

# UB INTERNATIONAL

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### UB INTERNATIONAL

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## LECTURE SERIES OFFERS PERSPECTIVES ON SEPTEMBER 11TH AND ITS AFTERMATH

**W**ith the benefit of some distance from the terrorist attacks of September and the subsequent war on terrorism, a group of experts including UB faculty, a UB alumnus from Jordan, and visiting Fulbright scholars from Central and South Asia presented a series of lectures this spring exploring the meaning and implications of 9/11, terrorism as a global threat, and the U.S. response.

“Perspectives on September 11<sup>th</sup> and Its Aftermath,” which was organized and sponsored by the Council on International Studies and Programs and the Office of the Vice Provost for International Education, comprised six lectures delivered at UB in February and March 2002.

The lectures were free and open to the public.

The goal of the lecture series was to offer a range of informed viewpoints on the terrorist attacks, the subsequent war on terrorism, and the ramifications of both for the United States and the rest of the world. The series served to highlight the increased importance of international education and exchange in the post-September 11 world.

The Council on International Studies and Programs (CISP) is an advisory body composed of faculty from across the university as well as staff from the Office of the Vice Provost for International Education. CISP advises the provost and vice provost on the university’s international programs and policies. The Council has a

small budget that is used to support international activities of campus-wide interest.

Allan E. Goodman, president and chief executive officer of the Institute of International Education (IIE) and former executive dean and professor of the School of Foreign Service at Georgetown University, delivered

the keynote lecture March 6 on the implications of recent events for international education. Goodman is a distinguished authority on international education and exchange.

In his lecture, he argued that while international education and exchange have become more important than ever since September 11, little change has been seen in the public policy arena or in the federal budget to demonstrate a new commit-

ment to promoting international education and to increasing opportunities for students and faculty to gain international experiences.

He cited recent statistics illustrating Americans’ lack of interest in, and comprehension of, world affairs, despite the terrorist attacks and the general concern that the United States is disliked and distrusted by many around the world.

For example, the percentage of all college students studying a foreign language is currently at an all-time low—7 percent. More discouraging is the fact that only 5 percent of U.S. students in college and university have a passport.

The single most important way to learn about the world, Goodman said, is to spend time in another country and culture, prefer-



Allan E. Goodman

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## LECTURE SERIES

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ably one not closely related to one's own. He noted that two-thirds of American students who study abroad do so in English-speaking countries such as Great Britain, Ireland, Australia, and Canada.

He said that international education is not only an essential element in defining what it means to be an educated person, but also a necessary ingredient in the effort to promote peace and security throughout the world.


The terrorists of September 11, he said, did not see Americans as fellow human beings but as enemies, as symbols of something the attackers hated. By bringing together people of different cultures and perspectives, international education can change symbols and stereotypes into persons, and therefore provide the basis for mutual understanding and respect between nations.

This is why it is critically important to increase, and not reduce, access by international students to U.S. higher education. In particular, the U.S. has to do a better job of

recruiting students from the Middle East and other parts of the Islamic world, Goodman said.

While more effective immigration monitoring of international students is needed, Goodman said, proposals to restrict student visas or impose onerous tracking requirements will hinder the effort to bring future leaders of other countries to the United States for higher education. Experience has shown that those who study in the United States return to their countries as good friends of the U.S.

Goodman called for the reform of the Immigration and Naturalization Service so that it can properly monitor all who come to the U.S. on a visa, not just foreign students, who comprise less than 2 percent of the total.

His lecture concluded with speculation about Osama bin Laden. Goodman pointed out that of 51 siblings in his family, Osama bin Laden was the only one never to study in another country. What if he had? Might that have prevented the attacks of September 11<sup>th</sup>? 



*Speaking at the March 21 civil liberties panel (l. to r.): Ellen Dussourd, David Filvaroff, David M. Engel, Martin J. Littlefield, Kathleen M. Mehlretter, and Lee Albert*

## LECTURE SERIES PROGRAM

February 6

### **Bioterrorism: What is Our Risk?**

Richard V. Lee, UB Professor of Medicine, Pediatrics and Obstetrics

February 13

### **September 11: Views from the Arab World**

Bader Dweik, UB Alumnus and former Fulbright Scholar  
Professor of English Linguistics  
Al-Zaytoonah University of Jordan

February 21

### **The Kashmir Issue in International Politics**

Saleem Kidwai, Visiting Fulbright Scholar  
Villanova University; Professor of Political Science  
Centre for Western and European Studies  
Jawaharlal Nehru University, New Delhi, India

February 27

### **The Islamic Movement in Uzbekistan**

Guli I. Yuldasheva, Visiting Fulbright Scholar

Indiana University; Leading Scientific Fellow  
Institute for Strategic and Regional Studies  
Tashkent, Uzbekistan

March 6

### **International Education Post 9/11**

Allan E. Goodman, President and Chief Executive Officer, Institute of International Education  
Former Executive Dean and Professor  
School of Foreign Service, Georgetown University

March 21

### **The War on Terrorism and Its Impact on Civil Liberties**

Lee Albert, UB Professor of Law  
David Filvaroff, UB Professor of Law  
Martin J. Littlefield, Assistant U.S. Attorney  
Kathleen M. Mehlretter, Assistant U.S. Attorney  
Ellen Dussourd, Director, UB Office of International Student and Scholar Services  
David M. Engel, UB Professor of Law, Moderator

## ROSWELL PARK CANCER INSTITUTE AN INTERNATIONAL COMMUNITY OF RESEARCHERS

**R**oswell Park Cancer Institute (RPCI), whose graduate biomedical programs are part of UB, is one of 41 National Cancer Institute-designated comprehensive cancer centers in the U.S. and the only one located in Western New York.

Founded in 1898 by the eminent physician and researcher, Dr. Roswell Park, RPCI is the oldest comprehensive cancer center in the world. The RPCI campus covers 25 acres in downtown Buffalo and consists of 19 buildings with approximately one million square feet of space. It is the world's third largest cancer research center.

The institute is currently completing a major modernization program at a cost of a third of a billion dollars. It has included the construction of a new hospital and diagnostic center as well as a new research complex.

Major programs of the institute include 12 clinical departments, 5 basic research departments, and numerous specialty laboratories. Some 2,100 individuals are employed by the institute, including more than 100 scientists and 100 clinicians.

RPCI scientists conduct research ranging from structure and function studies of biological compounds to preclinical studies of new anticancer agents. Scientists are involved in major laboratory programs in biophysics, immunology, genomics, experimental pathology, molecular biology, cell and tumor biology, molecular pharmacology, and cancer therapeutic development.

The institute also conducts research into the cause and prevention of cancer. Institute researchers have over 200 peer-reviewed grants from government and private foundations.

The RPCI Graduate Division of UB enrolls some 180 students in the following programs: Cellular-Molecular Biology and Genetics, Experimental Pathology, Immunology, Molecular-Cellular Biophysics, Molecular Pharmacology and Cancer Therapeutics, and an Interdisciplinary Master of Science.

The RPCI division has the same rights as other UB graduate divisions to recommend faculty appointments and establish its own graduate courses. Of the institute's senior scientific and clinical staff, 130 currently hold research professor titles in the division.

For the graduate student, the opportunity to receive

guidance from senior staff members working in state-of-the-art facilities provides a stimulating environment in which to mature scientifically.

RPCI research programs are all involved at various levels of cancer therapy and treatment. While having the benefit of being part of UB, Roswell Park is not a university. Its unique environment offers unusual "hands on" clinical and preclinical training in cancer and other related areas of biomedical research.

Pre-doctoral candidates are recruited from undergraduate science programs in the U.S. and from around the world. Each year, approximately 25 doctoral and 30 master degree students are selected to study at RPCI from a highly competitive pool of applicants.

The graduate students and post-doctoral associates at RPCI come from all over the world. Currently, 53 international students from 18 countries are enrolled in graduate programs at Roswell, and an equally diverse group of post-docs play a critical role in the institute's research mission.



*Ezogelin Oflazoglu working at her Roswell Park office*

To learn more about the international character of the research community at Roswell, *UB International* asked four young scientists from other countries to describe their experience at the institute.

### **Ezogelin Oflazoglu (Turkey)**

**A** Ph.D. candidate in Tumor Immunology at RPCI, Ezogelin ("Ezo") Oflazoglu graduated from Middle East Technical University in Ankara, Turkey with a B.S. in Biology in 1996. She came to Buffalo because she had a friend in the area.

"I was in search of a graduate program in this region, and tumor immunology was my main interest. Roswell has a good graduate program and department in immunology with a focus on cancer."

When she first came to Buffalo, Ezo was busy studying English and preparing for the TOEFL and GRE exams. She volunteered at Roswell to remain involved in science.

