

UB INTERNATIONAL

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UB INTERNATIONAL

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PRESIDENT SIMPSON RECEIVES HONORARY DEGREE DURING VISIT TO JAPAN

UB President John B. Simpson received an honorary doctorate degree from Tokyo University of Agriculture and Technology (TUAT) in Tokyo April 6 during a ceremony welcoming freshman students to TUAT.

The event was part of the president's ten-day visit to three of UB's partner institutions in Japan. Simpson was accompanied by his wife, Katherine, and UB Professor Stephen C. Dunnett, vice provost for international education.

The honorary degree was conferred in recognition of the close and longstanding ties between UB and TUAT, which has been UB's exchange partner in Japan since 1993.

Since its establishment, the partnership has grown to include faculty, student, and staff exchanges, joint research and other forms of collaboration.

In his address to TUAT students upon receiving the honorary degree, Simpson paid tribute to the strength of the UB-TUAT partnership and challenged the students to reach beyond Japan's borders to help develop collaborative solutions to global problems.

"TUAT has done UB a great honor by bestowing on our president an honorary doctorate, which he has accepted on behalf of our entire university community," said Dunnett. "We are indeed proud of

our close and longstanding ties to TUAT, and we will always treasure this magnanimous gesture of friendship and respect from one of Japan's great institutions of higher learning."

UB's partnership with TAUT grew out of existing research collaborations involving a



President Simpson (left) receives honorary degree from President Hidefumi Kobatake during welcome ceremony at TUAT

number of UB faculty in the sciences, beginning with Paras Prasad, SUNY Distinguished Professor in the Department of Chemistry and executive director of UB's Institute for Lasers, Photonics and Biophotonics, who collaborated with his TUAT counterpart, Professor Seizo Miyata. Miyata later became president of TUAT.

Miyata and his TUAT colleague Professor Takashi Yamamoto were instrumental in establishing the exchange with UB and visited Buffalo many times, most recently in October 2004 to attend the inauguration of John Simpson as UB president.

While in Tokyo, Simpson attended a reception in his honor hosted by UB's Alumni

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HONORARY DEGREE

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Association Chapter in Japan. Some 80 UB alumni from all over Japan attended the Tokyo event. Chapter president Dr. Toshio Matsutani and executive secretary Jack Witt were honored by Simpson for their longstanding service to the chapter.

Following his visit to Tokyo, Simpson traveled to Konan University in Kobe, and Kanazawa University in Buffalo's sister city, Kanazawa, on Japan's west coast. In addition, the Simpsons were given a guided tour of Kyoto by Dr. and Mrs. Matsutani.

During his visit to Konan University on April 9, Simpson met with Professor Hidenari Yoshizawa, Chair of Konan Gakuen, the parent organization of Konan



At the UB Alumni Association reception in Tokyo (l to r): Toshio Matsutani, Stephen Dunnett, and Jack Witt

Education Center (KIEC), UB students' "home at Konan," the staff hosted a reception for the President. He had the opportunity to listen to koto music and to meet with the Japanese families who have hosted UB students over the years.

The president also visited with the UB staff who direct and teach in the EBA English language program. Konan officials noted that they have plans to double the number of students in the EBA program in the coming years.

Simpson also toured the Konan campus; among the new facilities at Konan that Simpson visited was their state-of-the-art bioinformatics research center.

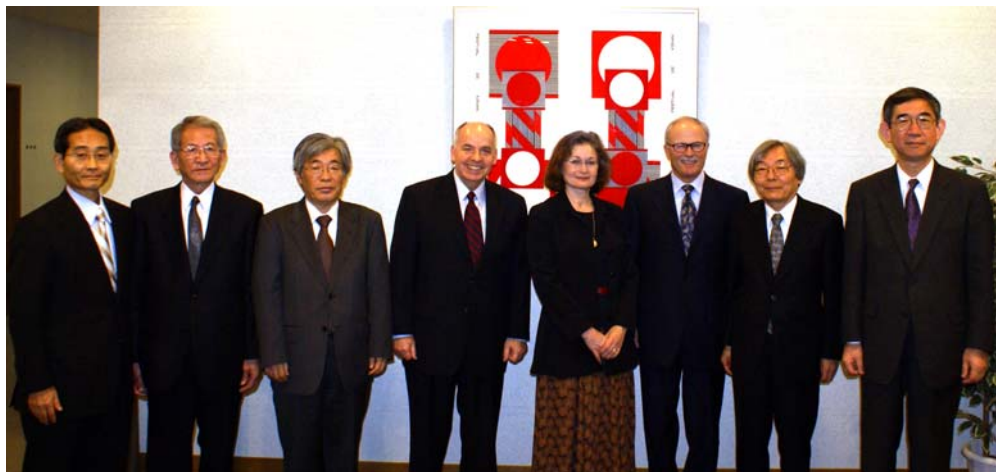
At Kanazawa University, UB's oldest partnership in Japan, Simpson met with President Yujiro Hayashi and senior administrators. Simpson toured new facilities on Kanazawa's campus, including a science and engineering library with a wholly automated book retrieval system. Simpson



Stephen Dunnett, Kanazawa President Hiyashi, and President Simpson plant trees on the Kanazawa campus

University, as well as Konan President Yoshimi Sugimura, and the faculty, staff and students of the Economics and Business Administration Program, a unique undergraduate program that annually brings 35 Konan students to UB for a full academic year of course work.

Simpson addressed the incoming freshmen in the EBA Program and met with participants in the Konan-UB exchange program, including three UB students currently studying at Konan. At the Konan International



At Konan University (l to r): Toshio Matsutani; Mutsuo Kataoka, Vice-Chair of the Konan Board of Trustees; Konan Vice President Yoshitaka Aoyama; Stephen Dunnett; Katherine Simpson; John Simpson; Prof. Hidenari Yoshizawa, Chair of the Konan Board of Trustees; and Konan President Yoshimi Sugimura

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NEW DIRECTOR OF ASIAN STUDIES APPOINTED

The College of Arts and Sciences announces the appointment of Kristin Eileen Stapleton as director of Asian Studies, effective August 23, 2007. Stapleton succeeds Professor Thomas W. Burkman, who has directed Asian Studies since 1994. Burkman will remain affiliated with the Asian Studies Program as a faculty member and researcher.

Professor Stapleton, who will hold a tenured appointment in the Department of History, is a modern Chinese historian specializing in urban history and the region of Sichuan. She did her undergraduate work at the University of Michigan, where she majored in political science and Asian studies, and received her M.A. and Ph.D. degrees in history from Harvard University.

Stapleton is the author of *Civilizing Chengdu: Chinese Urban Reform, 1895-1937* (Harvard, 2000). She has taught



Kristin Stapleton

at the University of Kentucky since 1993, and directed the Asia Center of that institution from 2002 to 2005. As director, Stapleton administered a \$1.02 million grant from the Freeman Foundation, and hosted a teacher education program of the National Consortium for Teaching about Asia.

Stapleton's appointment is the culmination of an international search by an interdisciplinary committee chaired by Roger Des Forges, professor in the Department of History and chair of the Asian Studies Advisory Council.

The transition to new program leadership signals the university's commitment to an enlarged mission and role for Asian Studies.

Professor Stapleton and her husband Greg look forward to moving to Buffalo this summer. UB extends a hearty welcome! 🌐

ASIAN STUDIES: REFLECTIONS ON THE FIRST 14 YEARS

By Thomas W. Burkman

The Mission of the Program

UB has vibrant Asian connections. The Asian Studies (AS) Program was established in 1993 to advocate and resource the study of Asia in all schools of the university. The Program designs curricula and courses of an interdisciplinary nature which do not have a logical home in an academic department. It assists faculty and departments in the furtherance of quality teaching and research concerning Asia.

In its 14-year history, the program has asserted certain philosophies. The first, and most obvious one, is that every field of learning—be it medicine, law, or literature—should seriously address the past legacies and present developments of Asian scholarship and practice. It was not long ago that we had to argue for the importance of Asia in the academy. Now it is common sense.

A second is the notion that Asia is global, and not continental. Asia is expressed in the grocery store, on TV, and even in church. The Asian American phenomenon—nearly ten percent of the UB student population—is a local expression of Asia. So we require our AS majors to take a course called The Asian American Experience.

A third philosophy is operational: AS at UB exists not to build its own kingdom, but to fortify disciplinary depart-

ments and their faculty. Hence, AS has written grants to seed disciplinary faculty hires, enable disciplinary conferences, and bring in residencies and visiting Asian scholars to enrich departmental curricula. Departments and schools look to the Program as an enabler, not a competitor.

Asia has been happening a long time here, ever since UB's first president, Millard Fillmore, sent the Perry Mission to Japan in 1853. Few Buffalonians realize that Fillmore was concurrently president of the United States and president of the then-newly-established University of Buffalo. Both positions were considered part-time jobs!

UB medical students now do rounds in Beijing; management majors pursue internships in Tokyo; and some freshmen learn American Pluralism from the standpoint of how it is to live in America with Asian roots. Research projects involving Asian data and Asian co-investigators are commonplace in many labs.

Our recent study revealed 64 UB dissertations significantly related to Asia completed in the last five years. There are surely others we did not spot. Most of this would happen without the Asian Studies Program, for Asia has its own, infectious momentum. What AS does is call the community's attention to Asia, sponsor forums for discussion of Asia-related issues, and provide a structured framework for learning.

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ASIAN STUDIES

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Academic Concentration

Now three years old, the BA in Asian Studies allows the student to focus on a major cultural region linked to the Chinese, Japanese, Korean, or Hindi language courses the student chooses to fulfill the degree's language requirement. In AS 101, majors are exposed to the methodology of several disciplines in their approaches to Asia. There is a required core in history and political economy, and upper-level requirements in the humanities and social sciences.

Two-thirds of our majors take advantage of UB's excellent partner university affiliations in Asia, expanding their language skills, deepening their cultural understanding, and getting academic credit in subjects not yet offered at UB. We encourage them to double major so as to enhance their marketable skills and disciplinary grounding for graduate/professional school and international careers.

Geographical and Cultural Focus

UB's largest contingent of Asian studies faculty deals with China in their teaching and research, in the fields of anthropology, communication, linguistics, art history, philosophy, and history.

AS spotlighted them in a brown-bag panel on Chinese Identity on April 20. UB has fully developed language programs in Chinese, Japanese and Korean. Southeast Asia is represented in three departments; and South Asia, including India, has a stake in History and anticipates growth.

While elementary Arabic is offered, UB has a long way to go before the Islamic world is adequately addressed. Last fall AS brought in a visiting Fulbright Islamicist from Indonesia to teach a short course, and the History Department projects a future hire in the Ottoman field.

Impact of the Dalai Lama's Visit

The self-effacing monk in saffron will long be remembered. A coinciding Buddhism course we offered drew a full enrollment of energized students. This semester, a Buddhist teacher attracted the largest attendance in our Asia at Noon speaker series. More students are signing up for our major.

But I believe that for Buffalo people of all faiths or no overt religious commitment, Buddhism is no longer exotic. For those who filled UB Stadium, an Asia-rooted philosophy is not alien to the concerns that move us.

It was thrilling to see the whole institution get onboard, led by the Office of International Education and the Office of Conferences and Special Events. Perspectives were expanded on campus and in the community, and Asian Studies stands to benefit.

