories.

CONCERT HONORS SAM PALEY

By Patricia Donovan

The College of Arts and Sciences and the UB Institute for European and Mediterranean Archaeology (IEMA) presented a concert in Lippes Hall on April 15, 2011 to honor the memory of the late Samuel M. Paley, internationally renowned archaeologist of the Middle East, co-founder of IEMA and professor in the Department of Classics.

Paley, a beloved and inspiring teacher, well-loved colleague, prolific scholar and enthusiastic member of the Jewish community, died March 31, 2010, in his home in New York City of brain cancer. He lived for many years in Buffalo and had ties to Batavia as well. It featured contemporary works by SUNY Distinguished Professor David Felder, Birge-Cary Chair in Composition at UB; promising young composer Moshe Shulman; and distinguished composers Iannis Xenakis, Augusta Read Thomas, Edgard Varese and others. A private reception followed.

A 1963 graduate of New York University, Paley earned a master of arts degree in art history and archaeology and a master of philosophy degree in Middle Eastern languages from Columbia University before receiving a PhD in Middle Eastern languages and cultures from Columbia in 1974. He joined the UB classics faculty in 1977, chaired the department from 1986-91 and directed its program in Judaic Studies.

Paley was a much-published and interdisciplinary scholar, proficient in 16 languages, who, in the course of his academic career, excavated important archaeological sites in Cyprus, Israel and Turkey—expeditions that involved many UB students. He also developed a practicum in field archaeology in Anatolia for classics and anthropology students that continued until his death.

A fund has been established in support of IEMA, with the aim of building and housing a Samuel M. Paley Library and creating a Samuel M. Paley assistant professorship in eastern Mediterranean and near eastern archaeology.

Patricia Donovan is senior editor for University Communications.
INTERNATIONAL ACTIVITIES OF FACULTY AND STAFF

SCHOOL OF ARCHITECTURE AND PLANNING
Department of Architecture
Despina Stratigakos, assistant professor, was awarded an external faculty fellowship from the Humanities Research Center at Rice University in Houston, Texas for the spring 2011 semester on the basis of her book project, Hitler at Home.

Department of Urban and Regional Planning
In March 2010 Sam Cole, professor, became one of only 80 tourism professionals and academics worldwide invited to join the United Nations World Tourism Organization methods and statistics group INRouTe (The International Network on Regional Economics, Mobility and Tourism) based in Madrid, Spain. This followed the publication of his paper “A Logistic Tourism Model: Resort Cycles, Globalization, and Chaos,” in Fall 2009 in the Annals of Tourism Research. In May/June 2010 Cole was Distinguished Visiting Professor at the Indian Institute of Technology Bombay (IIT) lecturing to Computer Science and Engineering graduate students on Heuristic Modeling and Futures Studies. While in Mumbai, he also was keynote speaker at the 25th Anniversary Conference for the Center for Rural Technology (CTARA) presenting a paper on “Whither Bombay: Creativity and Globalization?” based on his paper “Creative Chaos: Globalization and the Metropolis,” submitted to Journal of Economic Geography. The other keynote was by a member of the Indian Planning Commission. In late June 2010 Cole attended the Institute for Higher Education meeting in Bucharest, sponsored by UNESCO and the European Union and a workshop on Rural Education and Development in Romania. The papers from this conference will be published in a special issue of Futures. Cole’s paper, “Alliterative Logic: A Theory for Post-normal Times,” will also be published next year. A paper, “Island Awash: Sustainability Indicators and Social Complexity in the Caribbean,” in an edited volume, Quality-of-life Community Indicators for Parks, Recreation, and Tourism Management. Eds. Budru, M. and R. Phillips. Springer Social Indicators Research Series was published in December 2010. In July 2010 Cole attended the annual international board meeting of Futures. In May/June 2011 he is undertaking field research for a comparative study of three successful small tourism destinations (Ellicottville, New York; Aruba, the Caribbean; and Appledore, Devon, UK).


COLLEGE OF ARTS AND SCIENCES
Department of American Studies
Donald A. Grinde, Jr., professor and chair, has been appointed to the selection committee for Senior U.S. Fulbright applicants applying in U.S. Studies.

Ewa Luzczak of the English Studies Institute at the University of Warsaw, Poland visited the department in February 2011, as part of the ongoing cooperation between the Institute and the department. She gave a lecture entitled “Strangers in Europe? African American Expatriates Writing in the 1960s.” Her work includes the publications of the late Carlene Hatcher Polite of the UB Department of English.