"Before I was admitted to the Ph.D program, they asked me to apply for the master's program because they

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## ROSWELL PARK

*continued from page 3*

wanted to make sure that I would be able to succeed at Roswell. I was admitted in fall 1997 to the master's program; a year later, I was able to transfer to the Ph.D. program in immunology."

Working under her advisor, Professor Elizabeth Repasky, Ezo is researching the immune response to tumors.

"We know that there is an immune response to tumors. But obviously there is a problem with the response since tumors continue to grow, and eventually patients are diagnosed with cancer. My project focuses on the anti-tumor activity of T cells and the mechanism responsible for the inadequate immune response to tumors.

"I have developed a mouse model where I adoptively transferred the human tumor cells and T cells into severe combined immuno-deficient mice. These mice lack B or T cells, so they are able to sustain tissues from other species.

"This mouse model allows us to investigate the interaction between human T cells and tumors. If we know what is wrong with the interaction between human T cells and tumors, we may be able to develop better T-cell-based immuno-therapeutic approaches to cancer and apply this knowledge clinically."

When she completes her degree this year, Ezo will begin a post-doc at Immunex, a biotech company in Seattle doing immunological and cancer research.

"I had several postdoctoral offers from Stanford University. I accepted the offer from Immunex because they have a dynamic and very productive postdoctoral program."

She feels well prepared for her future career. "My experience at Roswell has been great. I have learned a lot both scientifically and culturally, and I have developed good friendships with colleagues from around the world.

"When I went to Stanford for my post-doctoral interview and compared the two places, I realized that our graduate program is very well organized and has a good structure. Our faculty members and students are friendly, sharp, and very collaborative. I think that is what makes the program so productive.

"There are lots of international students in Roswell, mainly from Asian countries. I work with both U.S. colleagues and other foreigners. I think this diversity helps us to advance in science in a very productive and successful manner. Roswell has excellent scientists from around the world. Science is dynamic, and people with different cultural backgrounds have a lot to offer.

"I am an advocate of diversity not just in science but in other areas of life. If we want to have a better world, we have to forget about isolation. If you want to advance in

science you have to welcome good scientists from all around the world. I think that's one reason the U.S. is so successful in science."

### Chulee Yompaktee (Thailand)

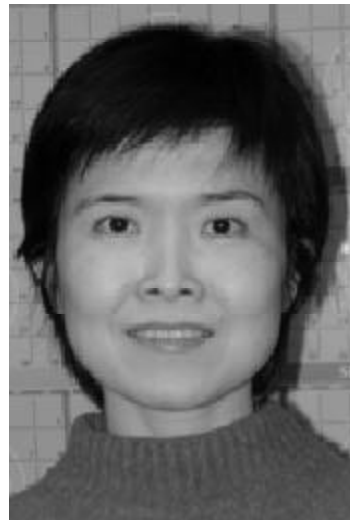
**C**hulee Yompaktee, a post-doctoral associate in the Department of Cancer Genetics, came to Roswell to work in Professor Joel Huberman's laboratory. She had previously learned of Roswell's excellent reputation in the field of cancer research.

Prior to coming to Buffalo, Chulee had earned her Ph.D. in Biotechnology at Osaka University in Japan and served

as a researcher at King Mongkut University of Technology in her native country, Thailand.

At Roswell Chulee is working in the field of eukaryotic DNA replication using fission yeast.

"We are trying to understand the molecular mechanisms that control replication timing using fission yeast as a model organism. There is evidence that the changes in replication timing control corre-



*Chulee Yompaktee*

late with susceptibility to cancer.

"We hope that if we can understand the mechanisms that control replication timing, then, it might facilitate drug design for cancer therapy. At present, my work doesn't have a direct clinical role. But in the future if we accomplish the goal of the research, we hope that our findings contribute to drug design for cancer therapy."

At the completion of her post-doc, Chulee plans to return to Thailand. "I am really interested in the field that I'm working in now. I would like to continue my research in this field if I have the chance.

"There are a lot of foreign post-doc and graduate students doing research at Roswell. I know them from either working at the same building or attending the interesting seminar or sharing equipment with them.

"I work with both U.S. and foreign researchers. This makes it possible for me to learn not only science but also the cultures and ways of thinking of colleagues and friends from various countries."

### Chien-Chung Chang (Taiwan)

A third-year Ph.D. student in the Department of Immunology, Chien-Chung Chang studied pathogenic bacteria-host interactions while doing his master's degree in Taiwan prior to coming to Roswell.

"My interest shifted to the field of tumor-host interactions, which is why I chose Roswell. I thought that the close interactions between the basic and clinical scientists would greatly facilitate the biomedical research advances which benefit patients with cancer."

Chang is working with Professor Soldano Ferrone. "My current research is focused on melanoma immune escape mechanisms and the development of the counteracting strategies. So far I remain highly interested in this field and most likely will continue working in the same area after I complete the Ph.D."

"Tumor immunology is quite a challenging field, since it requires an understanding of not only cancer biology but also immunology. Interesting and unexpected findings are reported all the time. It is this challenging feature of tumor immunology that keeps me going. What's more, it is our responsibility as scientists and clinicians to apply experimental information to real patients who are suffering from cancer."

"At Roswell, I have a very busy schedule with frequent seminars, staff meetings, and medical grand rounds. The seminars are hosted by the institute as well as by the individual departments; they facilitate the exchange of information both intramurally and extramurally."

"A certain percentage of Roswell staff members are foreign born; so are a significant number of Roswell graduate students. In our laboratory, most people are from another country, which has



*Chien-Chung Chang*

given me a great opportunity to experience cultural diversity as never before. Generally, I have enjoyed working with people of a different nationality.

"Personally I believe that to make a difference you have to work hard and stay focused. I hope some day when I leave Roswell I can fulfill something and use it as a foundation of my future career."

### Sanjay Kumar (India)

Sanjay Kumar, from New Delhi, India, is a Ph.D. student in the RPCI Cell and Molecular Biology Program. He earned a B.S. with honors in Chemistry from the University of Delhi, and a master's degree in Biotechnology from the Indian Institute of Technology in Bombay, where he also worked as a Junior Research Fellow for a year.

He came to Roswell because of its excellent reputation and the number of well known faculty working in areas of interest to him. Like Chulee Yompaktee, Kumar is working in Joel Huberman's laboratory on a fission yeast model project. Kumar's research concerns cell cycle checkpoints.

"Cell cycle checkpoints monitor the fidelity of each step of the cell cycle. If there is any perturbation—for example, damage to DNA—the checkpoint will inhibit the cell cycle progression until the defect is repaired."

"Thus, it is evident that the abrogation of such checkpoints can lead to abnormal cell cycles and the accumulation of mutations. These phenomena have been shown to lead to genomic instability and ultimately to the development of cancer."

"This research is important and relevant in the long run since cell cycle checkpoints are frequently altered or mutated in many types of cancers. I am very interested in this field of research and would like to continue working in it in the future."

Like his colleagues, Kumar has been generally pleased with his experience at Roswell. "I work closely with American as well as non-American colleagues."

"My experiences have been enriched by both kinds of interactions. I think it is important to have these experiences with people from a wide variety of cultural backgrounds—it helps enhance our knowledge of these cultures." 🌐



*Sanjay Kumar in the laboratory at Roswell Park*

## GSE TO OFFER DEGREE IN SINGAPORE

By Patricia Donovan

In response to a new training priority identified by the Singapore Ministry of Education, the Graduate School of Education (GSE) will offer a 36-credit-hour Master of Education Degree in School Counseling through Singapore's Center for American Education (CAE) in Singapore, beginning June 15, 2002.

The 18-month-long program will be identical to the one currently offered at UB, except that the courses will be in a modular, concentrated format with distance-learning components. It will include 27 credit hours of classroom instruction and 9 hours of fieldwork and practicum.

Between 20 and 30 students will be enrolled at a time, beginning the program together and graduating as a group. UB faculty members will travel to Singapore to present a series of lectures for each two-month course module. Janice DeLucia-Waack, associate professor in the Department of Counseling, School and Educational Psychology, is directing the program.

Tim Janikowski, associate professor and chair of the department, said that while Singapore's Ministry of Education has identified a need for professionals trained to help students cope with emotional and psychological problems, there is no formal school-counselor education available in the country.

The Center for American Education, a subsidiary of the International School of Singapore, contacted UB's Office of International Education.

"The University at Buffalo has a very good reputation

among educational institutions and governments in Southeast Asia," Janikowski says, "thanks largely to the work of Stephen Dunnett, our vice provost for international education. As a result and with the assistance of GSE Dean Mary Gresham, we were able to work with the ministry and the CAE to get this program organized very quickly."

Janikowski went to Singapore in December 2001 to negotiate the contractual arrangement with CAE. He was accompanied by Joseph J. Hindrawan, assistant vice provost for international education.

Most of the program participants are expected to be Singaporean teachers and expatriate students seeking graduate credentials in educational counseling.