A New Institutional Culture

Fourteen years ago, seven faculty devoted their teaching and research to Asia. We are losing count now as the figure enters the mid-20s, with a concomitant increase in the disciplines that now address Asian perspectives. The number of students studying abroad in Asia has risen from 18 in 1994 to 95 in 2006.

The count of international students from Asia has almost tripled to a figure of 3,328 in 2006, and further Asian enrollment growth figures prominently in the institution's 2020 vision. UB now has two tenure-track positions in Asian American studies, with another hire scheduled.

The statistics reveal a changing institutional culture. Asian Studies may have nudged this shift slightly—but we sure have enjoyed watching the parade! Last month, in fact, President Simpson enjoyed sushi as he engaged with UB alumni in Tokyo.

Programmatic Structure for the Future

A new scholar-director, experienced at another university, will take over Asian Studies this fall. The College of Arts and Sciences has committed new resources to expand the program's operation and impact.

New opportunities lie ahead: creating a reading room for an enlarged Asian Library Collection, expanding graduate course offerings and establishing a master's program, and developing Asian American studies.

The Program until now has achieved some successes by working through departments rather than erecting a departmental structure.

This has come at some cost. Persistent diplomacy has not moved some departments to make the hires and offer the courses needed by a growing academic concentration.

Moreover, there is no logical departmental home in the university for the rich literatures of Asia. UB remains structurally conservative, and in the humanities and social sciences where AS mostly resides, disciplinary departments rule.

Facing similar realities, Asian studies programs in peer universities have nearly all reconfigured themselves into Asian language and culture departments. In the process, they also have acquired the proprietary interests and intellectual boundaries that characterize departmental entities.

Asian Studies at UB is now at a crossroads, as it considers the best developmental path to follow in the future. 🌐

Thomas W. Burkman is research professor of history and director of Asian Studies. In August 2007, Burkman will be stepping down after fourteen years as director; however, he will continue to be affiliated with the program.

FIRST COMMENCEMENT FOR UNDERGRADUATE PROGRAM IN SINGAPORE

On January 12, 2007 sixteen young Singaporeans became the first students to graduate with UB Bachelor of Science Degrees in Business Administration from the university's undergraduate degree program at the Singapore Institute of Management (SIM) in Singapore. This was the first time UB undergraduate students had received baccalaureate degrees for programs completed entirely outside of the United States.

Representing UB at the commencement ceremony at SIM headquarters were Professor Stephen C. Dunnett, Vice Provost for International Education; Professor John M. Thomas, Dean of the School of Management; Professor Paul Luce, Chair of the Department of Psychology; Joseph J. Hindrawan, Assistant Vice Provost for International Education; and Kevin F. McKelvey, Resident Director of the UB/SIM Programs.

Officiating at the commencement for SIM were Mr. Lee Kwok Cheong, Chief Executive Officer of SIM; Mr. Ronald Tan, Executive Director, and Ms. Peggy Lim, Chief Operating Officer.

"Having recently marked the tenth anniversary of our Executive MBA program at SIM, the School of Management is very pleased with the success of the new under-

graduate program," said John M. Thomas, dean of the UB School of Management and codirector of the program, who officiated at the commencement in Singapore. "We look forward to continuing to develop our strong partnership with SIM in the years ahead."

Also attending the ceremony were students from the three classes that have enrolled in UB programs at SIM to date. Currently, some 300 students are enrolled in two UB degree programs, the B.S. in Business Administration and the B.A. in Communication. A third UB undergraduate degree program, a B.A. in Psychology, is being launched at SIM in May 2007.

"It was a thrill to take part in the commencement at SIM and to see the 'first fruits' of our undergraduate program in Singapore," said Stephen C. Dunnett, vice provost for international education, who codirects the program in Singapore and conferred degrees at the ceremony.

"I was most impressed by our new graduates, and their families could not be more pleased," Dunnett added.

The graduates receiving degrees at the ceremony first enrolled in May 2004, when the UB undergraduate program at SIM started, and have completed eight full semesters of coursework, three semesters to a calendar year, to earn their degrees.

The UB programs at SIM also offer opportunities for students in Buffalo to complete a semester or summer program in Singapore. 🌐



SIM CEO Lee Kwok Cheong (at podium) speaking at the commencement ceremony



L to r: Yeo Jun Jie, Lee Janetta Lynn, Stephen Dunnett, John Thomas, Lee Kwok Cheong, and Tay Yuanhan John. Yeo Jun Jie, Lee Janetta Lynn and Tay Yuanhan John received awards for academic excellence, student achievement and leadership, respectively.

PROVOST TRIPATHI RENEWS CHIANG MAI EXCHANGE AGREEMENT



Provost Tripathi and CMU President Angkasith hold copies of the signed agreement; David Engel and Stephen Dunnett are 2nd and 3rd from left in front

Statish K. Tripathi, Provost and Executive Vice President for Academic Affairs, led a UB delegation to Chiang Mai University (CMU) in Thailand in late December 2006 to renew the exchange agreement with that university.

A formal signing ceremony was held December 29, hosted by Professor Pongsak Angkasith, President of CMU, and Professor Pong-In Rakaritham, Vice President for Academic Affairs. Also attending were six CMU deans as well as other administrators of the university.

Accompanying Provost Tripathi were Professor Stephen C. Dunnett, Vice Provost for International Education, and Professor David M. Engel, Vice Dean for International Programs at the Law School, and his wife Jaruan Engel.

Professor Engel, who has been visiting Chiang Mai, for more than 20 years to teach and conduct research with Thai colleagues, initiated UB's formal cooperation with CMU in the 1990, when Chiang Mai University hosted a UB-organized conference on Law and Society in South-east Asia. An exchange agreement was signed in 2000.

In addition to law, Chiang Mai and UB have cooper-

ated in various other fields including the social sciences, nursing, and communication. In summer 2006, Professor D. Joseph Mook, chair of the Department of Mechanical and Aerospace Engineering and Assistant Dean for International Education at the School of Engineering and Applied Sciences, inaugurated a UB study abroad program at Chiang Mai University for UB engineering students.

During their visit, the UB delegation also toured several key research laboratories at CMU and discussed possible collaborative research initiatives.

Founded in 1964, Chiang Mai University enrolls more than 25,000 students and is the most important institution of higher education in northern Thailand. Located in a fertile river valley near the foothills of the Himalayas, the city of Chiang Mai is the cultural and religious capital of the culturally diverse region bordering China, India and Myanmar.

During their visit to Thailand, Tripathi and Dunnett also visited Silpakorn University in Bangkok for discussions regarding possible cooperation between Silpakorn and the University at Buffalo. 🌐



Provost Tripathi and Stephen Dunnett (center) meeting with officials of Silpakorn University, Thailand

GRADUATE PROGRAM IN CANADIAN STUDIES TO BE LAUNCHED

By D. Munroe Eagles

The College of Arts and Sciences has established a graduate Canadian Studies Program that next year will begin offering an Advanced Graduate Certificate in Canadian Studies.

This 15-credit-hour certificate program will feature two required courses, one which provides an introductory overview of Canadian culture, society, history, politics, and economy.

A second required course will focus on the Canadian-

American relationship, particularly as it manifests itself along the binational Niagara Frontier. Additional classes can be drawn from a list of approximately forty pre-approved graduate courses that have Canadian content or relevance and whose instructors have agreed to accept certificate students.

Beyond this, other coursework will also be considered with the prior agree-

ment of the course's instructor and the Canadian Studies program director, Professor Munroe Eagles. Students completing the program will earn a SUNY-issued certificate and transcript. In addition, some or all of the courses that count towards the certificate may also be applied to other graduate or professional degrees at UB.

The Canadian Studies Program responds to a number of needs and opportunities. Academic interest in Canada, involving research and teaching, has for many years been widespread and growing across the UB campus.

Last year, more than 40 faculty members have self-identified as having interests related to Canada, and more than 100 courses (both graduate and undergraduate) have been identified as presenting Canada-related material.

A survey of participation by American universities in the Canadian Embassy's research and teaching programs undertaken by the Embassy in the mid-1990s revealed that UB was by an order of magnitude the most active campus in the United States.

During his recent visit to UB, Dr. Daniel Abele, Aca-




dem Relations Officer with the Canadian Embassy in Washington, DC, confirmed UB's national prominence as a participant in Embassy programs by noting that the Embassy had channeled approximately \$502,000 to projects undertaken by UB faculty and students.

While impressive in scope and intensity, such activity at UB has remained diffuse and largely unconnected, and as a result it does not gain the attention that it deserves. It is hoped that the establishment of an overarching academic program dedicated to Canada will broaden awareness of these many Canada-related activities.

Moreover, such a program should provide some overall coordination for these while at the same time providing graduate students with a meaningful educational experience. The program also builds upon the "Canadian and Cross-Border" focus that has been identified within the UB 2020 Strategic Strength on "Civic Engagement and Public Policy."

The existence of a graduate Canadian Studies program will also facilitate the establishment of collaborative programs with other institutions of higher learning on both sides of the border.

For example, our graduate program complements SUNY's undergraduate program in Canadian Studies which is housed at the SUNY College in Plattsburgh. At present, UB is exploring a range of institutional collaborations with universities in the "Golden Horseshoe" region of Southern Ontario and Western New York.

Those interested in learning more about UB's Canadian Studies Program should contact Professor Munroe Eagles at: eagles@buffalo.edu. 

D. Munroe Eagles is associate professor in the Department of Political Science, associate dean in the College of Arts, and Sciences, and academic director of the new Graduate Certificate in Canadian Studies.



Munroe Eagles

CANADIAN-AMERICAN STUDIES COMMITTEE

By H. Lorraine Oak

The Canadian-American Studies Committee coordinates, promotes, sponsors, and carries out research, instructional, and service activities that are related to the study of Canada. Our mission is to foster a broad and diverse menu of courses, experiences, and opportunities that stimulate scholarly inquiry and develop awareness of Canada among faculty and students across the entire University.

The Committee is comprised of ten UB faculty members from four schools and the College of Arts and Sciences. This group supports, promotes, and coordinates numerous activities, including a small-grants program that provides funding to faculty and graduate students. The committee includes scholars with Canada-related interests, as well as representatives of the Canada-United States Trade Center (CUSTC), the Canada-United States Legal



Lorraine Oak (Photo: Enid Bloch)

Studies Centre, and the Regional Institute (described in articles below).

More than 50 UB scholars have Canada-related interests, and this level of expertise is reflected in the cross-border focus of the Strategic Strength, Civic Engagement and Public Policy. Capitalizing on these resources, the College of Arts and Sciences is launching a new Advanced Graduate Certificate Program in Canadian Studies (see page 7).

In our 22-year history, our relevance has never been greater, and prospects for growth and achievement have never been brighter.

For more information, please visit our website: canam.buffalo.edu. 🌐

H. Lorraine Oak is associate dean for research administration in the College of Arts and Sciences, and chair of the Canadian-American Studies Committee.