Department of Anthropology
Ezra Zubrow, professor, has been elected a Fellow of the scholarly Society of Antiquaries of London, the world’s premiere learned society for heritage. This distinguished international association was founded in 1707 (although its roots extend into the 16th century) to encourage, advance and further the study and knowledge of the antiquities and history of Britain and countries abroad. Fellows, elected by existing members of the society in recognition of their significant achievement in the heritage field, are entitled to use the initials FSA after their names. Fellows include directors of national museums and galleries, heads of university departments and directors of conservation charities, as well as well-known authors, journalists and broadcasters, bishops, peers and members of parliament, and members of other professions, all distinguished by their expertise in various aspects of heritage studies. Zubrow is an adjunct professor of anthropology at the University of Toronto, and an honorary Fellow in the Department of Archaeology at Cambridge University and was the Yip Fellow in 2008 and 2010 at Magdalene College, Cambridge. Since 2004 he has worked intensively with teams of U.S., Finnish, Canadian and Russian scientists in the Arctic regions of St. James Bay, Quebec; Yli-i, Finland and Kamchatka, Siberia to understand how humans living 4,000 to 6,000 years ago reacted to climate changes. This study, which has collected a vast array of archaeological and paleoenvironmental data, began with the “Social Change and the Environment in Nordic Prehistory Project,” a major international research study by scientists from the U.S., Canada and Europe of prehistoric sites in Northern Quebec and Finland. Early phases of the study were headed by Zubrow along with scientists at McGill University in Montreal, Canada, and Finland’s Oulu University, a longstanding UB exchange partner. A later phase of the study, called the International Circumpolar Archaeological Project was funded by the National Science Foundation’s Arctic Social Sciences Program of the Office of Polar Programs. Headed by Zubrow, it focused on a third sub-arctic region: Siberia’s remote Kamchatka peninsula, a rough and extremely volcanic wilderness region the size of California.

Arts Management Program
In November 2010 Mariam Paeaslack, visiting assistant professor, attended the First International Conference of Photography and History, “Cyriot Documentary Photography in Context: Time Place and Identity in Limassol, Cyprus,” and presented the paper “Translations, Space and Memory. Johanna Diehl’s photographs of places of worship on Cyprus.” An essay deriving from this paper was published in the exhibition catalog Re-Imagining Cyprus, edited by Peter Loizos, Nicos Philippou, Theopisti Stylianou-Lambert.

Asian Studies Program
Thomas W. Burkman, research professor, gave a paper at a military history symposium, “POWs and Refugees and the Chaos of War in the Writing of Military History,” at the Royal Military College of Canada, Kingston, Ontario, March 18, 2011. His paper is titled “Re-patriation of Soldiers and Civilians in Japan, Korea, and Manchuria after 1945.”

Walter N. Hakala, assistant professor, examined Persian and Hindi manuscripts at the Süleymaniye Library in Istanbul, Turkey past January 2011. He will be presenting a paper based on this research at the Dictionary Society of North America annual conference to be held in June 2011 in Montreal, Canada. On February 25, 2011 Hakala introduced and led a discussion of the film The Namesake as part of the Global CINEMAspectives series. The film, screened in association with the Undergraduate Academies and International Student and Scholar Services, was adapted from the novel by Jhumpa Lahiri, who spoke at UB on March 2 2011 as part of the university’s Distinguished Speaker Series.
Department of Comparative Literature


Department of Economics

Alex Anas, professor, gave a keynote speech on “Congestion, road pricing and urban growth” at the Transport Futures 2010, Road Pricing and Smart Growth Forum, held on December 2, 2010 in Toronto, Ontario. The forum was attended by about 100 delegates from Canadian government agencies and academia. From December 12 to 18, 2010 Anas was a visitor at the University of Lille – Charles de Gaulle, in Lille, France. From March 14 until March 18, 2011 Anas was the guest of the Center for Energy Policy and Economics and the Institute for Transport Planning and Systems at the Swiss Federal Institute of Technology, Zurich, Switzerland. On March 14-15 he participated in the “Workshop on Equilibrium Sorting in Urban Economics and Transportation Models” by presenting his paper “Metropolitan Decentralization and the Stability of Travel Time.” The paper explains why a U.S. metropolitan area twice as big as another has, on average, only 10% longer average travel times for work commutes. On March 17 he gave a lecture for Ph.D. students titled “Transport Supply and Finance in an Urban Economy” and on March 18, a second lecture for Ph.D. students titled “Urban Computable General Equilibrium Models: the interaction of travel housing and labor markets.”

Department of Geography

Jared Aldstadt, assistant professor, is part of a research group studying the transmission of dengue virus in Kamphaeng Phet, Thailand. 2.5 million people are at risk for dengue infection annually, and it is leading cause of hospitalization among children in Southeast Asia. The project is funded by NIH, and collaborators include researchers from the Armed Forces Research Institute of Medical Sciences, the University of Massachusetts Medical School, SUNY Upstate Medical University, and the University of California, Davis. The research employs geospatial technology to perform cluster surveys of dengue virus transmission. The cluster survey technique spatially and temporally links mosquito vector population levels and host transmission, and overcomes the mismatch associated with many vector-borne disease studies. The cluster surveys allow the research group to capture dengue infections across the clinical spectrum and evaluate the relationship between mosquito density and dengue transmission. The research will also examine the indirect protective effects of vaccination on unvaccinated individuals during a planned dengue vaccine trial in Kamphaeng Phet.