The CAE will provide classroom space, marketing, and computer technology, and will collect tuition and fees, Janikowski said.

UB will provide instruction on-site and on the Internet, as well as oversight of the program. Online course material will be sequenced and supported by Blackboard-UB Learns, which offers discussion boards, email, virtual classrooms, and faculty consultation.

Janikowski said the Singapore program will provide an opportunity for faculty members and students to deepen their understanding of culturally sensitive curricular material and is likely to attract overseas students to the department's doctoral programs. The course material, he added, will be modified when needed to ensure its cultural relevance to the Singapore population. 🌐

*Patricia Donovan is senior editor for University News Services. This article originally appeared in the March 14, 2002 issue of the UB Reporter.*



Timothy Janikowski

## UB AND EXCHANGE PARTNER IN INDIA ORGANIZE INTERNATIONAL SYMPOSIUM ON MOLECULAR MEDICINE

The University at Buffalo and the Maharaja Sayajirao University of Baroda (MSUB), UB's exchange partner in Vadodara, India, jointly organized the Second International Symposium on Molecular Medicine, January 21-22, 2002.

Sponsored and hosted by Sun Pharma Advanced Research Centre (SPARC) in Vadodara, the symposium featured invited speakers from 17 countries. More than 500 scientists from all over the world attended the symposium. Sun Pharmaceuticals Ltd. is one of the leading pharmaceutical companies in India; SPARC is the company's research and development facility, which has close ties to MSUB.

The symposium focused on the molecular and pharmacological aspects of allergy and related diseases. In conjunction with the symposium, a mini-symposium on "The Role of Proteomics, Genomics and Bioinformatics in Drug Discovery," was held at SPARC on January 23.

Several UB faculty members had major roles in the symposium. Madhavan Nair, research professor of medicine and microbiology, and Mulchand Patel, professor of biochemistry and associate dean for biomedical research and education in the School of Medicine and Biomedical Sciences, served as scientific coordinators of the symposium and presented papers at the mini-symposium.

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## FORD FOUNDATION GRANT EXTENDS SUPPORT FOR INTERNATIONAL HIGHER EDUCATION FINANCE PROJECT

The Ford Foundation has awarded a \$130,000 grant to the UB Graduate School of Education (GSE) extending support for an international conference in Africa and a study examining the worldwide shift of higher education costs from governments and taxpayers to parents and students.

The new grant supplements an initial grant of \$416,000 awarded by the Ford Foundation in January 2000 to support a three-year project directed by D. Bruce Johnstone, UB professor of higher and comparative education and former chancellor of the State University of New York.

One of the world's foremost authorities on the finance and governance of higher education worldwide, Johnstone directs the International Comparative Higher Education Finance and Accessibility Project (ICHEFAP) through the GSE's Center for Comparative and Global Studies in Education.

The goal of the ICHEFAP is to build an international database on the costs of higher education, complete with models of tuition, student-aid, and loan-policy packages, and to document emerging solutions to the access dilemma.

"We're very pleased the Ford Foundation has chosen to extend its already generous support and commitment to the university, which will further the cause of affordable higher education around the world," said Mary Gresham, dean of the Graduate School of Education.

The grant was used to support an international conference, "Financing Higher Education in Eastern and Southern Africa: Diversifying Revenues and Expanding Accessibility," organized in collaboration with the University of Dar es Salaam in Tanzania.

The conference was held at the University of Dar es Salaam March 24-28, 2002 and was attended by experts from around the world who addressed the issue of cost sharing in relation to rising tuition fees in both public and private universities in the region.

"In most African nations a huge demand for higher education is greatly outpacing the capacity of the tax systems to continue providing this higher education free of charge. There simply isn't the money," Johnstone said.

The shift in the burden of higher education costs can be seen throughout the world in mounting tuition fees at both public and private universities; rising student living

costs, especially in urban areas; the advent of tuition and phasing out of student grants in the United Kingdom; the beginning of tuition in China; the increasing reliance on private, tuition-supported colleges in much of Asia and Latin America; and the emergence of tuition-supported institutions in Russia, China, and other nations that until recently forbade tuition and guaranteed all qualified students a free higher education.

The project has thus far completed country profiles on Australia, Austria, Brazil, Chile, China, Czech Republic, France, Germany, Hong

Kong, Japan, Korea, Mexico, the Netherlands, Norway, the Philippines, Poland, Romania, Russian Federation, Scotland, Singapore, Sweden, and the United Kingdom. These profiles may be accessed on the project website at: <http://www.gse.buffalo.edu.org/IntHigherEdFinance>.

Future plans are to establish an international network that will review and update the database, prepare papers on the pertinent topics and provide fellowships that will attract visiting scholars and graduate students to UB.

In fall 2001, the project and the GSE Center for Comparative and Global Studies in Education hosted two graduate students from partner centers of the project: Rimma Shamsutdinova of Urals State University in Ekaterinburg, Russia; and Hongtao Li of Huazhong University of Science and Technology in Wuhan, China.

The project also hosted Meagan Van Harte, a doctoral student at Teachers College of Columbia University, and now a fellow with the Educational Policy Unit of the University of the Western Cape in Capetown, South Africa.

In the future, Johnstone plans to organize a conference in Europe along the lines of the one in Tanzania. He has recently visited South Africa, China, Hong Kong, and Russia to lecture on aspects of tuition, grants, and loans. 🌐



*D. Bruce Johnstone*

*This piece was adapted from an article written by Suzanne Chamberlain for the UB News Services, January 17, 2002.*

## KOREA FOUNDATION GRANT RECEIVED

The Korea Foundation, based in Seoul, supports projects throughout the world to promote understanding of Korean culture. The UB Asian Studies program has been awarded a \$5,000 grant by the foundation to support a Residency in Korean Dance in the Department of Theatre and Dance, November 4-13, 2002.



For ten days in mid-November, Sohn-Jang In-young, a Seoul-based choreographer, will be in residence at UB. Sohn-Jang is affiliated with the Korean National University of Arts. Previously, she was artistic director of the Seoul Performing Arts Company.

In 1994-98, when her base of activity was New York City, she taught Korean dance at Columbia University and Queens College of the City University of New York. While Sohn-Jang is grounded in traditional Korean dance, she is

also trained and experienced in performance forms of the West.

At UB, she will conduct dance classes and a theater workshop. Together with students she will give a public performance of work she has choreographed. For more information, contact Tressa Gorman Crehan, assistant professor of theatre and dance; or Thomas W. Burkman, director of Asian Studies.

The Residency in Korean Dance is one of a series of Asian arts residencies initiated by the Asian Studies program. The series began in February 1999 with classes and a performance by two *noh* actors from Japan.

Other past residency projects brought Asian American video makers to the Department of Media Study, Asian American artists to the Department of Art, and Chinese artists to the University Gallery.

The most recent was a residency by Korean *komungo* musician Jin Hi Kim in the Department of Music in October 2001. All of these projects have been well received by the departments, UB students, and the general community. Partial support for the residencies is provided by the College of Arts and Sciences. 🌐

## MOLECULAR MEDICINE

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Nair's session was entitled "Molecular Basis of AIDS Encephalopathy: Studies by Gene Array." Patel conducted a session titled "Molecular Adaptations in Rat Islets to a High Carbohydrate Dietary Intervention in the Immediate Postnatal Period."

An alumnus of MSUB, Patel initiated UB's exchange with that university in 1998. Stephen C. Dunnett, professor and vice provost for international education, who signed the agreement with MSUB, served as one of the patrons of the symposium.

David J. Triggles, SUNY University Professor of Pharmacy and former provost and dean of the graduate school, gave a special talk on "The Future of Drug Discovery" at the symposium's opening session.

UB, MSUB, Sun Pharma, and the Allergy Academy of India organized the First International Symposium on "Re-



*At the symposium's opening session: Madhavan Nair (seated second from left) and David Triggles (third from right)*

cent Advances in Molecular Biology, Allergy and Immunology" in November 2000.

It is anticipated that the symposium will be an annual event and serve as a common platform for researchers from academic institutions, pharmaceutical companies, biotechnology establishments, and clinicians to review recent advances in molecular medicine. 🌐



## SUCCESS OF HAVANA WORKSHOP LEADS TO FINAL APPROVAL OF UNIQUE MASTER'S PROGRAM IN CARIBBEAN STUDIES

Charles Stinger, interim dean of the College of Arts and Sciences (CAS), led a University at Buffalo delegation of 14 faculty and 3 graduate students to Cuba in January 2002 to participate with University of Havana (UH) counterparts in "The Caribbean as a Real and Imaginary Space: The Havana Workshop."

The purpose of the week-long workshop was to provide a formal venue for interdisciplinary discussions aimed at developing a scientific and intellectual framework for the Joint UH-UB Masters Program in Caribbean Studies, to be inaugurated in fall 2002.