CANADA-U.S. LEGAL STUDIES CENTRE

by Robert Berger and Laura Mangan

The Canada-U.S. Legal Studies Centre integrates Canadian legal studies into the basic structure of the UB Law School by coordinating its activities with those of student organizations, research groups, and faculty initiatives. Through its Director, Professor Robert Berger, and Associate Director, Laura Mangan, the Centre actively encourages and supports Canada-related research, curricular initiatives and public presentations. Students interested in Canadian Studies topics are given advice and direction. Faculty members are encouraged and funded to pursue Canada-related research topics and to add Canadian perspectives and speakers to academic events they are organizing.

Regional Sociolegal Conference

Since 1992, the Centre has co-sponsored the annual Regional Sociolegal Conference organized by the UB Law School's Baldy Center for Law and Social Policy in conjunction with faculty from universities in Southern Ontario. The University at Buffalo together with York University and the University of Toronto have hosted this annual event, meeting alternate years in Canada and the United States.

The meetings have enabled faculty from UB and Canadian universities to develop productive scholarly rela-

tionships. This cross-border networking has led to a number of jointly organized workshops, courses taught cooperatively on both sides of the border, and even co-authored books.

Speakers and Conferences

From its inception in 1989, the Centre has sponsored speakers and events on a broad range of topics. These have included: subsidies under NAFTA; the future of Quebec and Canadian constitutional issues; Canadian Health Care; the Cree's battle to stop the James Bay Great Whale Project; the creation of Nunavut, a new territory; Canadian and U.S. immigration issues; and cross-border legal practice.

Earth Day Climate Change Event

This year the Centre provided a Canadian component to the Spring, 2007 University-wide focus on environmental issues, "A Greener Shade of Blue: UB Demonstrating Environmental Leadership." The Canada-U.S. Legal Studies Centre organized an Earth Day presentation entitled "A Greener Shade of (Tory) Blue: The Politics of Climate Change in Stephen Harper's Canada." This talk was given by Professor Debora VanNijnatten, a political scientist, from Wilfrid Laurier University in Waterloo, Ontario, whose research concentrates on comparative U.S.-Canada

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CANADA-UNITED STATES TRADE CENTER

By Alan MacPherson

The Canada-United States Trade Center (CUSTC) was founded in 1989 to conduct policy-oriented research on Canada-US commercial relations, and has since broadened its mandate to include industry studies at the North American level.

Over the last 12 months, CUSTC has been overseeing three major research projects. The first involves a national survey of US industrial design companies to explore the extent to which micro-businesses in this technologically advanced sector can expand internationally by capturing foreign export markets.

Spearheaded by Vida Vanchan, who recently earned her Ph.D. in Geography at UB and now teaches at Buffalo State College, this project is being considered by the National Science Foundation for three years of funding.

The second project represents a continuation of the Center's longstanding work on the organizational dynamics of the North American commercial aerospace sector, and looks specifically at the evolution of international production-sharing agreements with emerging economies such as China, India, and Russia.

This work is being conducted by Center members David Pritchard and Alan MacPherson, both of whom have been working on the competitive structure of the civil aircraft sector for several years.

Our third project represents an extension of the trade and border-security work of the Center's founder (Jim McConnell), and takes a detailed look at the ways in which private companies have been adjusting to the complex regulatory environment for cross-border trade in the post-9/11 period.

Under the direction of Anneliese Vance (Ph.D. candi-

date, Geography), this project has been supported by the Canadian Embassy in Washington, D.C. and the Consulate General of Canada in Buffalo.

In recent months, CUSTC has also been working with colleagues from the School of Informatics on a White Paper to establish a UB center for security studies (funded by the Department of Homeland Security).

CUSTC's role in the proposed center would be to analyze the economic and trade impact of security-hardened U.S. border crossings, ports of entry, and transportation infrastructure (e.g. airports, international bridges). CUSTC conducted a pilot study on this topic with funding from the Office of the Vice President for Research in 2005, and is now moving forward with plans to secure external funding for an expanded initiative along those lines.

CUSTC operates with eight UB faculty members, six Ph.D.-level affiliates from a variety of government agencies (e.g. U.S. Census Bureau, CIA, U.S. Department of Commerce), six affiliates from universities across the country, and six to ten UB graduate students (sometimes more, sometimes less).

In recent years, the Center has obtained funding from the National Science Foundation, the European Commission of the European Union, the Canadian Embassy in Washington, D.C., and the Consulate General of Canada in Buffalo.

Internal funding for the Center comes from the College of Arts and Sciences, the Canadian-American Studies Committee, and the Department of Geography. 🌐

Alan MacPherson is chair of the Department of Geography and director of the Canada-United States Trade Center.



Alan MacPherson (l) and James McConnell (Photo: Enid Bloch)

LEGAL STUDIES CENTRE

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dian environmental issues. On April 20, she discussed why Canadian voters currently regard the environment as the most important political issue in Canada today.

UB 2020

Looking forward, the Centre expects to play an even greater role in integrating Canadian legal studies into the Law School and the University. Cross-border issues have

been identified as being of particular interest in the UB 2020 strategic strength on Civic Engagement and Public Policy. The Law School and the Canada-U.S. Legal Studies Centre will be integral parts of the development of this strategic strength. 🌐

Robert Berger is a professor in the Law School and director of the Canada-U.S. Legal Studies Centre; Laura Mangan is associate director of the Centre and special assistant to the dean of the Law School.

PUBLIC HEALTH EMERGENCIES AND LEGAL PREPAREDNESS: A CROSS-BORDER CHALLENGE

By Sheila Shulman

Current social and political realities in the United States and Canada have required greater public resource allocation for emergency preparedness and response planning by federal, state and local governments.

A symposium held November 17, 2006, at the University at Buffalo Center for the Arts, focused on the relevant laws that guide the implementation of these programs.

In both the U.S. and Canada public health laws have been amended to anticipate novel and emerging threats from natural disasters, infectious disease, and acts of terrorism.

The symposium, supported primarily by a grant from the Baldy Center for Law and Social Policy, was attended by 175 attorneys, public health officials, students and faculty from Upstate New York and Southern Ontario.

The program was co-sponsored by UB's Canadian-American Studies Committee, the Western New York Public Health Alliance, the law firm of Damon & Morey LLP, and the UB Office of Vice President for Research.

Two keynote speakers set the parameters for the day's presentations and discussions: Dan Stier, a senior attorney with the Centers for Disease Control and Prevention, described his experience negotiating and drafting mutual aid agreements to permit collaborative work among different jurisdictions – cities, states, and countries; and, Dr. James Young, Special Advisor to the Minister, Public Safety and Emergency Preparedness in the Canadian government, who addressed the complexity and vital importance of Canada/U.S. cooperation on emergency preparedness.

In a session chaired by Dr. Douglas Sider, Associate Medical Officer of Health for the Niagara Region, Jane Speakman, Attorney for the City of Toronto reviewed amendments to the city's public health response laws as a result of the experience in Toronto and the Province of Ontario with the SARS crisis in 2003.

One message for symposium participants was that key among the many factors essential to an effective response is legal preparedness.

This concept encompasses several elements: a clear and fundamental understanding of traditional public health law principles; how those principles can be operationalized in diverse settings and populations; clar-

ity about broader legal obligations and constraints that will govern in the event of a community crisis; how legal authority, strategies, and resources are rationalized among local, state/provincial, and federal/national authorities; and recognition of the complex ethical challenges that inevitably will emerge under stressful and possibly chaotic circumstances.

The ultimate efficacy and validity of crisis-response programs will be determined by reference to a legal framework, which, among other essentials, must stipulate lines of authority and jurisdictional boundaries, specific public health interventions, and adequate due process protections for individuals impacted by the interventions.

Legal preparedness requires an appreciation of the need for collaborative international undertakings that anticipate and resolve differences in legal authorities, define terms of reference, and provide for Mutual Aid Agreements that stipulate cross-border obligations, including how and under what circumstances free movement and travel between the U.S. and Canada may be constrained.

The afternoon session was dedicated to a simulation exercise in which a panel of attorneys, public health officials, officers from the United States Department of Homeland Security, and Justice Kevin Dillon of the New York State Supreme Court responded to details of a scenario presented to them by Dr. Fred Shaw of the Public Health Law Program at the Centers for Disease Control and Prevention.

The scenario involved the arrival of a plane at an international airport in New York State. Among the passengers was one who had become ill and was identified as having had contact with a highly virulent form of SARS. The challenge to the panel was to respond to the vast array of legal and public health issues that emerge from this set of circumstances.

Initial planning is underway for a follow-up meeting in the fall 2007 to examine how decisions are made to allocate scarce vaccines and other medical resources in the event of a community emergency—essentially delving into the ethical and legal ramifications of determining “who goes first.” 🌐



Sheila Shulman

Sheila Shulman is research associate professor at the Law School and in the Department of Social and Preventive Medicine, School of Medicine and Biomedical Sciences.

REGIONAL INSTITUTE IS A KEY RESOURCE FOR THE BINATIONAL REGION

By Rachel M. Teaman

The University at Buffalo Regional Institute, a major regional policy research and public service unit of the university, has one key advantage over similar institutes – it is situated in an international region.

“The binational Buffalo Niagara region, which spans Western New York and Southern Ontario, is an ideal laboratory for studying some of the most challenging issues facing regions,”

said Kathryn A. Foster, director of the institute. “From our research on regional governance to our analysis of the tourism industry, we have the unique opportunity to look across the border for insight on the nature of, and potential solutions to, these issues,” said Foster.

The two nations, although divided by the Niagara River and different government structures, actually have much in common, she said. Beyond sharing a prized natural asset in Niagara Falls, they are connected by the issues of trade, national security, transportation, the environment, tourism, culture and even regional identity.

Since its founding in 1997 as the Institute for Local Governance and Regional Growth, the institute has embraced this binational perspective in its research on regions. It initiated the **State of the Region** project in 1999 to measure Buffalo Niagara’s performance in education, health and public safety, among other key issues. Where data are available, performance is assessed for Southern Ontario as well.

More recently, the institute launched the **Regional Knowledge Network** <<http://rkn.buffalo.edu>>, an online information resource on the binational region. The site provides data, mapping tools and other resources on ten critical topic areas, including population and demographics, the environment and health and human services.

The institute is part of an interdisciplinary team at UB, the **Four Seasons Research Group**, which is developing a survey tool to assess the experiences of midlife and older adults in Southern Ontario and Western New York. Both nations’ populations are aging, and there is an urgent need to better understand the population’s social and economic situations to more effectively prepare for this trend. Partners on this project, which received funding from the UB Interdisciplinary Research and Development Fund, include the UB Departments of Sociology and So-



The staff of the Regional Institute, directed by Kathryn Foster (far right), outside their headquarters at Beck Hall

cial Work, the School of Public Health and Health Professions, the School of Architecture and Planning, and the Law School. The University of Western Ontario is also a member of the research team.

A more encompassing binational research initiative is being led by the institute’s deputy director, Kathryn Bryk Friedman. **Region’s Edge**, a recently formed research and civic engagement initiative, is collecting and analyzing data to better understand the economic integration of Western New York and Southern Ontario and cross-border governance models in the region.

“We recognize that as a cross-border region, our futures are inextricably tied together,” Friedman said. “The Region’s Edge and our other binational work at the institute are part of an important, broader national trend of U.S. border regions partnering with our Canadian neighbors to identify and act upon synergies.”