Sharmistha Bagchi-Sen, professor and chair, served as a member of the scientific committee for the Business in Asia Conference, organized by the Institute for Innovation and Entrepreneurship at Gothenburg University, Sweden in December 2009. She was a visiting professor at the Institute in May 2009 and will be visiting the School of Business, Economics, and Law later this year. Her student from Thailand, Annittra Jongthapongpanth, completed a dissertation on HIV and AIDS among young people in Thailand and co-authored three journal papers with her, including one in the Annals of the Association of American Geographers. Recently, she co-authored three other papers with her doctoral student Peter Kedron, including another paper in the Annals of the Association of American Geographers. Bagchi-Sen completed a six-year term as editor of The Professional Geographer.


Ling Bian, professor, won an International Visiting Scholar Award at Queen’s University in Ontario, Canada for fall of 2010. She gave presentations and lectures, and interacted with undergraduate and graduate students and faculty members there to exchange research ideas and engage in other academic activities. As the associate editor of the ISPRS Journal of Photogrammetry and Remote Sensing, Bian gave a workshop on how to develop effective papers at the XXI Congress of International Society of Photogrammetry and Remote Sensing held in Beijing, China in summer, 2008. In the last few years, Bian has hosted two international visiting scholars from China to work on GIS related research issues. In recent years, Bian and her students have looked into modeling the spatial dispersion of communicable diseases. These diseases are transmitted through close personal contact. SARS, H1N1 flu, and bird flu are typical examples of them. Bian’s research group uses GIS, agent-based modeling, and social network analysis to simulate the transmission of the diseases between individuals at different times of day and different locations. Their work has received increasing attention from various research communities. Bian has been invited to give keynote and plenary presentations about their research at a series of national and international conferences and workshops. Most recently, she was invited by the Public Health Agency of Canada to present at the Mathematical Modeling and Geosimulations for Disease Spread workshop, by the World Universities Network GIS Academy to give a webinar in the Dynamic Modeling in GIS webinar series, by the National Institutes of Health (NIH) and the Centers for Disease Control and Prevention (CDC) to present at the Institute on Systems Science and Health.

Jessie Poon, professor, edited a special journal issue on economic development issues in Africa, Latin America and Asia that included a paper from reputable Asian scholars such as Anthony Reid. Poon is editor of Geography, International Section, for Ashgate Publishing and Senior Managing Editor of Eurasian Geography and Economics, which publishes papers on China, India, Central Asia, and Russia. Her paper (2009) written with P. Cheong, “Examining Internet Use and Communication among Chinese Transmigrants” (Journal of International and Intercultural Communication 2(3): 189-207), received the top three papers award from over 100 submissions by the Global Communication and Social Change, International Communication Association, 2009. She is collaborating on a research project with colleagues at the National University of Singapore that compares non-profit and faith organizations in Asia and the U.S. and is also collaborating with colleagues at Peking University on China’s green industry.

Le Wang, associate professor, recently received the Individual Service Award from the International Association of Chinese Professionals in Geographic Information Science (CPCGIS) Recent invited talks by Professor Wang include: “Improving Small Area Population Estimation with High Resolution Remote Sensing”, Capital Normal University, Beijing, China, June 18, 2009. He was Chair and Orga-
nizer of the workshop: CPGIS Go-Home program, held in Nanjing Normal University, East China Institute of Technology, and Jiangxi Normal University, China; Session Chair and Organizer, Population Estimation Using Remote Sensing and GIS Technologies, the 105th Annual Meeting of the Association of American Geographers, Las Vegas, NV; and Selected participant: CPGIS GoHome program, held in Guangzhou University, and Henan University. GIS Technologies”, which appeared in November, 2010.

**Department of History**

**Tamara Plakins Thornton,** professor, was invited to present a paper titled “Capitalist Aesthetics: Americans Look at the London and Liverpool Docks,” before the American Studies Forum at Tel Aviv University in Israel on December 27, 2010. The Forum is sponsored by the university’s Department of English and American Studies and draws an audience of faculty and graduate students.

**Department of Philosophy**

**James Beebe,** associate professor, was a visiting professor at Sun Yat-sen University in Guangzhou, China in Sept.–Oct. 2010, and taught a graduate course on the new discipline of “experimental philosophy.” During the fall, Beebe also gave lectures on experimental philosophy at Peking University, East China Normal University (Shanghai), University of Tokyo and Kyoto University, Japan.


**Kenneth Ehrenberg,** associate professor, was HLA Hart visiting fellow at the Oxford Centre for Ethics and Philosophy of Law (at University College) for Michaelmas Term 2010. There he completed and delivered a draft of his paper, “More Information, Less Knowledge: Epistemic Contextualism and Evidentiary Exclusion.”