The UB participants formed the largest professorial delegation from a U.S. university ever to visit Cuba. Professor Rogelio Rodríguez-Coronel, dean of the Faculty of Arts and Letters of the University of Havana (UH), received the delegation on January 12.

The workshop was sponsored by CAS and the University of Havana Faculty of Arts and Letters. A formal exchange program between the College and the UH Faculty of Arts and Letters was established in 1998.

The workshop was made possible through generous support from the Ford and the Reed foundations. Daniel McCormack, UB director of Corporate and Foundation Development, was responsible for obtaining the foundation grants to support the workshop.

Mindful of the inadequacy of existing models for the study of the region, the organizers of the workshop in both Buffalo and Havana wanted to identify problem areas and design knowledge-based strategies to promote a better understanding of Caribbean societies and cultures.

Workshop sessions covered several topics, including issues of time and space in Caribbean history and culture; population migration and development; memory; and identity and representation.

By all accounts, the workshop was an outstanding success. In his final remarks at the conclusion of the workshop, Stinger celebrated the spirit of collegiality and intellectual honesty that had brought the two institutions closer together.

For his part, Rodríguez-Coronel praised the way in which the University at Buffalo has approached its Cuban counterpart, noting that it was no accident that UB was

the first U.S. university to establish relations with the University of Havana.

Participants in "The Havana Workshop" will issue a trilingual (English-French-Spanish) report that will document workshop events and discussions, and include many of the materials generated.




*At the head of the table are (l.to r.) José F. Buscaglia, Charles Stinger, Juan Vela, and Rogelio Rodríguez-Coronel*

The report will also suggest new techniques and questions to help guide studies at the master's level, stimulate discussion on the nature and scope of "Caribbean space" as an object of study, and serve as a reference for a second workshop to be held within a year at another location in the Caribbean or its diasporas.

Five days after the conclusion of the Havana Workshop, the Cuban Minister of Higher Education granted final approval to the joint UB-UH program in Caribbean Studies.

According to José Buscaglia, director of Cuban and Caribbean programs at the University at Buffalo, "that event marks a significant turning point in U.S.-Cuba relations because, in effect, it raised the UB-UH relationship to the level of the highest institutional link between the United States and Cuba.

"In a very modest way, the cooperation between the two institutions of higher learning is proving to the world that relations between the United States and Cuba can be mutually beneficial and based on real understanding and on a true respect for their differences," Buscaglia added.

For more information of the Caribbean studies program visit: <http://cas.buffalo.edu/centers/americas/havana> 

## HONORSTUDENTS IN SCHOOL OF MANAGEMENT UNDERTAKE STUDY TOUR IN SOUTHERN CHINA

By David W. Frasier

**S**eventeen School of Management (SOM) Honors students spent part of their winter break participating in an intensive study tour in Hong Kong and southern China. The purpose of the tour, conducted January 4 to 12, was to give the participants a first-hand look at the rapidly developing Chinese economy and the international business environment in Asia.

Funded by a \$152,000 grant from the Freeman Foundation, the trip is part of the School of Management's Steward Honors Program for outstanding business-administration students.

The tour included visits to the Hong Kong Stock Exchange, the Chinese Folk Museum, and Zhongshan University, the largest university in southern China.

The group met with executives from the Rich Products' subsidiary in China to learn about the Buffalo-based company's business goals and strategies in China, and toured Huawei Technologies Co. for a glimpse of how one privately owned Chinese company has flourished in China's evolving free-market economy.

Accompanying the students were John M. Thomas, associate dean for international programs at SOM; his wife Susan; and David W. Frasier, assistant dean and administrative director of MBA Programs.

"The objective of the trip was in line with the mission of the Freeman Foundation, which is to foster a better understanding of China and its people," said John Thomas.

"China is predicted to become the world's largest economy within the next few decades," he added. "This was an excellent opportunity for our students to observe the progress of a country that likely will become more important to their lives and careers in the future."

To prepare for the trip, the students participated in seminars on the Chinese economy, government, culture, cuisine, and language. Upon their return, they were required to submit research papers describing how cross-cultural issues have impacted the Chinese-U.S. business relationship and how China's recent entry into the World Trade Organization will impact U.S. business interests.

The group's first stop was Hong Kong. After some sightseeing and shopping the weekend of their arrival, the group got down to work at Hong Kong University (HKU). Jerry Han, who holds faculty appointments at SOM and HKU, hosted a session featuring Professor Richard Wong, a Chicago-educated economist and dean of Management at HKU.

Professor Wong briefed the group on the economy and future outlook of Hong Kong, China, and Southeast Asia.



*Study tour participants visiting the Hong Kong Legislative Council Chamber*

An afternoon visit to the Hong Kong Legislative Council provided a perspective on the governmental structure of the territory and its relationship to China.

Later that day, China Unicom, which is rolling out integrated wireless communication packages in China, hosted the group at the company's offices. Several CU executives are part of the UB/Motorola Executive MBA program in Beijing (see p. 14). The next day began with a border crossing to the Special Economic Zone of Shenzhen on the Chinese mainland. The headquarters of ZTE—a manufacturer of telecom switching equipment—was the first stop.

The Overseas Chinese Group—theme park, hotel, and apartment complex developers, and appliance manufacturers—hosted a Chinese luncheon banquet. The final visit of the day was to Yantian Port Group, operators of a fast-growing container port.

The group next visited Zhongshan University in Guangzhou, where the SOM students met with Chinese counterparts. The Chinese students wanted American students to know about Chinese university life, including their crowded (eight-per-room) dormitories. The Pearl River Development Group led the UB students on a tour of luxury condominiums, and their Guangzhou Sports Complex, which had just hosted the China National Games.

The Stewart Honors Program was established in 2000 through a bequest from Joseph T.J. Stewart, a prominent local businessman, civic leader, and philanthropist who died in 1999. The China tour will be offered to SOM honors students until 2004 when the Freeman grant expires. 🌐

*David W. Frasier is assistant dean of the School of Management and director of MBA Programs; he accompanied the honors students on their study tour in China.*

## SUMMER 2002 STUDY ABROAD PROGRAM IN CAPE TOWN, SOUTH AFRICA

By Shaun Irlam

In 1995 the University at Buffalo established an exchange relationship with the University of the Western Cape, an institution closely tied to the anti-apartheid struggle in South Africa. This year, as part of the endeavor to develop that relationship further, UB is for the first time offering undergraduate students an opportunity to study and travel in Africa.

The program includes four weeks in the spectacular city of Cape Town, and an optional fifth week on safari in Namibia. From May 20 to June 14, 2002, participants will live in one of Africa's largest, most vibrant, and exciting cities, and become acquainted with some of the complexi-



*The Cape Town harbor with Table Mountain in the background*

ties and challenges facing this vast continent and its peoples.

South Africa is emerging from three centuries of European colonialism and white domination. This is therefore an historic time for South Africa as it passes from its past, European bondage into an African future.

Students will have the chance to become more familiar with the social problems and political challenges facing this young nation as it strives to harmonize its African, Indian, and European peoples and traditions into one community with a common culture.

Participants will travel with a member of the UB faculty and take two courses worth three credits each. The program director, Shaun Irlam, grew up in Cape Town before immigrating to the United States. He is currently chair of Comparative Literature at UB.

In the two courses, students will be able to complement their own travels and explorations with necessary background in the tangled political history of South Africa and also in the emergent literature, culture, and media of the post-apartheid nation.

These two courses will be enhanced by several fieldtrips in and around Cape Town: visits to Cape Point, District Six and the townships, Table Mountain, the Winelands, and Robben Island, where Nelson Mandela was imprisoned for more than two decades.

Participants will also be able to enjoy the warm hospitality of South Africa's gracious "Mother City" and sample the rich variety of cultures and cuisines that Cape Town offers. Students will be accommodated at the Ashanti Travel Centre on the lower slopes of Table Mountain, a short walk from the heart of the city.

In addition, the group will also make more extended field trips into the areas surrounding Cape Town. They will camp in the magnificent Cederberg mountains, once home to San hunter-gatherers, the original inhabitants of the western Cape.


The culmination of these excursions will be a four-day road trip to the ostrich kingdom of Oudtshoorn and the enchanting Cango Caves nearby. Participants will traverse the Swartberg Pass, a triumph of Victorian road engineering, to reach the historic colonial hamlet of Prince Albert.

For the more adventurous, the program will conclude with an optional week-long safari (June 16-

23) in the Namib desert in southwestern Africa. The desert nation of Namibia was once a German colony and, after the Treaty of Versailles, became a protectorate of South Africa until its independence in 1990.

Students will travel in all terrain vehicles through the arid, timeless topography of Namibia, exploring the stark beauties and distinctive wildlife of these rarely visited and breathtaking landscapes. The group will visit the Etosha wildlife reserve, the Sossusvlei dune system, the colonial German town of Swakopmund on Namibia's notorious Skeleton Coast, and the ancient rock paintings and petroglyphs left by the region's first inhabitants.