A major component of the Region’s Edge initiative is a series of public forums and conferences at which findings will be presented and issues deliberated. The institute has also been a part of several U.S.-Canada events, including its sponsorship of the 2006 summit, “Creating the Cross-Border Capital,” and presentations to the Binational Tourism Alliance and the International Studies Association. The summit served as a forum for deliberation of critical regional issues, including the environment, cultural tourism, governance, sustainable agriculture and the upcoming anniversary of the War of 1812. The institute strives first for its work to have immediate relevance for the Buffalo Niagara region, with the broader goal of its research applying to regions across the nation and world.

“Our challenges in the Buffalo Niagara region, in the economy, in health, in governance, are shared by many, especially regions with comparable profiles. We hope our research will help the leaders of those regions make more

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REGIONAL INSTITUTE

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informed policy decisions," said Foster.

Toward that end, the institute has branched out to address binational regional issues beyond Buffalo Niagara. It is a member of the Center for Strategic International Studies working group on Canadian-U.S. issues, which meets regularly in Washington, D.C. Also, the institute was recently asked by the Canadian Department of Foreign Affairs and International Trade to join its Canada Border Cooperation Strategic Network, which examines such issues as trade, tourism and transportation for the entire border.

Foster said the institute also understands that insights for Buffalo Niagara can be gleaned from other regions. Her current book project, "Metaphors for Metropolitan Governance," examines various governance systems, including the National Football League, Iroquois Confederacy, General Motors and the European Union, for les-

sons for U.S. metropolitan regions like Buffalo Niagara.

Institute policy analyst Peter A. Lombardi is also looking west to Detroit, which shares with Buffalo Niagara status as one of the most important connections in the Canada-U.S. border. Lombardi's research will take a closer look at the governance structures that manage transportation and sustain trade across their borders.

In addition to its scholarship, the institute frequently connects with leaders of the Buffalo Niagara region to pursue a wide range of projects and civic engagement initiatives. For instance, over the past several years it has taken a prominent role in strategizing with regional leaders in both Western New York and Southern Ontario to enhance the binational area's cultural tourism industry.

Said Foster: "Progress in our binational region depends upon continuing collaboration with our Canadian partners. There is a lot to gain in working together." 🌐

Rachel M. Teaman is director of communications and regional initiatives at the Regional Institute.

STUDY SEEKS TO ENHANCE HEALTH OF THE GREAT LAKES

By Ellen Goldbaum

If the Great Lakes behaved like gigantic mixing bowls, then water, sediments and pollutants would be distributed evenly and even large concentrations of pollutants would turn up only in tiny concentrations.

Unfortunately, different regions of each of the Great Lakes have different circulation patterns, with some of them tending to concentrate pollutants, algae and other harmful organisms right along the shoreline, exactly where people and communities tend to interact with them.

With funding from New York Sea Grant, a researcher with the University at Buffalo's Great Lakes Program and his colleagues at the Environmental Protection Agency and the National Oceanic and Atmospheric Administration are studying how flow patterns impact the health of lakes Erie and Ontario.

They will use the two-year, \$136,000 grant to develop a set of tools to calculate average conditions in lakes Erie and Ontario during different seasons of the year, in order to better understand the relationship between physical forces in the lakes and their biological resources.

The ultimate goal is improving the health of the lakes' ecosystems, said Joseph F. Atkinson, Ph.D., UB professor of civil, structural and environmental engineering and principal investigator for the project. Atkinson also is director of the Great Lakes Program in the UB School of Engineering and Applied Sciences.

"Generally, the lakes are in good shape with a couple of reservations," he said, noting that there are still fish-eating advisories for all of the Great Lakes. "One of the key management issues that researchers are working toward is to eventually make Great Lakes fish safe to eat," he said.

Under the grant, Atkinson is conducting hydrodynamic calculations, three dimensional calculations that describe the motion of water in lakes Erie and Ontario to discover the physics of how water moves around the lakes.

"If you go out into the middle of the central basin of Lake Erie, not much movement is happening out there," said Atkinson. "In both lakes Erie and Ontario, the flow patterns are much stronger along their southern coasts."

Those flow patterns determine in large part how fish and other organisms obtain nutrients, which populations of organisms will flourish or decline, and where runoff and pollutants will have the biggest impact.

"Suppose a quantity of pollutants were dumped into the Detroit River and they flowed into Lake Erie," Atkinson said. "If the lake were just like one big reactor so that the pollutants were mixing with the whole volume of the lake, then you'd get exceedingly small concentrations of those pollutants at any one point. But because Lake Erie has a shoreline flow, where it tends to move along its southern coast, these regions of the lake will have much higher concentrations of pollutants than an area in its central basin."

A similar flow can be seen in Lake Ontario when pollutants are dumped into the Niagara River. Atkinson and

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THE POWER OF ENVIRONMENTALISM: WANGARI MAATHAI AT UB

By Ann Witcher-Gentzke

Trees, with their intrinsic beauty and power to restore the earth, were the dominating motif for a Distinguished Speakers Series lecture February 2nd by Wangari Maathai, the 2004 Nobel Peace Laureate and founder of the Green Belt Movement.

Maathai, a member of the Kenyan Parliament and assistant minister for the environment, was the keynoter for the Martin Luther King Jr. Commemoration.

Maathai described the roots of her vast tree-planting initiatives, in which some 30 million trees have been planted since the movement began in 1977.

The effort started in Kenya and eventually spread to other African nations, building networks of rural women to restore indigenous forests.

Maathai spoke movingly about the power of environmentalism to bring about peace, improve public health, and em-

power poor Africans who live on a continent blessed with abundant natural resources, often so opposite to their own condition. In meetings with poor women of the Kenyan countryside—many of whom could barely read or write—Maathai learned of their pressing needs for “firewood, nutritious food, clean drinking water and income.”

To help these women and their families, Maathai seized on trees as both a metaphor for her quest and the literal means for bringing assistance to her country. “I don’t know why I picked on a tree,” she said with a smile. “But in hindsight, it was a wonderful symbol and easy to explain.”

When Maathai first approached Kenya’s chief forester—asking for 15 million trees for the estimated 15 million Kenyans at the time—he agreed at first. But the women Maathai organized were soon collecting too many seedlings; forestry officials were set to demand payment. So Maathai and the other women decided to teach themselves.

Soon, the movement expanded, as women began to spread their knowledge, teaching each other how to plant and cultivate. Gradually, they were able to apply skills acquired from the familiar activity of planting food crops to the monumental, and previously foreign, task of tree-planting. “We became self-empowered,” Maathai said.

“We became independent of foresters—we could now produce our own seedlings. In a very short time, we liter-

ally had thousands of trees being managed by women.” And while previous tree-planting programs failed because of neglect (people would plant, then leave), Maathai worked to give these women an incentive to remain nearby by compensating them for successfully nurturing their seedlings.

She began a fund-raising campaign, first bringing in seed money from corporations, including Mobil Oil, and eventually securing the first major grant of \$100,000 from what became the United Nations Fund for Women. “This

was more money than we had ever seen in our lives and that helped us propagate our idea,” she said. In community seminars, the participating women were encouraged to identify and sort out common problems frequently blamed on the government.

“They began to realize that many of the problems were of their own making,” Maathai explained. In the process, they learned there was much they could do for themselves.

For instance, she said, “If you’re not planting trees, if you’re not making trenches to retain water and protect your soil—that has nothing to do with the government.”

On the other hand, Maathai pointed out, “People need to know that governments don’t have a right to common resources, such as water, forests, soil—they belong to all of us.

The management of these resources is given over to the government; the government becomes the custodian of those resources. But if they do it poorly or are corrupt, we will participate actively in the next election—we will cast our votes and [all such leaders] will be voted out.”

Recounting the Greenbelt Movement’s current drive to plant a billion trees, Maathai said she does get overwhelmed at times, but cannot rest on her environmental efforts. She closed with a story told to her in Japan: An area of the forest catches fire; the animals flee and watch from the periphery, powerless to intervene. But a tiny hummingbird decides otherwise and declares, “I’m going to do something about this fire.” The activist hummingbird flies to a nearby stream, bringing a single drop of water to quell the fire, making repeated trips and passing elephants and other animals far better equipped for the task. But the hummingbird will not be discouraged, and says simply, “I’m doing the best I can.” 🌍



Ann Witcher-Gentzke is senior editor at University New Services.

SUNY DUAL-DIPLOMA PROGRAMS RECEIVE HEISKELL AWARD FROM IIE

The State University of New York's dual-diploma program model with Turkey has received the prestigious Andrew Heiskell Award for International Exchange Partnerships for 2006-2007 from the Institute of International Education (IIE). Under the auspices of this SUNY initiative, UB participates in two dual-diploma programs—in civil and environmental engineering—with its Turkish partner, Istanbul Technical University.

"Receiving the Heiskell Award from the Institute of International Education is a tremendous honor for SUNY," said SUNY Chancellor John R. Ryan. "SUNY's dual-diploma program greatly enhances the nature and quality of the education we are able to offer and the diversity of the student body on our campuses. SUNY's dual-diploma program with Turkey has become a model for how we wish to work with other countries in our effort to globalize our campuses."

"We are very pleased here at SUNY with having received the Heiskell Award this year for the work we have been doing in Turkey," said SUNY Associate Vice Chancellor and head of the Office of International Programs Robert Gosende.

"Turkey is one of our country's oldest partners in NATO. It is a country with which we have had particularly warm and friendly relations for the past sixty years. This exciting new program, which is enabling hundreds of Turkish students to spend half of their undergraduate careers studying at campuses within our system, will be most important in assisting Turkey and the U.S. to continue and expand this friendly relationship into the future."

IIE administers the U.S. Dept. of State Fulbright Program and the Heiskell awards are named for the former Chairman of Time Inc., Andrew Heiskell, who served on the IIE Board of Directors. Specifically, SUNY's dual-diploma program won the award for International Exchange Partnerships, which recognizes institutions for developing innovative and effective collaborative pro-

grams with counterparts abroad. Consortia, direct exchanges, and development of joint curricula, including dual degree and joint degree programs, are among the programs eligible for the award.

The award for International Exchange Partnerships is new for 2006-07, and SUNY is the inaugural winner. Students enrolled in the dual-diploma program must fulfill the academic requirements of both their SUNY and Turkish institution and as a result receive a diploma from each school.

Students typically spend their freshman and junior years at their home campus and their sophomore and senior years abroad, and faculty coordinators have flexibility so not all students follow this pattern.

Further, this program exposes the students to two cultures and two educational systems, better preparing the next generation, both American and Turkish, to work confidently and effectively in today's global environment.

The program is available to both American and Turkish students, although only Turkish students have enrolled during the initial years. Pilot programs are planned to attract American students interested in this distinctive study option.

This year more than 330 Turkish students were enrolled at the Universities at Buffalo and Binghamton, as well as the Colleges at Cortland, New Paltz, the Maritime College, the Fashion Institute of Technology and Empire State College. New programs have enrolled students in Turkey and will see students arriving over the next few years at the Colleges at Brockport, Fredonia, Geneseo, and Purchase.