**Kenneth Shockley,** associate professor, gave an invited paper and participated in a public debate at the Université du Luxembourg, Luxembourg on November 8th and 9th, 2010. The debate, with Tom Athanasiou, director of EcoEquity and co-founder of the Greenhouse Development Rights Framework, focused on installing the framework as the primary greenhouse gas burden sharing arrangement.

**Department of Political Science**


**SCHOOL OF DENTAL MEDICINE**

**Department of Periodontics and Endodontics**

**Sebastian Ciancio,** SUNY Distinguished Service Professor, was selected to present a keynote presentation to the AEEDC (International Dental Conference and Arab Dental Exhibition) meeting held in Dubai, UAE on Feb. 1st, 2011. Ciancio has also been invited to chair the opening session of the meeting of the International Academy of Periodontology, which will be meeting in Lvov, Ukraine, June 16-18, 2011. Ciancio serves as president of that organization.

**GRADUATE SCHOOL OF EDUCATION**

**Department of Educational Leadership and Policy**

**Gregory J. Dimitriadis,** professor, has been invited by Prime Minister George Papandreou of Greece to take part in the 13th annual Symi Symposium in Greece in summer 2011. Dimitriadis will be one of...
a select group of only 20-30 invitees from around the world who are helping to provide creative solutions to global concerns. Begun in 1998, this symposium includes “intellectuals and leaders of international stature who are called upon to help develop innovative, progressive solutions to global challenges.” The symposium will be led by Prime Minister Papandreu.


Lois Weis, SUNY Distinguished Professor, delivered three lectures to faculty and graduate students at East China Normal University in Shanghai in November, 2010. Weis is also delivering a paper at the Fair University Access conference in Manchester, UK in July 2011.

Department of Learning and Instruction

Ming Ming Chiu, professor, demonstrated that overconfident students had poorer mathematics skills in 34 countries in “Relations of family resources, and more school resources; and that family intangible resources were more important to learning math in richer countries (“Inequality, family, school, and mathematics achievement,” published in Learning and Instruction journal. He further showed that students in 41 countries learned more mathematics skills in countries with more equal income distributions, more family resources, and more school resources; and that family intangible resources were more important to learning math in richer countries (“Inequality, family, school, and mathematics achievement” published in Social Forces journal). He also gave a presentation on “Examining action-oriented team meeting behavior using statistical discourse analysis” at the European Association of Work and Organizational Psychology 2011 Conference in Maastricht, The Netherlands, May 25-28, 2011.

James Hoot, professor, is president of the Association for Childhood Education International. In addition, he co-authored (with Jaruwan S. Engel) a volume to assist teachers in helping very young children become better stewards of the global environment (The Earth is Our Home: Children Caring for the Environment. Washington, DC: Association for Childhood Education International). Hoot was also invited by Sheikha Moza Bint Nasser of Qatar to participate in the 2011 World Innovation Summit in Education December 5-7 in Doha. At the World Conference on Educational Sciences in Istanbul, Turkey Hoot presented a session “Working with very young refugee children in our schools: Implications for the world’s teachers.” While at the conference, Hoot was guest of the National Education Director of Turkey, Dr. Muammer Yildiz. Finally, Hoot has been active in UB’s Buffalo Tanzania Education Project (BTEP), which is a multidisciplinary partnership between the University at Buffalo Community and the Mara Region of Tanzania. This group was founded by the UB Center for Educational Collaboration (Mara Huber, director). Together, this group and the Association for Childhood Education International raised enough money to construct a primary school for girls in rural Tanzania.

Eunju Kim, a graduate student from Korea in the Graduate School of Education’s TESOL program, is this year’s Judith T. Melamed Memorial Fellowship recipient. Kim began her graduate studies during the fall 2010 semester after being enrolled in the English Language Institute’s Intensive English Program. The memorial fellowship was established in 1989 by Dr. Melamed’s family to benefit a worthy international graduate student pursing a master’s degree in Teaching English to Speakers of Other Languages. Melamed was a Fulbright scholar and GSE professor in the Department of Learning and Instruction. She also established and administered UB’s Foreign Student English Program.

Xufeng Liu, professor, was invited to conduct workshops on science curriculum and assessment at the University of Macau and Beijing Normal University from Nov. 11- Nov. 20, 2010. He was also invited by the National Institute of Education, Nanyang Technological University, Singapore, to consult on research projects on technology-enhanced science teaching and learning from Jan. 7 - 16, 2011.

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Department of Computer Science and Engineering

Jan Chomicki, associate professor, visited the Free University of Bozen-Bolzano, Italy, in June 2010 as an Erasmus Mundus Fellow. He also gave a short course on Preference Queries at the University of Calabria, Rende, Italy.