There are no prerequisites for this program, but students who major in history, politics, anthropology, literature, media, communications, music, or the arts and who have an interest in Africa and African societies are particularly urged to take advantage of this unique opportunity.

For more information, prospective participants should contact Sandra J. Flash, director of Study Abroad Programs at (716) 645-3912 or [studyabroad@buffalo.edu](mailto:studyabroad@buffalo.edu). Prospective students are also invited to explore the program's website: <http://www.cas.buffalo.edu/col/faculty/irlam/capetown.html>. 

*Shaun Irlam is associate professor and chair of the Department of Comparative Literature.*

## VIENNA ARTS AND CULTURE PROGRAM

By William Egginton

Vienna, Austria will be the destination of students from UB and other universities participating in a UB study abroad program offered for the first time in summer 2002.

Seat of the Hapsburg Empire, center of European political and cultural life for two centuries, Vienna today is a thriving, modern metropolis while remaining one of the most important centers for art and music in the world. The capital and largest city of Austria, Vienna is uniquely situated at the crossroads of western and eastern Europe.

In this program, students will have the opportunity to get to know this fascinating city from the inside out, by living and experiencing every day the culture, art, and literature they will be studying. In addition to exploring the city's cultural treasures, students will have opportunities to experience the physical beauty of Austria both through organized group trips and individual travel.

Students participating in the program will enroll in two 300-level courses intended to introduce them to the culture, history, and artistic present of Vienna. The first course, "Vienna in the Arts and Architecture," will provide a close look at the history of the arts, music, and architecture of Vienna, from the high Baroque of the Hapsburg Empire to the vibrant contemporary art scene.

The course will consist of lectures and discussion organized around a series of important moments in the history of the arts in Vienna—the music of Mozart, Klimt and the Vienna Spring, Jugendstil architecture, the avant-garde and Viennese actionism—followed by appropriate field trips to Vienna's extraordinary museums, and to occasional concerts in the evenings.

Most importantly, the courses will be housed in one of the city's most respected contemporary exhibition centers and cinemas, where visual and performance artists from the city and from around the world gather to show their work.

The second course, "Vienna in Intellectual and Political History," will consider how, from the heights of the Hapsburg Empire during the nineteenth century, to the loss of the empire in WWI, to the annexation and shame of the Nazi era, Vienna has been at the crossroads of Europe's and the West's journey into the Modern era.

In intellectual history, Vienna has produced more than its fair share of great and influential thinkers, including, most importantly, Sigmund Freud, the philosopher Ludwig Wittgenstein, and authors such as Robert Musil and Thomas Bernhard.


The course will include an overview of the intellectual and political history of Vienna, and visits to the important sites and monuments discussed, as well as places that figure in the lives or writings of the authors being read.

In addition to daily course-related activities, museum visits, concerts, and other outings, there will be two organized field trips. The first will be a day trip on a barge up the Danube River to the Wachau region, a wine-growing region rich in tradition and speckled with castles and monasteries. The second will be a two-day train trip to the



St. Stephen's Square, Vienna

fabled city of Salzburg, birthplace of Mozart and home to the world's most famous music festival.

The Vienna Arts and Culture Program will be directed by professors William Egginton of the Department of Modern Languages and Literatures and Bernadette Wegenstein of the Department of Media Study. For more information, contact the office of Study Abroad Programs at: [studyabroad@buffalo.edu](mailto:studyabroad@buffalo.edu). 

*William Egginton is assistant professor in the Department of Modern Languages and Literatures.*

## UB STUDENTS PARTICIPATE IN EUROPEAN UNION SIMULATION

In January 2002, six UB students traveled to Prague in the Czech Republic to debate the future of the European Union. They joined more than 200 students representing 23 universities from Europe and the United States who participated in the European Union Simulation Conference, or "EuroSim."

The UB participants were sponsored by the Political Science Undergraduate Student Association (PSUSA). Their faculty advisor is Munroe Eagles, associate professor of political science and associate dean of the College of Arts and Sciences. Eagles and PSUSA selected the members of the UB delegation to Prague.

Hosted by the University of Economics in Prague, the student-run program simulates the operation and decision-making process of the European Union.

Students replicate a variety of roles including EU Commissioners and negotiating teams, representatives of specific country officials, and press corps. Faculty serve in advisory roles.

"The UB delegation performed wonderfully. They really were exemplary, and it was a pleasure to be involved with them," Eagles said. "They learned a great deal."

The major topics for the simulation included European security and defense policies, Turkish ascension to the EU, and EU enlargement. Students worked in groups, drafted policies, and negotiated solutions for a variety of issues related to the major topics.

"The conference put them at the heart of the key developments in European politics," Eagles said.

In addition to acquiring knowledge about the EU, European countries, and public policies, the students practice many important skills such as problem-solving, public speaking, and negotiating.

"This experience was a team-building exercise for all who attended, allowing for growth in our knowledge of European studies, global communication, and negotiations," said Kevin Smith, a sophomore majoring in political science and a member of the EuroSim delegation.

A lot of preparation went into conference. "We met

three or four times a week, were in regular correspondence with students around the globe via email, and did a lot of independent research, followed by check-ins with PSUSA at its weekly meetings to see our progress," Smith said.

EuroSim is an excellent opportunity to work with and get to know European students and students from other U.S. universities. In addition to the many meetings, a variety of social activities were coordinated by the University of Economics.

"All the Europeans I worked with were great people and were extremely intelligent. Quite honestly, they put a lot of Americans at the conference to shame," said Paul Verzillo, a sophomore majoring in international studies.

"They knew their stuff and weren't afraid to dive right in. On the other hand, it was great to see American ten-

acity and pride come out to help overcome ideological deadlocks and arguments," Verzillo added.

Before and after the simulation, participants had the opportunity to explore Prague and the surrounding area. The students from UB also attended a lecture by Professor Neil Nugent, the EU-designated Jean Monet Scholar of European Studies. Before returning to Buffalo, the UB delegation stopped in London for a brief visit.

"The city of Prague was beautiful. We took in as much as we could on a daily basis," said Christine Kennedy, a junior majoring in sociology. "We went out on our own to the opera, did some sightseeing and even shopping."

"Within those 12 days, I learned more about the EU, Europeans, London, Prague, and international relations than I ever could have in a three-credit course at UB," said Verzillo.

An EU simulation has been held every year since it originated in 1988. The host city now alternates every year between a European city and an American city. Next year's Eurosim will be hosted by the State University of New York College at Fredonia in April 2003. 🌐

*Thanks to Benard Worrell, a staff writer for The Spectrum campus newspaper, for material which appeared in his article on EuroSim in the February 27, 2002 issue.*



*The UB delegation at the opening ceremony for EuroSim 2002 (left to right): Jaan Soone, Paul Verzillo, Kevin Smith, Rick Deven, Christine Kennedy, Munroe Eagles, Elizabeth Rossello*

## 40 EXECUTIVES GRADUATE FROM MOTOROLA MBA PROGRAM IN BEIJING

By John Della Contrada

**F**orty executives from leading telecommunications companies in China have graduated from an Executive MBA program offered jointly in Beijing by Motorola University and the UB School of Management (SOM).

The group is the first to graduate from the two-year, English-medium program, which was created in 2000 to prepare executives for leadership in China's burgeoning telecommunications sector and provide them with in-depth training in western-style business strategies and skills.

The graduates, all of whom are Chinese nationals, will be awarded an MBA degree from the University at Buffalo. The program included completion of a telecommunications-management project and an international business course at SOM, which featured a study trip to the Federal Communications Commission in Washington, D.C.

"The telecommunications sector is very important to development of China's economy," said John M. Thomas, associate dean of international programs at the UB School of Management.

"These graduates will help promote strategic growth in the sector and will be instrumental in opening up opportunities for U.S. firms seeking joint ventures with Chinese telecommunication companies."

Many of the graduates are employees of China Unicom, the country's second largest telecommunication operator, which in 2000 completed the largest ever Initial Public Offering in Hong Kong and Asia, excluding Japan. The company is listed on the New York and Hong Kong Stock Exchanges.

"China is the largest cellular market in the world," Thomas noted. "The fact that these graduates are well versed in the business practices of the global economy is very beneficial to Motorola and other international companies with interests in China."

A graduation ceremony held February 25 at Motorola corporate headquarters in Schaumburg, Illinois was attended by senior officials from Motorola and UB, including Gene Delaney, president of Asia Pacific, Motorola; Fred



*Graduates of the UB-Motorola Executive MBA program gather with Motorola executives at the company's headquarters; Jerry Han, John Thomas, and Stephen Dunnett are in the front row (first, third and fourth from the left, respectively)*

Harburg, president, Motorola University; Simon Leung, corporate vice president and general manager of Global Telecom Solutions Sector, Asia Pacific, Motorola; Sandy Ogg, senior vice president and director, Office of Leadership Learning and Performance, Motorola; Jerry C.Y. Han, UB associate professor of accounting and law; UB's Thomas; and Stephen C. Dunnett, vice provost for international education at UB.