Participating Turkish institutions of higher education include Istanbul Technical University, Middle East Technical University, the University of the Bosphorus, Bilkent University, Anadolu University, Ege University, Izmir Economics University, Hacettepe University, Bahçesehir University, and Isik University. 🌐

GREAT LAKES

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his colleagues will focus on watersheds and resource sheds. Whereas watersheds are fixed geographic entities, resource sheds can shift as winds change, pushing resources, such as organisms, nutrients and sediments from one area of the lake to another, Atkinson explained.

"Conditions like wind speed and direction, as well as temperature, variables that will be influenced by global warming, will change circulation patterns in the lakes over time," said Atkinson.

The other researchers on the grant are David F.

Raikow, research aquatic ecologist with the U.S. Environmental Protection Agency and Thomas E. Croley II, research hydrologist with NOAA's Great Lakes Environmental Research Laboratory. The Great Lakes Program at UB was established in 1985 to support efforts designed to protect and preserve the Great Lakes ecosystem.

New York Sea Grant is a cooperative program of the State University of New York, Cornell University and NOAA. Its statewide network of integrated research, education and extension promotes the wise use and protection of marine and Great Lakes resources. 🌐

Ellen Goldbaum is senior editor with University News Services.

A UB LIBRARIAN IN TURKEY

By Barbara von Wahlde

Ho° Geldinez! (Welcome!) These were the first words I heard in Turkey during my initial visit to that country some years ago to deliver a paper at an international library conference in Istanbul.

I could not have guessed at that time that I would return in 2002 as a member of a presidential delegation from UB to initiate and strengthen educational ties with Turkish institutions. Several years later, when offered the opportunity to serve as a visiting exchange scholar at UB's two partner institutions in Turkey, I jumped at the chance.

My assignment began in mid-October 2005 at Istanbul Technical University (ITU), working with the director of ITU's library, Ayhan Kaygusuz. An exchange partner of UB since 2002, ITU is one of Turkey's oldest universities and among its most distinguished. My mentor at ITU was actively engaged locally and nationally as a leader in Turkish academic libraries and consortial work.

ITU librarians and other library professionals in Istanbul provided me with an introduction to Turkish library issues and developments. In turn, I offered a lecture on information literacy and fluency, a development well advanced in North America, and increasingly of interest to Turkish academic librarians.

At ITU I met for the first time a UB colleague, Professor Stuart Chen of the Department of Civil, Structural and Environmental Engineering, who was at ITU as a Fulbright scholar. I also met another SUNY faculty member, Professor Jamie Bennett from the Department of Art and Design at SUNY New Paltz. Both UB and New Paltz are collaborating with ITU on dual-diploma programs.

Later, I had other UB contacts in Turkey. Professor Lucinda Finley, Vice Provost for Faculty Affairs, was an invited speaker at a law conference in Ankara, and I had the opportunity to see Lucinda in both Ankara and Istanbul.



Barbara von Wahlde traveling with colleagues in Turkey, November 2006

In January 2006, I moved from ITU to Bilkent University near Ankara. I became the interim library director at Bilkent, taking over from Dr. Phyllis Erdogan for a year. Bilkent University, a leading private university in Turkey, is also UB's exchange partner. The Bilkent library is the only university library in Turkey listed among the top ten libraries in the country by the national daily newspaper, *Hürriyet*.

While at Bilkent, I worked with Dr. Gerd Waedon, who has a doctorate in Sinology and who was beginning a new career as a librarian. He spent several weeks in the library learning about library management, directions, routines and services in the various library departments.

Our conversations over lunch revealed illuminating comparisons and contrasts between library education and services in the

U.S., Turkey and Germany.

At Bilkent I was involved in two searches for a library director and deputy director, worked with a visiting library consultant from Australia, and connected with faculty and university administrators. It was on the Bilkent campus that I first met SUNY Chancellor John Ryan, during his visit to several Turkish institutions.

In addition to the professional opportunities afforded by my time at Bilkent, I had many opportunities to connect with Turkish librarians and the Ankara expatriate community. Through various organizations I was able to visit Konya, Cappadocia, Turkish Cyprus, the Black Sea coast cities of Amasra and Bartin, and a Turkish winery. These excursions not only enable me to explore the country but also provided good contacts with my colleagues in the field.

In retrospect, this was one of the most exciting, challenging and rewarding opportunities of my life, both from a personal and a professional perspective. I am grateful to UB for the chance to utilize my experience outside of Buffalo and to contribute to the growth and development of UB's partnerships in Turkey. 🌐

Until her recent retirement, Barbara von Wahlde was Associate Vice President for University Libraries.

PERPETUAL ART MACHINE INVOLVES EXTENSIVE INTERNATIONAL COLLABORATION

By Aaron Miller

In December 2005, I joined with Lee Wells, Raphaela Shirley, and Chris Borkowski, a fellow UB graduate and a former Media Study staff member, to create [PAM], the Perpetual Art Machine, a free online video art database and community and an internationally touring interactive installation.

The purpose of [PAM] is to increase the visibility of video art, develop a world-wide community for video artists, and to help video artists find opportunities to exhibit their work.

The online [PAM] database and community consists of over 700 video artists (including some writers, curators, and theorists), from at least 50 countries, with more than 1000 videos. On the [PAM] website perpetualartmachine.com, members create profile pages which can include: galleries of their work, bios, resumes, photos, and any other content they wish to share.

Members can make connections with other members, write entries for our forum and blog, and promote their professional and artistic activities through show announcements, calls for work, and by organizing with other members.

Members can also “tag” any video in the database with keywords that describe that particular video. The videos are then searchable by their keyword and can be organized into categories.

The [PAM] installation consists of two computers, two touch screen monitors, and a large projection. From one touch screen monitor, the user can choose a keyword from the hundreds that are in our database. Once the user chooses a keyword, the computer searches for all the videos connected to that keyword and displays them in a grid on the second touch screen monitor and on the projection.

The user can then press on an individual movie to it view full screen on the monitor and projection. This

method of organizing artworks by keywords and then giving the user the power to decide which artworks to highlight, is meant to challenge curatorial conventions and to make video art more accessible to the general viewer.

Thanks to [PAM] co-founder Lee Wells, who is the video curator for the Scope International Art Fair, the installation has been a part of the Scope fairs since [PAM]’s premier in March 2006. Since then, it has also been featured at

Scope New York, the Hamptons, London, and Miami.

The installation has also traveled to the DIGit festival in Narrowsburg, New York; Le Name festival in Lille, France; the Split Film Festival in Split, Croatia; and, most recently, to Milan, Italy for the Salone del Mobile design fair in April 2007.

The Perpetual Art Machine is also involved in multiple curatorial projects that we use as a way of getting exposure

for our members and the [PAM] project. Some of these side projects include a television show for Plum TV, an upcoming television show for the European television channel Ikono, and a guest curatorial special project at the 2nd Moscow Biennial of Contemporary Art.

The Perpetual Art Machine has been around for just over a year now and has had some great success. There will be some major developments with the project in the near future, including some unannounced upcoming exhibitions.

But as the project continues to grow, [PAM] will remain a free resource, dedicated to supporting video artists by giving them opportunities to exhibit and share their work and by exposing galleries, museums, collectors, and others to often underrepresented art and artists.

For more information, please visit the [PAM] website: www.perpetualartmachine.com 🌐



The Perpetual Art Machine at the Split Art Festival, Croatia

Aaron Miller is an adjunct faculty member in the Department of Visual Studies. He received his M.A. in Humanities (Media Study and Computer Music) from UB in 2003.

NEW CENTURY SCHOLARS GATHER AT UB

Scholars from 25 countries gathered at a meeting hosted by UB March 29-31, 2007 to discuss and debate ways to improve access and equity in higher education worldwide.

D. Bruce Johnstone, SUNY Distinguished Service Professor Emeritus and University Professor of Higher and Comparative Education, is serving as Distinguished Scholar Leader among the attending scholars, who are members of the Fulbright New Century Scholars Program. The three-day meeting was held at Ramada Hotel and Conference Center in Amherst.

Thirty-six scholars—twelve from the U.S. and twenty-four from as many countries around the world, including Uganda, China, Poland, Brazil, England and Russia—participated in the conference.

education access and equity around the world.

President John B. Simpson hosted a dinner reception for the scholars at his residence. Simpson recently formed a partnership with Buffalo Public Schools aimed at improving student outcomes and access to higher education for the city's public school students.

Addressing the scholars, Simpson said, "The New Century Scholars Program epitomizes the best aspects of the Fulbright Program, for it engages experts from many disciplinary and cultural perspectives in a wide-ranging and far-reaching inquiry into issues of critical importance to our local, national and international communities.

"This year's program builds on the important work of the 2005-2006 NCS program in addressing the vital issues of equity and access in higher education in the 21st cen-



The New Century Scholars gather in Buffalo with Bruce Johnstone, Patti McGill Peterson, and program staff.

Also attending the seminar at UB was Dr. Patti McGill Peterson, Executive Director of the Council for International Exchange of Scholars (CIES), the agency that administers the New Century Scholar Program and other Fulbright Programs for scholars and faculty.

The scholars are working in thematic groups related to the central topic, "Higher Education in the 21st Century: Access and Equity." Their projects address the cultural and societal norms that affect access and equity, the role of K-16 education in limiting or advancing access to higher education and the resources and policies that provide greater access to higher education.

By bringing together a diverse group of educational leaders to address the topic of higher education access and equity, "the scholars seek constructive ways for institutions to develop policies that will correspond to the challenge of ensuring equitable access within the framework of higher education in the 21st century," Johnstone said.

The meeting was the first in a series of seminars for the group and formally launched their work on higher education access and equity issues.


At the conclusion of the meeting, the scholars had established goals and objectives for improving higher edu-

cation access and equity around the world. "These are issues of compelling interest to me personally, and I am looking forward to learning about the results of the participants' work in the year ahead."

During their stay in the Buffalo-Niagara region, the scholars toured the Albright-Knox Art Gallery and visited Niagara Falls. Since 2001, the Fulbright New Century Scholars Program has forged new links among scholars and professionals from around the world who have worked together to seek solutions to issues and concerns that affect humankind.

Each year, approximately 30 outstanding scholars and practitioners from the U.S. and abroad are selected to participate in the program and engage in debate and dialogue based on multidisciplinary research.

For 50 years, the Council for International Exchange of Scholars (CIES) has helped administer the Fulbright Scholar Program, the U.S. government's flagship academic exchange effort, on behalf of the United States Department of State, Bureau of Educational and Cultural Affairs.

Founded in 1947, CIES is a private organization. It is a division of the Institute of International Education. 

STUDY ABROAD PROGRAMS HAS NEW DIRECTOR

The Office of International Education is pleased to announce the appointment of Melissa L. Polasik as the new Director of Study Abroad Programs. Her appointment, effective January 15, 2007, followed a nationwide search.



Polasik succeeds Dr. Sandra Flash, who took an administrative position in the UB School of Dental Medicine last fall and had served as Study Abroad Director since 1996.

"We are delighted to welcome Melissa as our new Director of Study Abroad and expect she will build on the excellent foundation that Dr. Flash and her colleagues have established," said Stephen C. Dunnett, Vice Provost for International Education.

"I am looking forward to working with Melissa to increase student participation in study abroad and take our program to the next level. Study Abroad is a strategic priority for UB and we believe Melissa will help us expand and advance our program," Dunnett added.