Alan Selman, professor, was a member of the program committee and co-organizer of a special session on computational complexity at the conference Computability in Europe, 2010. The conference took place in Ponta Delgada, Azores, June 30 to July 4, 2010.

Department of Mechanical and Aerospace Engineering

Tarunraj Singh, professor, gave an invited seminar “Tumor Motion Predication for Radiation Therapy” at the Department of Mathematics, KTH Royal Institute of Technology in Stockholm, Sweden on Nov. 26, 2010. Radiation therapy has emerged as a powerful tool in the treatment of many kinds of cancers. However, the respiratory induced motion of the tumor poses significant challenges for treating tumors in the lung, breast, thorax or abdomen. Singh’s presentation addressed the issue of characterization of uncertainties associated with estimated states of the tumor’s motion. Numerical simulations were used to illustrate the accurate reproduction of the distribution of the model states as a function of time.

LAW SCHOOL

On November 19, 2010, Irus Braverman, professor, presented a paper entitled “Zooveillance: Controlling to Conserve” at McGill University’s Legal Theory Workshop in Montreal, Canada.

In spring 2010, David Engel SUNY Distinguished Service Professor, published a book (with Jarusan S. Engel) entitled Tort, Custom, and Karma: Globalization and Legal Consciousness in Thailand (Stanford University Press). He was a featured speaker, presenting the concluding lecture (“Three Forms of Legal Culture: Transformations in Thai Law and Society”) and also a response to the keynote address (“The Uses of Legal Culure in Contemporary Socio-Legal Studies”),

Isabel Marcus, professor and director of international and professional programs, is teaching women’s human rights in Poland this spring 2011. She has lectured recently at the Universities of Gdansk, Bialystok and Warsaw Law faculties as well as a number of NGOs. In addition, she will be teaching a seminar on State Regulation of Reproduction at Jagiellonian University Law Faculty for one month as an invited scholar.

In July 2010 Lynn Mather, professor, presented “How and Why Do Lawyers Misbehave? Lawyers, Discipline and Collegial Control” at the opening plenary panel at the meeting of the Working Group for Comparative Studies of Legal Professions, Gif sur Yvette, at the CRNS campus outside Paris, France.

In late September 2010, Errol Meidinger, professor and director of the Baldy Center for Law and Social Policy, taught a short course in Sarajevo on research design for students in a master’s degree program in forest policy and economics. Co-sponsored by the University of Belgrade and the University of Sarajevo, the course included twenty-two students from countries in the Balkans, including Albania, Bosnia, Croatia, Macedonia, and Serbia. In December, Meidinger was in Brussels, Belgium, to do some consulting work on the Forest Law Enforcement, Governance and Trade Action Plan, examining the implementation and effectiveness of the European Union’s groundbreaking law requiring that all forest products that enter the EU as of March 3, 2013 must have been harvested legally.

In January, Meidinger taught an introductory environmental law course at the University of Freiburg, Germany. The three-week course enrolled twenty-three students from Brazil, China, Bangladesh, Ecuador, India, Indonesia, Mexico, Russia, Turkey, Uzbekistan, Latvia, Canada, Ghana, Germany and the United States.

Makau Mutua, SUNY Distinguished Professor and dean, traveled to Nairobi, Kenya from March 31 to April 5, 2011 to be a guest speaker at a workshop on the decriminalization of homosexuality hosted by the Gay and Lesbian Coalition of Kenya (GALCK). In addition, he was elected the Vice President of the American Society of International Law.

Winnifred Sullivan, professor, is co-organizer and instructor of “Religious Freedom and the Rights of Religious Minorities” at the European Inter-University Center for Human Rights and Democratication (with Elizabeth Shakman Hurd, Saba Mahmood and Peter Danchin) in Venice, Italy in July 2011. She was also co-organizer (with Lori Beaman) of “Varieties of Religious Establishments: A Workshop for Invited Participants” at St. Thomas University, Fredericton, New Brunswick, November 12-13, 2010. Sullivan was an invited presenter at a workshop on “Religious pluralization in prisons: crossed perspectives on spaces, times and uses of religion in prison.”


In February of 2009 and then again in April of 2010 Suzanne Tomkins, professor, was the invited guest of the Prosecutor General of Minas Gerais, Brazil. In 2009 she was the keynote speaker for the international Domestic Violence Conference and in 2010 was asked to present at a conference and then consult with prosecutors in Belo Horizonte on the creation of a centralized response center based on the Family Justice Center model.