In his address to the graduates, Dunnett noted the University at Buffalo's long involvement in China, which included establishment in 1980 of the first U.S. university exchange program with China and launch in 1984 of the first U.S. MBA program in China, funded by the U.S. Department of Commerce.

"Like the graduates of UB's first MBA program in China 15 years ago, you will go forth as leaders of your companies, as pioneers in the new world of global business and trade," said Dunnett. "You will continue the great modernization of China as it takes its place among the great economies of the world."

Forty-two executives have enrolled in the second class of the UB-Motorola EMBA program. The University at Buffalo School of Management also operates English-medium Executive MBA programs in Beijing at Renmin University and in Singapore at the Singapore Institute of Management. 🌐

*John Della Contrada is director of communications for the UB School of Management.*

## GLOBAL AMBASSADORS BRING THEIR WORLD TO KIDS

By Donna Longenecker

The third-through-eighth graders at the Lydia T. Wright School of Excellence sat quietly in the Buffalo school's auditorium as Jeongsub Nam, a South Korean graduate student studying English literature at UB, mesmerized the gathering with the simple, clear beauty of his national anthem, sung *a cappella* in his own language.

It was clear from the applause that it didn't matter that no one understood Korean—the American students and adults who have heard their own national anthem sung, of late, in response to the recent terrorist attacks, could connect with the earnest determination evidenced in Nam's voice.

He also briefly introduced students to the differences between Korean and western melodies. He noted “that Koreans try to make a harmony from all of these different cultural elements to make a new dynamic culture, so Koreans change very fast. It's a culture of change.”

Nam was one of seven international students who visited the East Side school recently as part of the Global Ambassadors Program, an outreach initiative developed by UB's World Languages Institute (WLI) in collaboration with the Office of International Education.

With the international students sharing details about their countries' history, culture, geography, climate, economy, politics and religion, the world, it seemed, was just a handshake away.

Bringing the world into the classroom is the mission of the Global Ambassadors Program, whose participants are drawn from the 3,000 international students that make up UB's multicultural, academic community.

The ambassadors provide to area elementary and high school students those rare, face-to-face encounters with someone from another country—learning experiences that captivate young minds and often shrink the social, cultural and political borders that separate, and sometimes exaggerate, the differences between “us and them.”

And with the memories of September 11 still fresh, the Global Ambassadors Program may take on a whole new dimension, as it not only bridges the cultural divides of language and ignorance, but also fosters genuine learning, understanding and curiosity in a two-way exchange

that benefits both the international students and those they hope to enlighten.

“The Global Ambassadors program is a meaningful and enjoyable way for our international students to become involved in the community,” says Mark Ashwill, director of the WLI and founder of the Global Ambassadors Program.

“What better place to learn about another country than in its schools. The educational system is, in some respects, a mirror of society. In it you can discern some of its values, priorities and strengths, as well as its shortcomings,” he added.

Ashwill, as well as teachers at the Lydia T. Wright School, believe the kind of interactions that this program

facilitates can, in some cases, be life-changing. They also say that for many students, it may be the first time in their lives that they have come into contact with someone from another culture.

“They quickly become aware of just how diverse the world is beyond our borders,” says Ashwill, “which can inspire students to learn more about a particular country or region of the world.”

Rita Wedderburn, a speech therapist and liaison

for African-American multicultural curriculum at the Wright school, echoed this theme as she introduced the “ambassadors” to the students gathered in the school auditorium, which was decorated with carefully researched, hand-made flags representing each of the international students' countries.

“The greatest gift we can give other people is ourselves—by sitting down and talking with and truly getting to know the person sitting next to you—or a person you'd like to get to know,” she said. “But, because they may dress a little differently, or they may speak a different language, we sometimes pass up the opportunity to have a greater understanding and appreciation of other cultures.”

The ambassadors, who hail from India, South Korea, Ecuador, Vietnam, Malaysia, and Cambodia, enthusiastically answered the youths' questions about such topics as the weather, housing and dress. They engaged the young students on their own level, making them laugh and holding them spellbound in turns.

Pablo Reinoso, a native of Ecuador, greeted the students with a hearty “buenos dias and good morning,”

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South Korean global ambassador Jeongsub Nam (left) presents a collage of his homeland, with the assistance of fellow UB student Pablo Reinoso of Ecuador and 9-year-old Calea Johnson

## LiTgloss PROJECT PRESENTS WORLD LITERATURE ON THE WEB

By Maureen Jameson

A website featuring literary and cultural texts in their original languages has been launched by the Department of Modern Languages and Literatures. The project has thus far involved the collaboration of faculty, staff, and students from Argentina, Australia, Canada, Cuba, Ecuador, France, Germany, Greece, Italy, Ivory Coast, Korea, Latvia, Morocco, the Netherlands, Peru, Poland, Portugal, Romania, Russia, Senegal, Spain, and Vietnam.

The texts presented on the LiTgloss site are expertly annotated for ease of comprehension by U.S. students. Many of the works come with .mp3 sound files recorded in UB's Slee studios by native speakers, and produced by David Boyle, director of music technology.

The primary goal of the project is to provide reading materials for students whose mastery of a language is not yet complete, but who seek an intellectual engagement with a culture and its ideas and traditions.

Thanks to the abundant annotations, even intermediate-level students can read short stories by Borges or Kafka or Maupassant and the poetry of Baudelaire or Ovid or Pessoa.

Students with post-intermediate training can take on longer and more complicated works: if their World Civilization class is reading Machiavelli, for instance, the students can read a chapter in Italian on the LiTgloss site; the same is true for the French Revolutionaries' *Déclaration des droits de l'homme* and Kant's "Was ist Aufklärung?"



The department has sought external funding to prepare LiTgloss editions of commonly used readings in a variety of arts and humanities courses.


A second goal of the project is to place these literary pieces in a context where literatures from all over the world are represented—not just the standard texts.

Character encoding presents a challenge, and visitors often have to download fonts in order to display texts correctly. Undaunted by these difficulties, UB contributor Diep Thai, who is working on the Vietnamese "Tale of Kieu," says she is "very happy to see my language represented."

The same enthusiasm motivates Elena Dokshitskaya, who has chosen two Chekhov stories which she thinks will be of interest to American students of Russian.

One of the most ambitious contributors to the site is French M.A. candidate Asta Mboup, who is preparing Cheikh Hamidou Kane's *Aventure ambiguë*, a novel widely acknowledged to be among the most important 20<sup>th</sup>-century African works of fiction.

For recent copyright-protected texts such as this Senegalese novel, the LiTgloss site has an access-restricted section (designed by Bob Diem) open only to UB users or those with a valid guest password.

Volunteers for the project are always welcome. Visit the LiTgloss site at <http://wings.buffalo.edu/litgloss> 

*Maureen Jameson is associate professor of French in the Department of Modern Languages and Literatures.*

## GLOBAL AMBASSADORS


*continued from page 15*

then described his country's unique political system that requires everyone of legal age to vote, or risk not being able to move freely about the country or travel internationally. "If you don't vote, you can have a few problems," Reinoso told the students.

"Because, when you vote, you receive something like a receipt. With this receipt throughout the year, you have to use it for important functions like getting a driver's license, a passport, visa—so it's very important for people to vote."

A Cambodian student, Vida Vanchan, wore a handmade, traditional silk and lace dress used for special occasions and for attending temple in the predominately Buddhist country. She shared a Cambodian folk tale told to children in her country—a story that cautions against making snap judgments, which, she told the students, "can cause a person to lose something valuable in life."

Other global ambassadors participating in the program at the Wright school were Sherene Cheah of Malaysia; Leo Christo Madathiparambil and Sanjeev Saha, both of India; and Diep Thai of Vietnam.

Ashwill said he hopes to create long-term relationships with selected schools that have expressed an interest in hosting the Global Ambassadors Program on a regular basis. Plans already are under way to partner with one Buffalo city school and a school in a suburban district, which, he emphasizes, will allow the ambassadors to make a more substantive contribution to programming and curriculum that seeks to broaden students knowledge of the international community. 

*Adapted from an article in the December 6, 2001 issue of the UB Reporter by Donna Longenecker, assistant editor.*



## ALUMNUS PROFILE: EFRAIN BENAVIDES CANTU

An expert in business transformation, Efrain Benavides Cantu (MBA, 1985) is much in demand, both as a consultant to leading companies in Latin America and as a visiting lecturer and invited speaker. He credits his UB education as a key to his current success.