In addition to the director, the Office of Study Abroad Programs has two full-time staff: Rhona Cadenhead-Hames, Assistant Director, and Olga Lepkyj, Study Abroad Assistant. The office also employs several graduate and student assistants.

"I am grateful for the opportunity to serve as Director of Study Abroad at UB," Polasik said. "We have a great staff in our office and wonderful faculty colleagues across the university involved in directing programs and recruiting students for study abroad. I look forward to getting to know many more UB colleagues, as together we seek ways to encourage and assist more students to participate in study abroad."

Polasik comes to UB from Boston College (BC), where she served as Assistant Director of Study Abroad. In that capacity, she was responsible for students going to the United Kingdom and Northern Europe, two of the primary destinations for the more than 800 students that BC sends abroad each year. She also coordinated services for all incoming exchange students from Africa, Asia, Europe and South America.

A native of Olean, Polasik is pleased to be returning to Western New York, where her family still resides. She did her undergraduate work in European Studies at William Smith College in Geneva, New York. As an undergraduate, she took part in a study abroad program in Edinburgh, Scotland and Bath, England.

Later, while living in the United Kingdom, she earned a master's degree in International Relations at Leeds University. Polasik spent several years in the U.K. working as an advisor for the U.S./U.K. Fulbright Commission and as an administrator for Pepperdine University's undergraduate program in London.

One of the initiatives Polasik undertook at Boston College was the integration of study abroad into the college's curriculum. Curriculum integration is also a priority at UB as the university seeks ways to develop new opportunities for students to complete coursework overseas that fits into their degree programs and therefore keeps them on track to complete their degrees on time.

Polasik is also looking at new ways to enhance services to incoming students from UB's many exchange partner institutions, and to implement new technologies to benefit both the Study Abroad Programs office and UB study abroad program participants. 🌐

JAPAN VISIT

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visited the medical school and met some of the medical professionals who had been among the first Kanazawa participants in the UB exchange back in the 1970s.

The two presidents assisted in planting trees in a memorial grove at the Kanazawa campus dedicated to UB. For many years, an island in Lake LaSalle on UB's North Campus has been named for Kanazawa.

Simpson also called on the mayor of Kanazawa,

Tamatsu Yamade, to present a letter from Buffalo Mayor Byron Brown in honor of the "Year of Japan" celebration in Buffalo. Simpson also toured the stunning new 21st Century Museum of Contemporary Art in Kanazawa, which will receive art on loan from the Albright-Knox Art Gallery in Buffalo this summer in connection with Buffalo's "Year of Japan."

Buffalo and Kanazawa have been sister cities since 1972, and this relationship served as the impetus for the establishment of UB's exchange program with Kanazawa University. 🌐

INTERNATIONAL ACTIVITIES OF FACULTY AND STAFF

COLLEGE OF ARTS AND SCIENCES

Department of Anthropology

Ana Mariella Bacigalupo, associate professor, gave a talk titled "The Re-invention of Mapuche Male Shamans as Celibate Catholic Priests: Legitimizing Indigenous Co-gender identities in Modern Chile" at the 52 International Congress of Americanists held in Seville, Spain between July 17-21, 2006. Bacigalupo's article will be published in a volume titled *Native Christians: Modes and Effects of Christianity among Indigenous Peoples of the Americas* edited by Robin Wright and Aparecida Vilaca, Ashgate press.

Everett Zhang, assistant professor, delivered several papers in China recently: "The Chinese Body and China's Transformation." Center of Ethnology and Anthropology, China Central Ethnicity University in Beijing (July 8th, 2006); "Event, Everydayness, and Culture," Chongqing Gongshang University in Chongqing, China (October 10th, 2006); "Questioning the Body: Do We All Have a Body?" College of Literature and Journalism, Sichuan University in Chengdu (October 14th, 2006); and "The Anthropology of the Body: Three Questions." Department of Sociology, Fudan University in Shanghai. on December 27, 2006.

Department of Chemistry

Jochen Autschbach, assistant professor, and **Eva Zurek** from the Max Planck Institute for Solid State Research in Stuttgart, Germany are working towards facilitating single-walled nanotube (SWNT) sample characterization. SWNT are tubes made of carbon atoms whose diameter is typically on the order of a few nanometers. A single-walled carbon nanotube (SWNT) can be conceptually constructed from the rolling of a single layer of graphite. SWNTs are fascinating systems since their properties are dependent upon their molecular structure. Due to this versatility, it has been proposed that nanotubes may be employed in a variety of different applications. For example, SWNTs could potentially miniaturize electronics. It has already been demonstrated experimentally that they may be used as wires, field effect transistors and logic gates. Polymers and other chemical species (functional groups) may also be attached to the tube wall. These so-called functionalized nanotubes are soluble and may therefore be used in biomedical applications such as drug delivery. One of the main problems facing experimentalists is that currently there is no stand-alone method by which a sample of tubes may easily be characterized. Thus, the conditions necessary to synthesize SWNTs with a desired set of properties are unknown. Autschbach and Zurek employ computer programs which approximately solve the quantum mechanical equations that describe the properties of these nanosystems. Many of these calculations are carried out at UB's Center for Computational Research. With the aid of accurate computational data, it may be possible to determine experimentally the composition of a sample containing many different types of tubes. Already, Autschbach and Zurek have shown that one should be able to identify how a functional group binds to a SWNT. Since the electronic properties, and therefore potential applications, of the functionalized systems depend upon their detailed molecular architecture, effective molecular engineering can only be performed once parameters such as these are known.

Michael Detty, professor, is collaborating with Professor Benjamin Ehrenberg in the Department of Physics at Bar Ilan University in Israel on a project to examine several photosensitizers useful in the photodynamic therapy (PDT) of cancer. In PDT, a photosensitizer localized at the tumor is exposed to light and the resulting excited photosensitizer produces singlet oxygen—the cytotoxic specie that kills the cancer cell. The collaboration is examining the change in singlet oxygen yield when the photosensitizer goes from aqueous solution to the cell membrane. Detty is also collaborating with Dr. Carole Marbeuf-Gueye at the Laboratoire de Physicochimie

Biomoléculaire et Cellulaire, Université Paris Nord, Bobigny, France, to examine the accumulation of rhodamine-related dyes in drug resistant cells. These studies are directed toward the identification of small molecules that inhibit the multidrug efflux pumps present in drug-resistant cancers and the development of these initial leads into small libraries of compounds to explore structure-activity relationships.

Joseph A. Gardella, Jr., professor, has continued his longstanding collaboration with Korean faculty at the Korean Institute for Standards and Technology (KIST) Seoul, and at Pusan National University (PNU) in Busan, Korea, with two visits. In 2005, Gardella lectured at four universities in visits to Seoul, Busan, and Incheon (for the Korean Chemical Society meeting), and in 2006, at the University of Ulsan and at KIST. His group has hosted several visiting scientists in chemistry and nanomaterials from Korea, and also hosted Professor Changsik Ha (PNU) in 2005 for an entire year. His group continues their collaborative work on materials surface chemistry and nanostructures. In 2007, the UB group will host Professor Won Ki Lee from Busan

Department of English

Joseph Conte, professor, was selected as a SUNY Senior Fellow to teach in the New York-St. Petersburg Institute of Cognitive and Cultural Studies at St. Petersburg State University, Russia in July 2005. At the Philological Institute in St. Petersburg, he taught a seminar on the topic of Postmodern Literature in the Information Age that enrolled 41 students in the second session of the NYI, July 18-29. Conte also presented a general lecture at the Institute (attended by the cultural attaché of the U.S. consulate), on "Crossing the Print / Digital Divide: American Fiction in the Information Age." The Department of English at the University at Buffalo hosted Professor **Natalia Tonkova** of St. Petersburg State University during the months of September and October 2005, as a SUNY Professional Fellow and Visiting Faculty member, in English, ESL, and Linguistics.

Joan Copjec, professor, lectured on "Sex and Difference" at the Buenos Aires Book Fair on the occasion of the publication of Spanish translations of two of her books (May 2006), and was a plenary speaker at the 4th International Conference on the Humanities in Carthage, Tunisia (July). She joined the editorial board of the newly formed online journal, *The International Journal of Zizek Studies*.

Arthur Efron, professor emeritus, gave a paper entitled "How Can We Experience *Tess of the d'Urbervilles*?" at the International Hardy Conference and Festival in Dorchester, England, July, 2006.

Jerold Frakes, professor, received a NEH Fellowship to participate in the Seminar "Shaping Civic Space in a Renaissance City: Venice, 1300-1600," in Venice, 12 June-14 July 2006. Some of Frakes' recent publications have been international: in December 2006, the new edition of the *Encyclopedia Judaica* (2nd ed., Fred Skolnik, ed.-in-Chief; Macmillan, 22 volumes) appeared, in which Frakes thoroughly revised and expanded the Yiddish Literature Division, to include 362 articles, some forty of which he wrote, revised, or translated. Frakes' recent book, *Early Yiddish Texts, 1100-1750* (Oxford University Press, 2004) was reviewed in 2006 by Daniel Heller-Roazen, "Stateless," *London Review of Books*, and Astrid Starck-Adler, *Études Germaniques* 61 (2006), 269. Frakes himself reviewed Chava Turniansky and Erika Timm, eds. *Yiddish in Italia: Manoscritti e libri a stampa dei secoli XV-XVII* (Milan: Associazione Italiana Amici dell'Università di Gerusalemme, 2003) in *Shofar*, and Erika Timm. *Historische jiddische Semantik* (Tübingen: Niemeyer, 2005) in *Sixteenth Century Journal* (2006).

Steve McCaffery, professor and David Gray Chair, gave the keynote

address in May 2006 at *Lettres d'Amérique: Congrès de l'Association Française d'Études Américaines* in Le Mans, France at the Université du Maine. He subsequently gave readings and talks in Paris, Birkbeck College, University of London, the University of Plymouth and Dartington College U.K. In early June, *Crime Scenes*, his 17th Book, appeared through Veer Books, London England.

Cristanne Miller, Edward H. Butler Chair and chair of the department, is hosting three international scholars this academic year: Associate Professor Nobuko Shimomura from Kyoto Women's College, who is spending her sabbatical year studying Emily Dickinson; Andrey Logutov, a Fulbright Dissertation Fellow from Moscow State University, also writing on Emily Dickinson; and Karolina Krasuska, from the University of Warsaw and J. F. Kennedy Center of American Studies in Berlin, who is working on Mina Loy and Else Lasker-Schüler with Miller. Miller will give a plenary lecture titled "Marianne Moore and Mina Loy's 'Various Scalpels'" at the Posnan, Poland International Poetry Symposium and Festival in May 2007. She will also lecture in Lodz and Chelm, Poland. In July, she will present papers at The International Conference on 20th-Century American Poetry in Wuhan, China in July 2007, and at the Emily Dickinson International Society Conference in Kyoto, Japan in August 2007.

Susan Muchshima Moynihan, assistant professor, presented a paper, "Writing the 'Return' to Vietnam: Andrew X. Pham's *Catfish and Mandala*" for the "Ethnic Life Writing and Histories" conference of the Society for Multi-Ethnic Studies: Europe and the Americas, May 18-21, 2006, at the University of Navarra in Pamplona, Spain.