On September 18, 2009, David Westbrook, professor and Floyd H. & Hilda L. Hurst Faculty Scholar, participated in a Roundtable on the European Internal Market and Financial Stability, Bureau of European Policy Advisers, Commission of the European Communities, Brussels, Belgium. On December 11, 2009, he participated in a Roundtable on the European Internal Market and Financial Stability, Bureau of European Policy Advisers, Commission of the European Communities, Brussels, Belgium. At both sessions, Westbrook was one of two or three Americans, and the only law professor. From April 13-16, 2010, he participated in a program in Jamaica on development in light of the financial crisis, sponsored by the U.S. State Department. This included a panel discussion with government officials, the economic advisor to the President, private sector leaders, and national media entitled “Moving Forward from a Strong Foundation,” at the U.S. Embassy. Westbrook participated in a program on development in Pakistan, sponsored by the U.S. State Department, from May 9-22, 2010. This included presentations to the State Bank of Pakistan (talk to officials and representatives of most banks on intellectual significance of the financial crisis for financial policy); Sindh Minister of Commerce and Industries; Small and Medium Enterprise Development Authority; Punjab Board of Investment and Trade; National Institute of Banking and Finance; Consumer Rights Commission of Pakistan; National Tariff Commission of Pakistan; Federation of Pakistan Chambers of Commerce and Industries; Karachi Chamber of Commerce; Pakistan Federation of Business and Professional Women Organization; Lahore Chamber of Commerce and Industry; Rawalpindi Chamber of Commerce; Islamabad Stock Exchange; Islamabad Chamber of Commerce; Institute of Business Management (faculty dinner); Institute of Business Administration; Hamdard Law College; Defense Authority College of Business; Lahore School of Economics; University of Management and Technology (Lahore); Government College University; and Lahore University of Management Sciences.


SCHOOL OF MANAGEMENT
Debu Telukdar, professor, recently received one of four research fellowships for 2010-11 through University at Buffalo’s Civic Engagement and Public Policy Strategic Initiative. In partnership with the World Bank’s African division, Telukdar is currently conducting a systematic empirical study of slum dwellers in several cities across sub-Saharan Africa. He co-authored an article entitled “Inside Informality: The Links Between Poverty, Microenterprises, and Living Conditions in Nairobi’s Slums,” that was published in the December 2010 issue of World Development.

SCHOOL OF MEDICINE AND BIOMEDICAL SCIENCES
Michael Garrick, professor, was invited to speak by Lucia R. Ribeiro, the organizer of the 1st International Conference on Nutrigenomics (INCON), Guarujá, Brazil in September 2011. His topic at INCON was Human iron transporters in Session VI: Trace elements and human health chaired by Björn Åkesson. The emerging field of
Nutrigenomics was soon after reported on by Nature in a special section of the 23-30 December issue, coverage that specifically refers to INCON and INCON attendees in multiple places.

Mulchand S. Patel, SUNY Distinguished Professor, was one of the organizing secretaries of an International Conference on Molecular Medicine in Changa, Gujarat state, India during January 9-11, 2011. This Conference was sponsored and organized by Charotar University of Science & Technology-Changa in association with University at Buffalo, Indian Institute of Technology-Madras, Swinburne University of Technology, Melbourne, Australia, and Laila Pharmaceuticals, Chennai, India. The title of his presentation at this conference was “Maternal obesity: Fetal programming and adult-onset obesity.” Patel was also invited to present his research at two additional international conferences: (i) 11th International Symposium on Biochemical Roles of Eukaryotic Cell Surface Macromolecules in Poorv Trivandrum, Kerala during January 27-31, 2011 and (ii) 15th International Conference organized by Indian Society of Chemists and Biologists in Rajkot, Gujarat during February 4-7, 2011. On this trip Patel also visited three universities in Gujarat, namely the M. S. University of Baroda in Vadodara, Sumanideep Vidyapeeth University in Piparia, and the Indian Institute of Technology in Gandhinagar. He also visited Amrita Vishwa Vidyapeetham’s two campuses during January 23-26, 2011: Amrita Centre for Nanosciences, Amrita Institute of Medical Sciences in Kochi, Kerala and Amrita School of Biotechnology in Amritapur, Kerala, and presented three research seminars during this visit. UB has had an exchange program with the M. S. University of Baroda and active interactions with Amrta Vishwa Vidyapeetham in India.

Gail R. Willsky, associate professor, was an invited speaker and session chair at the 7th International Symposium on the Chemistry and Biological Chemistry of Vanadium October 6-9 2010 in Toyama, Japan. Willsky’s presentation this year was titled “Effects of Modifications of the Dipicolinic Acid Ligand Environment on the Anti-diabetic Properties of V(V) compounds. The V meeting is held every two years and was in Lisbon Portugal in 2008 and will be in Washington DC in 2012. There is particular interest in the biological role of vanadium in Japan as the groundwater of Mt. Fuji contains large amounts of vanadium.