Considered by *Expansión*, a major business magazine in Mexico, as one of the leading authorities in the field of business reengineering, Benavides is president of Consultores Asociados en Administración, S.A., the Mexico City-based consulting firm he founded in 1988.

His firm has been hired by some of the most important companies and organizations in Mexico and Latin America, including Aeroméxico, Banco Nacional de México, Chase Manhattan Bank (Panama), Coca Cola, the Mexico City Government, Colgate, Kellogg's, Petróleos Mexicanos (PEMEX), Carnet (VISA/Mastercard), BBV Banco Bilbao Vizcaya, Pepsico, New York Life Insurance, and Televisa, among others.

Benavides' areas of expertise include business transformation, knowledge management, organizational learning, marketing strategies, corporate university development, process innovation, entrepreneurship and business consulting, reinventing government, best practices replication, executive information systems (EIS), and non-linear business strategies.

Benavides is frequently a guest speaker at international business and technology forums. In addition, he is the author of several books, including *Distributed Data Processing: A Managerial Approach* and *Administration of the Information System Function*, and has developed and marketed software technologies (BPR: Business Process Reengineering and Best Practices Replication®), as well as methodologies for EIS implementation.

His work is published regularly in *Expansión* and *Tecnología Empresarial* magazines, in the leading Mexican newspapers *Reforma* and *El Norte*, as well as in some major Internet sites such as intermanagers.com and hipermarketing.com.

In fall 2001, Benavides was invited by the Swiss Business School of Zurich to teach in its intensive International Marketing Management MBA course, in which he combines e-learning techniques with face-to-face case discussions and on-line research. This prestigious program draws students from all over the world and employs an international and pragmatic approach—one that Benavides first learned at the UB School of Management (SOM).

Benavides' opportunity to study at UB was serendipitous. A native of Monterrey, Mexico, he earned his bachelor's degree in Management Information Systems (MIS) at ITESM (Instituto Tecnológico y de Estudios Superiores de Monterrey) in 1982. Benavides was then appointed assistant professor at the newly established ITESM campus in Toluca, a suburb of Mexico City.

Due to the economic crisis in Mexico at that time, it was difficult for Mexican students to afford to study abroad. However, when UB signed an exchange agreement with ITESM in 1983, Benavides became the first ITESM student to enroll in the UB MBA program under the auspices of the exchange.

He did so well at UB that he was encouraged to continue for a Ph.D. degree at SOM. He declined, and now jokes that he "repented his decision while on the plane back to Mexico."

What Benavides most valued about the MBA program at UB was the international exposure it gave him and the opportunities provided to work with fellow students on team projects. The program also allowed him to pursue independent research.

Two SOM faculty stand out in his memory of his time at UB: Arun Jain, Capen Professor of Marketing Research and chair of the Department of Marketing; and Stanley Zions, Alumni Professor Decision Support Systems, Department of Management Science and Systems.

"Dr. Jain always motivated me to do my best," Benavides said. "Dr. Zions was my intellectual challenger; he, and some of his colleagues, nominated me as a candidate for the MBA Achievement Award of 1985."

Benavides highly recommends UB's MBA program. "It's one of the best and most cost-effective programs available. UB has one of the leading business schools in the United States."

One of his best memories of UB is of his conversations with William R. Greiner, president of UB who at the time was the university's provost. "As an exchange student, I was invited to international parties at UB President Steven Sample's home. I had the opportunity to speak to Professor Greiner, who was aware of what I was doing at SOM. We had great talks, and I enjoyed his sense of humor."

As an exchange student, Benavides worked twenty hours per week in the SOM computer lab. He was also involved in student organizations, becoming president of the school's MIS club and playing basketball on a team with his friends.

When he returned to Mexico, Benavides was appointed

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## KOSCIUSZKO FOUNDATION VISITING PROFESSOR OFFERS POPULAR COURSES ON HOLOCAUST AND PSYCHOANALYSIS

**A**s Kosciuszko Foundation Visiting Professor at UB for the 2001-2002 academic year, Pawel Dybel has had the opportunity to teach courses in Polish Studies that bring together his own interests in history, psychoanalysis, philosophy, and literature.

Two of the courses, "Jews and Poland: The Holocaust and After" and "Polish Literature in the 20<sup>th</sup> Century: Sex and Psychoanalysis," have attracted capacity enrollments.

"It is ideal when there is a direct link between what one is teaching and researching," he Professor Dybel said during a recent interview. "My experience at UB has been gratifying in this respect."

Dybel, who holds appointments as professor at both the University of Bialystok and the Institute of Philosophy and Sociology of the Polish Academy of Sciences in Warsaw, is a distinguished scholar who has published widely on a variety of subjects including Polish poetry, Freudian psychoanalysis, the French analyst and critical theorist Jacques Lacan, Phenomenology, Hans Gadamer's Hermeneutics, and contemporary Polish history.

His books include *The Poets of Earth, Language, Body: Essays on Polish Poetry* (1989); *Dialogue and Repression: The Antinomies of Freud's Psychoanalysis* (1995); and *Broken Paths: Przybyszewski, Freud, Lacan* (2000).

Born in Warsaw, Dybel received his Ph.D. in 1984 from the Faculty of Philosophy at the University of Warsaw, and in 1995 his Habilitation—the European academic degree beyond the doctorate—from the Institute of Philosophy and Sociology of the Polish Academy of Sciences.

While his primary reason for being at UB has been to teach, Dybel has found time to do research for one of his current projects—a history of psychoanalysis in Poland and its influence on Polish literature and culture. "Freudian psychoanalysis was extremely influential among the intellectual and literary elite of early 20<sup>th</sup> century Poland," he said.

At UB, Dybel has also attended graduate seminars in the Department of Comparative Literature taught by faculty whose work he knew before coming to Buffalo—Rodolphe Gasché, Eugenio Donato Professor of Comparative Literature; Joan Copjec, professor of English and com-

parative literature and director of the Center for the Study of Psychoanalysis and Culture; and Distinguished Visiting Professor Ernesto Laclau.



Pawel Dybel

While Dybel was asked to teach courses in broadly defined areas, he had the freedom to tailor them to his own strengths and interests. The course on the Holocaust had an enrollment of 40, including students of Polish-Jewish descent, of Polish descent and of Jewish descent, many of whom were interested in learning more about their own identity.

The course sought to address the Polish experience of the Holocaust and its root causes in a larger historical and cultural context—a context that most of his UB students were not familiar with, Dybel said.

They did not realize, for example, that between the 15<sup>th</sup> and the 18<sup>th</sup> centuries, Poland was home to 90 percent of the world's Jews, and that despite the fact that emancipation came to the Jews in Poland later than it did in Germany and other parts of Europe, the Jewish population in Poland grew to 3.5 million prior to World War II.

Some of the students in the course on the Holocaust also signed up for Dybel's spring-semester course on psychoanalysis and Polish literature. Its enrollment (42) was also large enough to make it difficult for Dybel to conduct class discussions. "It tends to become more of a lecture," he said.

In addition to these 400-level courses, Dybel taught "Roots of National Identity: Poland," a survey of modern Polish history; and "Chaos, War and Endurance: Polish Poets," which explored modern Polish poetry through its engagement with the tragic history of the 20<sup>th</sup> century. The history course gave Dybel the opportunity to read British and American historians of Poland.

The Kosciuszko Foundation is a membership organization dedicated to promoting educational and cultural exchanges between the United States and Poland and to increasing American understanding of Polish culture and history.

Established in 1925, on the eve of the 150<sup>th</sup> anniversary of Thaddeus Kosciuszko's enlistment in the American revolutionary cause, the foundation is a national not-for-profit,

*continued on page 19*

## ELI INTENSIVE ENGLISH PROGRAM RECEIVES ACCREDITATION

At its December 2001 meeting, the Commission on English Language Program Accreditation (CEA) voted to fully accredit the Intensive English Program (IEP) of the UB English Language Institute (ELI) for a period of five years. The ELI joins a distinguished group of 30 U.S. intensive English programs that have received CEA accreditation since 1999.

"We are delighted that CEA has accredited our Intensive English Program," said Stephen C. Dunnett, ELI director and vice provost for international education. "This is an acknowledgment of our program's compliance with the highest standards in the field."

In order to receive CEA accreditation, the IEP of the ELI had to demonstrate that it met or exceeded CEA standards reflecting the best practices in the areas of Mission; Curriculum; Faculty; Facilities, Equipment, and Supplies; Administrative and Fiscal Capacity; Student Services; Recruiting; Length and Structure of the Program of Study; Student Achievement; and Student Complaints.

In 2000-2001, the ELI undertook a comprehensive self-

study of all aspects of the IEP to demonstrate that it met all 52 CEA standards. The findings were submitted to CEA in an extensive self-study report, which served as the basis for a three-day site review by a CEA team. Based on the self-study report and the site visit report, the Commission determined that the IEP met or exceeded all CEA standards.