Neil Schmitz, professor, gave a paper, "Reading Southern Rivers: Mark Twain's Mississippi, Cormac McCarthy's Tennessee," at the annual conference of the European Association for the Study of Literature, Culture and the Environment, Alps-Adriatic University of Klagenfurt, Klagenfurt, Austria, April 28-May 1, 2006.

Mark Shechner, professor, presented a paper titled "Looking for the Real: Philip Roth in Europe" at a conference on "Response, Remembrance, Representation: A Dialogue between Postwar Jewish Literatures" at the Universities of Antwerp and Ghent, 6-7 November 2006.

Howard Wolf, professor, presented a paper on "Imitating Hemingway at Mid-Century" at the 12th Biennial Hemingway Conference "Hemingway in Andalusia" in Malaga and Ronda (Spain) June, 2006. The U.S. Embassy/Israel will host a luncheon for Professor Wolf on March 6, 2007 in Tel Aviv. Invited guests will include Israeli writers, literary academics, editors, and an NGO "for the advancement of poetry." Howard will discuss his recent short fiction in the context of "Jewish American Writing and Identity: Out of the Diaspora." A collection of his travel essays, *Far Away Places: Lessons In Exile*, will be published in Jerusalem in fall 2007.

Department of History

Hal Langfur, assistant professor, completed a year of teaching and research in Brazil in May 2006, funded by a Fulbright grant and a UB research leave. He was based at the Universidade Federal de São João del Rei, Minas Gerais. Over the summer, Brazil's national library published his article, co-authored with Prof. Maria Leônia Chaves de Resende, "O Ouro Vermelho de Minas Gerais," *Revista de História da Biblioteca Nacional* (Rio de Janeiro): 1:10 (May - June, 2006): 58-61. In August, Stanford University Press published his book *The Forbidden Lands: Colonial Identity, Frontier Violence, and the Persistence of Brazil's Eastern Indians, 1750-1830*. In January 2007, he received the Conference on Latin American History Prize for his article "Moved by Terror: Frontier Violence as Cultural Exchange in Late-Colonial Brazil," *Ethnohistory* 52:2 (spring 2005): 255-89.

Ramya Sreenivasan, assistant professor, will be presenting a paper titled "Genres of courtliness in early-sixteenth-century Malwa," at a

conference on the fifteenth century in India, "After Timur Came," at the School of Oriental and African Studies, University of London, May 29-31, 2007.

Department of Linguistics

Wolfgang Wölck, SUNY Distinguished Service Professor Emeritus, delivered the keynote address to the 51st Congress of the Federated Union of European Nationalities on May 25, 2006 in Bautzen (Germany). The title of the keynote, which was delivered in German, was "Universals of multilingualism and multilingual education." Wölck was the organizer—with A.M. Escobar of the University of Illinois, who received his Ph.D. from UB in 1981—of a symposium on Migration and Language Contact, conducted in Spanish, at the 52nd International Congress of Americanists on July 19-20, 2006 in Seville, Spain. Wölck gave an invited presentation on the "Survey Ladins" at the International Conference on the Linguistic Situation in the Dolomites on September 15, 2006 in Vigo-di-Fassa, Italy. He also delivered the keynote address to the European Meeting of the Association Internationale de Linguistique Appliquée on September 30, 2006 in Bolzano, Italy. The title of the address was "Language surveys, maintenance and planning: objectives and results."

Department of Philosophy

Kah Kyung Cho, SUNY Distinguished Teaching Professor, published several works overseas: "The Way of Philosophy as Paideia, Heidegger and His Two Disciples in Heidelberg" (English & Japanese editions), in *Ideas and Practice of Philosophical Education and Educating Philosophy*, ed. by K. Murakami & I. Yamaguchi, Japan Society for the Promotion of Science, pp. 34, Tokyo 2006; and "Continuity of Reason in Science and Perceptual Experience", in *What is Experience? - Perception, Science and Life-World*. Proceedings of the 2nd International Conference of Phenomenology for East Asian Circle, pp. 1-14. University of Tokyo, September 2006. Cho delivered two lectures in Asia in March 2007: "Monad *contra* Mind-Body Dualism - Leibniz, Husserl and the Organicistic World-View," part of a Colloquy Presentation at Korea Phenomenological Society and Department of Philosophy, Seoul National University; and "Ecological Implications of Neo-Confucian Cosmology", at the 10th International Symposium of Confucianism/Buddhism Communication and Philosophy of Culture at Huaan University, Taiwan. Cho has been named a member of the International Organization Committee, XXII. World Congress of Philosophy, which is to be held in August 2008 in Seoul, South Korea.

Department of Romance Languages and Literatures

Margarita Vargas, associate professor, published an article, "El espacio escénico en el mundo homosocial en . . . Y a otra cosa mariposa de Susana Torres Molina" in the journal *Espacios de representación*, edited by Lola Proaño in Cádiz, Spain, 2006.

Department of Theatre and Dance

Kazimierz Braun, professor, wrote a play about the famous Polish scholar, Maria Skłodowska Curie (1867-1934), twice Nobel Prize winner, discoverer of Polonium and Radium, and head of the Curie Institute in Paris. Under the title "Radiation," Braun's play was produced in the Lancaster Opera House Theatre in Buffalo (in English) and in the Polonia Theatre in Toronto, Canada (in Polish) in 2006. The 140th anniversary of the birth of Maria Skłodowska Curie is being celebrated this year both in Poland and France. The Toronto production of "Radiation," directed by Braun himself, was invited to Warsaw and Paris as a part of these celebrations. "Radiation" was performed in Warsaw on April 14, and in Paris on April 25, 2007.

Department of Visual Studies

Sylvie Belanger, assistant professor, Art Program, has been on leave for the spring 2006 semester, during which she pursued her research required to produce an art/media installation based on Roland Barthe's latest writings. She also had several exhibitions including one at Medicine Hat Art Gallery & Museum, Alberta, Canada and

presented a lecture at L'Ecole Supérieure National des Beaux-Arts. Paris, France.

Ruth Bereson, professor and director of the Arts Management Program, has been invited by the Cultural Affairs Sector of the Department of Canadian Heritage to speak at the following two events on February 21, 2007: Culture Chat for the Executive Team of the Department to address senior managers on questions of cultural policy; and Culture Chat for the Cultural Affairs Policy Staff. On March 14, 2007 Bereson will be presenting the keynote lecture at the Multimedia and Alternative Arts Festival, Evry, France, which is being presented by the Institut National des Télécommunications.

Millie Chen, associate professor, Art Program, participated in an exhibition entitled *The Feast: Food in Art* at the Art Gallery of Hamilton, Hamilton, Ontario, Canada. She also received a grant from Ontario Arts Council Chalmers Arts Fellowship to support research to be conducted along the Yangtze River in China and the Niagara River in Canada/United States for a new video sound installation.

Bingyi Huang, assistant professor, has during the past two years chaired the Exploratory Committee for the Founding of Beijing Pompidou Center, which is to be established to house collections of both contemporary Chinese art and western art in the Chinese capital. An excellent site has now been found, and significant financial support has been garnered for the early stage/development for this project. Many scholars from the U.S. joined Huang on this project including Professor Minglu Gao at Pittsburgh and Professor James Ke the architect who has taught at NYIT.

George Hughes, associate professor, Art Program, did an intermedia performance "Identity, Culture and Beyond," at Humboldt University/Schlott Jazz Club, Berlin, Germany. Hughes also appeared in a two-person show at Artco in Herzogenrath, Germany with Diagne Chanel, an artist based in Paris, France.

Steven Kurtz, associate professor, Art Program, had a screening of his work *Evidence* at the Center for Contemporary Art, Barcelona, Spain. He has a book currently in press: *Marching Plague: Germ Warfare and Global Public Health*, published by Autonomedia.

Elizabeth Otto, assistant professor, Art History Program, curated an Exhibition entitled *Tempo, Tempo! The Bauhaus Photomontages* of Marianne Brandt, which was exhibited at the following sites: The Bausus-Archive, Berlin, The Busch-Reisinger Museum, Harvard University, and The International Center of Photography, New York, NY. She also authored the exhibition catalog.

Reinhard Reitzenstein, assistant professor, Art Program, was chosen for the Kenaston Gardens Park Design Competition, commissioned by Daniels Corporation in Toronto, Canada, to design a community park integrating art and landscape design.

Stephanie Rothenberg, assistant professor, Art Program, was commissioned to do an underwater, telematic performance with collaborator Elyce Semenek entitled *sub/mergency*, at the Radiator Festival for New Technology Art, Nottingham, England.

Paul Vanouse, associate professor, Art Program, during his sabbatical, had an Artist Residency, Symbiotic A / Honorary Research Fellow, School of Anatomy & Human Biology, University of Western Australia, Perth.

GRADUATE SCHOOL OF EDUCATION

Department of Learning and Instruction

James L. Hoot, professor, delivered a keynote speech titled "Sharing your ideas for the world's children through professional publication: Practical ideas for beginning authors" at the International Aca-

dem Seminar, Kangnam University in Seoul, Korea in October 2006. During his trip to Seoul, Hoot also presented two refereed papers: "Exploring the needs of refugee children in the world's schools," presented at the 4th Biennial International Conference of World OMEP and the Korean Society for Early Childhood Education; and "Building collaborations with teachers and children of the world. Presented at the 4th Biennial International Conference of World OMEP and the Korean Society for Early Childhood Education.

In December 2006, **Michael W. Kibby**, professor, gave an invited research presentation in Bangkok, Thailand at the Chulalongkorn University Language Institute's Sixth International Conference. His topic was contextual vocabulary acquisition and entitled: *Read Carefully, Lean Back, and Think: Excellent Readers Contextual Vocabulary Acquisition Strategies When Encountering an Unknown Word While Reading*.

Suzanne M. Miller, associate professor, presented a paper, "What Counts As English in 21st Century Schools? Expanding Teacher and Student Learning towards New *Multimodal Literacies*" at the *Why English? Conference* at the University of Oxford, England from 26-28 October 2006. Miller gave an invited presentation at the conference titled, "Reconstructing English Education for the Twenty-first Century: Report from the National Council of Teachers of English Summit." This was a report on the work of the Conference on English Education Summit (of the same name) that Miller organized and chaired in Atlanta, Georgia, May 2005.

Department of Library and Information Studies

John Ellison, professor, has been selected as the External Examiner for the LS61 Management of Information Units at the University of the West Indies.

Melanie A. Kimball, assistant professor, presented "Alice's Adventures in the New World: A Comparison of American and British Illustrators of Alice's Adventures in Wonderland, 1901-1908" at the annual conference of the Society for the History of Authorship, Reading and Publishing, July 11-14, 2006 in The Hague, The Netherlands."