Department of Family Medicine
The department has long been a proponent of medical students participating in international travel, using their medical skills to assist the underserved peoples of the world. In fall 2010, three medical students traveled to Nicaragua and Africa. In spring 2011, 14 medical students are traveling to Tanzania, Costa Rica, Ecuador, Kenya, India and Mexico. These experiences provide the students with many opportunities to learn how medicine is practiced in countries with extremely limited resources, how HIV/AIDS is being fought in Africa and tropical diseases in Costa Rica. Students find that these experiences enhance their skills in diagnosis and help them to develop an appreciation for the social, cultural, and economic factors that impact in the presentation of illness. They also improve students’ sensitivity to health consequences of public policy and economics from a public health perspective. In summer 2011, David Holmes, associate director of Family Medicine, expects to travel to Haiti to partner with a non-government organization and develop an additional elective course that provides UB medical students with experiential learning about tropical medicine, public health and healthcare delivery in a developing country.

Department of Ophthalmology
Steven J. Fliesler, Meyer H. Riwchond endowed chair professor of ophthalmology and vice-chair/director of research, co-organized and gave a research presentation at the first ARVO-ISOCB (Association for Research in Vision and Ophthalmology-International Society for Ocular Cell Biology) meeting on ocular cell biology, which was held in Ericeira, Portugal (September 9-12, 2009). The Gordon Conference-style meeting was attended by 140 scientists, mostly from Europe, North America and the Pacific Rim. Fliesler chaired the session on Signal Transduction and Membrane Trafficking, and also presented a poster titled, “Retinal Proteome Alterations in a Rat Model of Smith-Lemli-Opitz Syndrome, and the Effects of a High-Cholesterol Diet.” Fliesler also was an invited plenary speaker at the European Frontiers in Ocular Pharmacology conference, held at the University of Catania Medical School, in Catania, Sicily (March 19, 2010). Fliesler’s seminar was titled, “Impact of Cholesterol Deficiency on Retinal Development, Structure, and Function.” Fliesler was an invited speaker at the 2010 biennial meeting of the International Society for Eye Research, which was held in Montreal, Canada (July 18-23, 2010). Fliesler gave an oral presentation titled, “Oxidative and Proteomic Alterations in a Rat Model of Smith-Lemli-Opitz Syndrome, and the Effects of a High-Cholesterol Diet” in the session “Retinal Crystallins in Health and Disease.”

Nicolle Penke, senior resident, accompanied two department faculty, Vivian Fasula clinical assistant professor, and Asha Kumar, clinical assistant professor, to Rivas, Nicaragua with Medical Missions International in January of 2011. While there, along with two additional surgeons, they performed 80 cataract surgeries, 7 strabismus surgeries and 15 pterygium excision surgeries. Patients also received general eye exams and refractions with 2,323 patients being seen in all.

Department of Physiology
Susan Udin, professor, presented a lecture entitled, “Development and Plasticity of Binocular Maps in the Clawed Frog Xenopus” at the Graduate School of Systemic Neurosciences of the Ludwig-Maximilians-Universität in Munich, Germany in October, 2010.

SCHOOL OF NURSING
Davina Poroc, professor and associate dean for research and scholarship, is collaborating with faculty at the University of Nottingham, UK on research of older people with dementia in the acute hospital. She travelled to Nottingham from March 28 – April 1, 2010 and again from June 6 – 10, 2010 for research meetings.

SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES
Jun Qu, assistant professor, served as the external examiner (the sole examiner that determines whether the candidate passes or fails) for a Ph.D degree candidate in Dublin City University, Ireland on in January 2011.

SCHOOL OF PUBLIC HEALTH AND HEALTH PROFESSIONS
Joseph P. Lane, director, presented the “Need to Knowledge” framework at a “Lunch in Learn” session, hosted by the Canadian Institutes for Health Research (CIHR), Ottawa, Canada at the invitation of Ian Graham, director for research at CIHR. Lane and Graham then co-presented an invited workshop titled, “From One Hand Clapping to A Round of Applause: Increasing the Societal Value of Research through Integration,” at the Knowledge Translation 2010 conference in Halifax, Nova Scotia, Canada in June 2010. Lane is now serving a two-year term on the CIHR’s Commercialization Advisory Committee which met in December 2010. Lane presented the keynote address at the semi-annual workshop of the Association for the Advancement of Assistive Technology in Europe (AAATE) in Sheffield, England on October 4-5, 2010. Lane’s opening talk was titled, “From problem identification to solution validation: An operational model for translation and transfer,” and he chaired to closing roundtable session for the conference. The companion paper will be published along with other selected manuscripts in a forthcoming issue of the journal Technology & Disability in 2011. The companion paper will be published along with other selected manuscripts in a forthcoming issue of Technology & Disability in 2011. Lane presented the keynote address at a workshop organized by the

OFFICE OF INTERNATIONAL EDUCATION, UNIVERSITY AT BUFFALO
Dublin Institutes of Technology (DIT), in collaboration with the Centre for Excellence in Universal Design (CEUD) of the National Disability Authority (NDA), titled, “Universal Design - towards a new future,” on Friday October 1, 2010. The Grangegorman Development Authority/DIT offices hosted the event which focused on the potential opportunities to build universal design and accessibility into all aspects of the newly planned Grangegorman campus. Lane presented a talk titled, “Universal integration of research, education, innovation and enterprise at DIT Grangegorman.”

Department of Rehabilitation Sciences
Mary Matteliano, clinical assistant professor, participated in the European Sociological Association’s annual conference: Culture and the Making of the Worlds at the Università Bocconi in Milan, Italy, October 13 & 14, 2010. Matteliano presented her research findings on “The Impact of Organizational Structure on the Provision of Culturally Competent Health Care”.

SCHOOL OF SOCIAL WORK

OFFICE OF THE VICE PROVOST FOR INTERNATIONAL EDUCATION
Stephen C. Dunnett, professor and vice provost, presented at a session of the annual conference of AIEA: Association of International Education Administrators in February 2011 in San Francisco. The session was titled, "Higher Ed in America, China and India: The 'New Normal' across the Pacific." As co-chair of the "SUNY and the World" Innovation Team, Dunnett presented the team report at a meeting on April 20, 2011 in Albany hosted by SUNY Chancellor Nancy Zimpher.

Office of International Admissions
Elizabeth White, associate director, had a talk titled, “Universal integration of research, education, innovation and enterprise at DIT Grangegorman.”

Raymond Lew, associate director, has been asked to serve a four-year term on the advisory board of Linden Educational Services, a leading international student recruitment and consulting firm.

International Student and Scholar Services
Ellen Dussourd, assistant vice provost and director of international student and scholar services, chaired and presented the session, "Traveling Blues: The Changing Landscape Along the Northern Border" at the annual conference of the NFASFA: Association of International Educators in Kansas City, Missouri in May 2010. She also chaired and presented the session “Border Patrol’s Enforcement Activities on the Northern Border: What You Should Know” at the NFASFA Bi-Regional (X and XI) Conference in Springfield, Massachusetts in November 2009. Dussourd has been regular presenter at the annual NFASFA Region X conferences for many years. In November 2008, she was chair and presenter for the sessions, “International Education Week: A Way to Bring the World Closer to Your Campus” and “International Student Orientation: Getting Students Off to a Good Start,” in Brooklyn, New York in November 2008. In May 2008, she chaired and presented the session, “When International Students Get Into Immigration Trouble . . . ," which was selected as the Region X Highlight, at the annual NFASFA Conference in Washington D.C. She chaired and presented the same session at the NFASFA Region X Conference in Brooklyn, New York in November 2007. In November 2006 she participated in three sessions, “Meeting the Immigration Needs of Your Institution: The Attorney Question (chair and presenter), Meeting Your International Students’ and Scholars’ Tax Filing Needs: Help from the IRS and NYS” (chair), and “Crossing the Border: Your Rights & Responsibilities” (chair) in Rochester, New York in November 2006.

Study Abroad Programs
Melissa P. Rybarczyk, assistant vice provost for study abroad programs, was elected to a three-year term, effective July 1, 2010, as a university center representative on the Steering Committee of the SUNY Council for International Education, which oversees the State University’s study abroad consortia.
STENGER NAMED INTERIM PROVOST

Harvey G. Stenger Jr., dean of the School of Engineering and Applied Sciences, has been named UB’s interim provost. Stenger’s appointment, effective April 11, 2011, was announced by then-Officer-in-Charge Satish K. Tripathi.

As UB’s chief academic officer, he will be responsible for leading the development and implementation of the university’s academic vision.

A national search for a permanent provost is expected to begin in late summer.

“In his nearly five years at UB, Harvey has provided exemplary leadership for the School of Engineering and Applied Sciences, transforming UB Engineering into one of the top engineering schools in the country,” Tripathi said. “He is committed to innovation and research excellence, and has shown great success in forging strong and dynamic partnerships, both inside and outside the university.”

Tripathi pointed in particular to Stenger’s collaboration with Michael Cain, dean of the School of Medicine and Biomedical Sciences, in launching the Department of Biomedical Engineering, a joint venture between the two schools that focuses on developing groundbreaking medical devices and therapies to address society’s most pressing health problems.

During his tenure as dean, Tripathi said, Stenger “has made strong faculty hires, whereby the quality of students continues to improve, and innovation across the school’s research enterprise has been extraordinary.”

To assist him in making the interim appointment, Tripathi had formed an advisory group comprised of deans, vice presidents and faculty to consider candidates for the position.

Nancy Smyth, dean of the School of Social Work and convener of the advisory group, praised Stenger, noting that he is extremely well-regarded across the university. “I look forward to the opportunity to work with him in his new role,” Smyth said.

Stenger said that in his five years at UB, he’s learned much about the university’s operations, the academic and scholarly diversity found across the institution, UB’s local and global reach, and the university’s potential looking forward.

“I also know that I have much to learn as I begin this interim position,” he said. “I am extremely lucky to have a great mentor who can teach me many of the things I will need to know. It is my hope that I can help UB in any way possible during my appointment.” ✪