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Department of Mechanical and Aerospace Engineering

Tarunraj Singh, professor, and **James Llinas**, director of the Center for Multisource Information Fusion and adjunct research professor, Department of Industrial Engineering, were invited by the Departamento de Informática, Universidad Carlos III de Madrid, Spain to teach a short course in the area of "Target Tracking." The course was offered May 17-18, 2006 and catered to Ph.D students. Singh was invited by the Institute for Robotics and Cognitive Systems, Universität zu Lübeck, in Lübeck, Germany to present his work on robust vibration control of flexible structures. His seminar entitled "Minimax Control of Flexible Structures" was presented on the 2nd of June, 2006. A robot manufacturer whose focus is on medical robotics invited Dr. Singh to their facility in Lübeck to help their design of robots. Singh was invited to present the same seminar at the Helmholtz-Institute for Biomedical Engineering, RWTH Aachen, Aachen, Germany, which was scheduled for the 9th of June, 2006. Singh also presented his work on robust vibration control to the research staff at the General Electric Global Research, John F. Welch Technology Center, Bangalore, India, June 13, 2006.

Department of Chemical and Biological Engineering

Paschalis Alexandridis, professor, travelled to Greece in February 2007 at the invitation of the Bodossaki Foundation to deliver a general-audience lecture on "Computer Technology and Nano-technology" in the context of the "Quark - Cell - Society" public lecture series that the foundation is sponsoring this year at the Megaron venue at central Athens. In the context of this trip, Alexandridis presented research seminars on "Self-Assembly: Fundamentals and

Applications in Structured Fluids and Nanomaterials Synthesis” at the National Center for Scientific Research “Demokritos” (Athens) and at the National Center for Research and Technology - Hellas in Thessaloniki. Alexandridis met with colleagues at the Industrial Chemistry Laboratory, Department of Chemistry, University of Athens, and the Theoretical and Physical Chemistry Institute, National Hellenic Research Foundation.

LAW SCHOOL

Regional Institute

Regional Institute Director **Kathryn A. Foster** is collaborating with an interdisciplinary team of UB researchers—**Daniel B. Hess**, Department of Urban and Regional Planning; **Edward Steinfeld**, Department of Architecture; **Debra Street**, Department of Sociology; **Anthony Szczygiel**, Law School; **Machiko Tomita**, Department of Rehabilitation Sciences; and **Deborah Waldrop**, School of Social Work—to assess perceptions and experiences of midlife and older adults in the binational Buffalo Niagara region. The project received seed funding from the IRDF program of the VP for Research and engages the University of Western Ontario as a research partner. Its benchmark survey will address age-related experiences including community ties, perceptions of community quality, transportation and mobility, intent to relocate, and various social and health measures. The project will result in a summary report of findings and a database to inform future longitudinal and comparative research on aging issues in the U.S. and Canada. In February 2007, Foster also hosted a delegation from the newly formed City-Regions Study Centre at the University of Alberta in Edmonton to share ideas and models for university-based, regions-focused research and service units. Foster previously traveled to Edmonton to present a talk on the University at Buffalo Regional Institute and assist with the inauguration of the University of Alberta center.

Kathryn Bryk Friedman, deputy director, is overseeing Region’s Edge, a research and civic engagement initiative on cross-border governance and economic integration in the binational region of Western New York and Southern Ontario. The initiative will be conducted in three phases, each involving the collection and analysis of data and a series of conferences and forums. In May 2007, the Regional Institute will host the first forum, envisioned as an “intelligence briefing,” to roll out the first phase of data and analysis. Based on her expertise in these areas, Friedman made several presentations to binational audiences in winter 2007, including the International Studies Association, the Binational Tourism Alliance Annual Meeting, and a U.S.-Canada event for policymakers and academics sponsored by Chicago Canadian Consulate General.

Regional Institute Senior Fellow **John B. Sheffer, II**, is serving as Chief of Party on a U.S. Association of International Development initiative in Amman, Jordan. The effort builds on previous partnerships between the State University of New York’s Center for International Development and USAID to explore local governance issues in developing nations. As part of this collaboration, Sheffer has advised emerging legislatures and local government officials in Lebanon, Zambia, Bulgaria, Zimbabwe and Kenya.

SCHOOL OF MEDICINE AND BIOMEDICAL SCIENCES

Department of Biochemistry

Mark O’Brian, professor, received a Fogarty International Research Collaboration Award (FIRCA) from the National Institutes of Health. The goal of FIRCA is to facilitate collaborative research between U.S. biomedical scientists supported by the NIH and investigators in the developing countries. The three-year award funds a collaboration with Dr. Elena Fabiano from the Instituto de Investigaciones Biológicas Clemente Estable in Montevideo, Uruguay, to study heme and iron metabolism in the bacterium *Sinorhizobium meliloti*. In November, 2006, O’Brian participated as an instructor in a graduate-level short course funded by the European Molecular Biology Organization (EMBO) in Montevideo Uruguay entitled “Analysis Funcional

de Genomas Microbianos (Functional Analysis of Microbial Genomes). The course was organized primarily by Dr. Elena Fabiano from the Instituto de Investigaciones Biológicas Clemente Estable in Montevideo, and was enrolled by students from Brazil, Argentina, Uruguay, Costa Rica, Colombia and Cuba. The instructors traveled from Uruguay, U.S., Brazil, Argentina, Spain, Germany, Mexico and France. In August 2006, O’Brian participated in a U.S.-Japan Workshop on Symbiotic Nitrogen Fixation in Tokyo Japan. The purpose of the workshop was to explore collaborative partnerships between investigators from the two countries on genetic approaches to elucidate molecular mechanisms of nitrogen fixation. The workshop was funded by the U.S. National Science Foundation and the Japan Society for the Promotion of Science.

Department of Family Medicine

David Holmes, clinical assistant professor, gave a presentation in January 2007 at a Society of Teachers of Family Medicine conference, in Memphis, Tennessee. The presentation was on a research project Holmes did with a medical student, to determine what medical students learn when they do overseas rotations. Holmes led a medical mission trip to the Dominican Republic February 13-22, 2007.

SCHOOL OF NURSING

Nancy Campbell-Heider and **Yvonne Scherer**, both associate professors, completed a site visit at the University of Calgary in Canada in November 2006 to evaluate their Acute Care Nurse Practitioner Program and Primary Care Nurse Practitioner Programs.

Sherry Pomeroy, Research Assistant Professor and **Yvonne Scherer**, associate professor attended a 40-hour intensive course for training and certification at Lund University, Lund, Sweden, last October to use the Housing Enabler.

SCHOOL OF PUBLIC HEALTH AND HEALTH PROFESSIONS

Department of Rehabilitation Sciences

John Stone, director of the Center for International Rehabilitation Research, Information and Exchange, participated in the *Third International Conference on Disability: Opportunities for Inclusion for All* in Medellin, Colombia, September 20-23, 2006. Stone co-presented a paper on the *Multilingual Encyclopedia of Rehabilitation*, an online resource being developed with colleagues at the Quebec Institute for Physical Rehabilitation.

On November 16, 2006, Stone participated in International Education Week at the U.S. Department of Education in Washington, DC. Stone’s presentation was entitled *International Education: Engaging in Global Partnerships*. The presentation discussed the role of international activities by domestic agencies, as well as best practices in developing collaborations with organizations in other countries.

In December 2006, Stone was a member of a 12-member U.S. delegation to the *Indo-US Partnership Conference on Information Technology Uses and Needs for Children and Adults with Disabilities* in Bangalore, India. Stone presented two papers on *Partnering for Technology for Persons with Disabilities and Funding Assistive Technology and Information Technology for People with Disabilities in the U.S.*

OFFICE OF THE VICE PROVOST FOR INTERNATIONAL EDUCATION

Stephen C. Dunnett, vice provost, received the 2007 Charles Klasek Award from the Association of International Education Administrators (AIEA) during the Association’s annual conference in February 2007. The award, named for a founding member and past president of AIEA, honors long-term and outstanding service to the field of international education administration. During the 2007 AIEA Conference, Dunnett was a presenter at a session on “Risky Business: Offshore Adventures in Higher Education.” In April 2007, Dunnett was honored with two awards. He was the recipient of the Distinguished Alumnus Award from the UB Alumni Association. At the University Commencement on May 13, 2007, Dunnett received the UB President’s Medal for distinguished and longstanding service to the university (see article on page 24). 🌐

THEN AND NOW: FORMER PEACE CORPS VOLUNTEER RETURNS TO HIS "ROOTS" IN INDIA

During a visit to southern India for a conference in 2006, Professor John H. Stone, director of UB's Center for International Rehabilitation Research, Information and Exchange, visited Alagadap, the tiny village where he had served as a Peace Corps Volunteer in 1967-69. This experience marked the beginning of a long career in international education and exchange, including a 17-year stint teaching in universities in Brazil.

A report of Stone's visit was published in the English language Indian newspaper *The Hindu*. The article included Stone's recollection of his life in the village forty years before: "I lived in a mud house in the main square of the village. I used a kerosene lamp and children were my friends," he recalled. "I like the people here. They are hardworking, intelligent, kindhearted, hospitable and family oriented," Stone observed. 🌐



Right: John Stone working with a local farmer during his Peace Corps service in India 40 years ago.

Below: Stone being welcomed back to the same village in 2006, riding in celebratory fashion in a bullock cart still used by farmers in the village.



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VICE PROVOST STEPHEN DUNNETT AWARDED UB PRESIDENT'S MEDAL

Stephen C. Dunnett, Professor of Foreign Language Education and Vice Provost for International Education, received the UB President's Medal during University Commencement on May 13, 2007. Dunnett was also recognized as an award recipient during the UB's annual Celebration of Academic Excellence on April 18.

The President's Medal, which was personally conferred by President John B. Simpson, recognizes "outstanding scholarly or artistic achievements, humanitarian acts, contributions of time or treasure, exemplary leadership or any other major contribution to the development of the University at Buffalo the quality of life in the community."

Dunnett was honored for his longstanding and distinguished service to UB in the international area. Since beginning his career at UB in 1971, Dunnett has been instrumental in building UB's international programs and services, and facilitating the university's engagement around the world. He also had a leading role in bringing the Dalai Lama to UB in September 2006.

As the founder and director of the English Language Institute (ELI), Dunnett began internationalizing UB


in the 1970s by recruiting large numbers of international students to the ELI for English language and orientation programs; many of these students went on to enroll in academic programs at UB. The ELI was awarded a large number of grants and contracts to conduct customized programs both at UB and overseas for groups of students sponsored by the U.S. or their own governments.

After completing his Ph.D., Dunnett joined the faculty of the Department of Learning and Instruction in the Graduate School of Education, teaching courses and publishing papers on the teaching of language and the relation between language learning and culture.

Beginning with the late Robert Ketter, Dunnett advised successive UB presidents on international education initiatives and policy. Along with Professor George C. Lee, Dunnett was one of the first from UB to visit China following normalization of relations, and took a lead role in developing the university's exchanges with institutions in Beijing. President Simpson and he marked the 25th anniversary of these programs during a visit to Beijing in October 2006.

Dunnett and the ELI partnered with internationally active units, par-

ticularly the School of Management, to develop international programs on campus and in other countries, including the highly successful MBA Program in China, the first offered by a U.S. university in that country.

Dunnett's extensive involvement in international programs and outreach across the university led to his appointment in 1991 as Vice Provost for International Education, one of the first such positions at a public research university in the U.S. In this capacity, Dunnett built the university's international recruitment and admission functions from scratch and tripled UB's international enrollment in just ten years. He has been the lead administrator in many international programs and partnerships, including the undergraduate programs at the Singapore Institute of Management (SIM). 

UB INTERNATIONAL



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John J. Wood, Editor