CEA is a not-for-profit corporation focusing on the accreditation of postsecondary English language programs

and institutions in the United States. Its mission is to advance standards and promote excellence in English language instruction and in the administration of English language programs and institutions, and to provide an objective means to review the quality of programs and institutions using validated standards of the profession through voluntary peer review.

Overseeing the self-study and site-review process for the ELI were Barbara A. Campbell, program director for intensive programs; Kathy L. Curtis, associate director; and John J. Wood, assistant director for communications. 🌐

## THE KOSCIUSZKO FOUNDATION

nonpartisan, and nonsectarian organization. The foundation provides fellowships and grants to Polish academics for study, research, and teaching in the United States.

Peter K. Gessner, professor of pharmacology and toxicology and director of Polish Studies, applied to the foundation for a visiting professorship at UB. The university has a longstanding relationship with the Kosciuszko Foundation and under its generous auspices has hosted a number of distinguished Polish scholars at UB.

The foundation encourages visiting professors to develop contacts with the local community as well. Through the Polish Arts Club of Buffalo, of which Peter Gessner is president, Dybel became acquainted with Western New York's Polonia.

In January 2002, he gave a public lecture at the Polish Arts Club on "The Roots of Polish Identity," in which he argued for a return to an earlier understanding of Polish identity based on citizenship in the Polish Republic rather than on narrowly nationalistic, ethnic, or religious grounds.

"I am impressed by the efforts of Polish Americans in

Buffalo to sustain their Polishness, despite the fact that many left Poland more than a half century ago," Dybel said.

"Though they tend to see Poland as it was when they left the country, Polish history has moved very fast, even during the communist period," he added. He said Poland has now largely emerged from the painful period of transition following the fall of communism more than twelve years ago.

"The democratic and free-market reforms are irreversible," Dybel observed. "Poland sees its future as part of the European Community, no longer on the margins of Europe." 🌐

## ALUMNUS PROFILE

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dean of the Business School at ITESM in Toluca. He continued in that position until he established his consulting company in 1988.

Benavides' wife, Marina, is a former student of his at ITESM. They have three children: Paola, 12; David, 10; and Carla, 9. 🌐

## INTERNATIONAL ACTIVITIES OF FACULTY AND STAFF

### COLLEGE OF ARTS AND SCIENCES

#### Department of Anthropology

**Ana Mareilla Bacigalupo**, assistant professor, received a Rockefeller Bellagio Residential Fellowship to complete her book *Shamans of the Cinnamon Tree: Gender, Power and Healing Among the Chilean Mapuche*. She will be at the Bellagio Center in Italy from June 25 through July 23, 2002.

**Geoffrey E. Braswell**, assistant professor, took four advanced graduate students (three from UB) to conduct archaeological field work at Pusilha, Belize. Their work in Spring 2002 at this classic Maya city explored economic growth and the effects political incorporation during the apex of ancient Maya civilization in the 4th through 9th centuries A.D. Braswell's field team included **Susan Maguire**, assistant field director; **Bonnie Dziadaszek**, A.A. Schomburg Fellow and recent winner of the NSF-SAA Native American and Pacific Islander Training in Archaeology Fellowship; **Sonja Schwake**, Presidential Fellow and SSHRC of Canada Scholar; and **Christian Prager**, Universität Bonn. This season, Braswell's research is funded by the Wenner-Gren Foundation and the School of American Research. Braswell is a two-time Fulbright scholar, and is secretary-treasurer of the Fulbright Association of Western New York and Northwestern Pennsylvania.

#### Department of Art

**Harvey Breverman**, SUNY Distinguished Professor, will exhibit his work in the "19<sup>th</sup> International Exhibition of Modern Exlibris—Malbork 2002" at the Malbork Museum in Malbork, Poland, from June to August 2002; in the "XIII Deutsche Internationale Grafik Triennale," in Frechen, Germany, from August 25 to October 6, 2002; the "4<sup>th</sup> International Engraving Salon," at the Florian Museum in Maramures, Romania, in August and September 2002; and the "XXII Print Internacional," at the Teller Galeria Fort, in Cadaques, Spain, from July 1 to September 15, 2002. Along with **Andrew Johnson**, assistant professor, Breverman will exhibit a watercolor in "Fables of Jean de la Fontaine," at the Center for Advanced Art and Culture, Institute for American Universities, in Aix-en-Provence, France, April 12 to 30, 2002, and at the Temple Gallery in Rome, Italy in November 2002.

**Reinhard Reitzenstein**, assistant professor and director of the Sculpture Program, has recently received several public sculpture commissions. One of the commissions will be installed for the Tridel Corporation in Toronto, Canada in fall 2002. It is a large scale work that connects a commercial area along Bloor Street with a parkland along Cumberland Street in downtown Toronto. A second project, commissioned by the Governor General of Canada in Ottawa, will address two sites on the estate grounds of Rideau Hall, the residence of the Governor General. A third public commission will be located on the grounds of The Robert McLaughlin Art Gallery in Oshawa, Canada. A fourth public sculpture project will be installed in Bielefeldt, Germany on the grounds of the Teutloff Sculpture Garden. Reitzenstein is also working toward two solo exhibitions both in Canada, one at the Art Gallery of Hamilton and the other at the Olga Korper Gallery, Toronto. Both exhibitions open in June 2002 accompanied by a substantial publication with essays by Derek Knight, John K. Grande, and Shirley Madill. Some of Reitzenstein's sculpture students will be assisting in the production of these projects. During the next two years Reitzenstein is also planning projects in Taiwan, Germany, and the People's Republic of China.

#### Asian Studies

**Michael Frisch**, professor of history and American Studies, addressed Asia at Noon on February 1, 2002. His topic was "The Problematic Past and Promising Future of American Studies in Asia: Report on a Recent Visit to Japan and Korea."

**Maurizio Marinelli**, visiting professor at SUNY Fredonia, addressed Asia at Noon on March 1, 2002. His topic was "The Role of Language in Chinese Political Communication." Marinelli recently published a book

based on his dissertation "The Relationship between Intellectuals and the State in the People's Republic of China."

#### Department of Biological Sciences

**Jeremy Bruenn**, professor, has been asked to chair a session at the meeting of the International Union of Microbiological Societies in Paris at the Twelfth International Congress of Virology, July 27-Aug. 1, 2002.

**Margaret Hollingsworth**, associate professor, attended the RNA 2001 meeting in Banff, Alberta Canada in May 2001.

On August 22, 2001, **Jui Wang**, Einstein Professor holding joint appointments in Chemistry, Biological Sciences, and Biochemistry, gave the keynote lecture at the Joint Annual Meeting of Institute of Chemistry, Academia Sinica and the College of Chemistry and Molecular Engineering at Peking University. His lecture, "Antisense Poly-DNP-Oligoribonucleotides," was addressed to an audience of about 300 chemists, biologists, and biochemical engineers.

#### Department of Classics

In June 2001 the department and the classics journal *Arethusa* hosted an international conference that drew scholars from Australia, New Zealand, Canada, and Britain as well as the United States: The Pacific Rim Roman Literature Seminar. This year's topic was "Rome: Center and Periphery." The Pacific Rim seminar is an annual conference that is hosted each year at a different university; recent meetings have been held in Rome; Hobart, Tasmania; Christ Church, New Zealand; and Melbourne, Australia. The seminar was organized by **Martha Malamud**, associate professor, and hosted by **Susan Guettel Cole**, associate professor and chair. The seminar featured a talk given by **Keny S. Grant**, vice provost for academic affairs.

**Susan Guettel Cole** edited a special issue of *Classical World*, entitled "The Organization of Space in the Greek Polis." Her own contribution is "Boundrylands of Artemis." **Bradley A. Ault**, associate professor, contributed an article entitled "Living in the Classical Polis: The Greek House as Microcosm."

**Donald T. McGuire**, adjunct assistant professor, was the resident scholar for the Crow Canyon Archaeological Foundation's tour of Turkey in summer 2001.

The Park Professorship of Classics presented a public lecture March 8 by **Professor Michelle Hobart** of New York University, "Medieval Archaeology in Italy and the Afterlife of Cosa."

**J. Theodore Pena**, associate professor, has begun a three-year project funded by a major grant from the National Endowment for the Humanities on the advanced study and publication of Roman-period pottery recovered in Rome. This work, which will be carried out by an international team of eight scholars, involves the application of a battery of techniques to the description, analysis, and interpretation of a large quantity of ceramic material from the period 50 to 500 C.E.

**John J. Peradotto**, Distinguished Teaching Professor Emeritus, led several tours for the Smithsonian Institution in summer 2001, including "The World of St. Paul: Judaism, Christianity, and Greco-Roman Civilization" in Turkey and Greece; "The Journey of Odysseus" in Turkey, Greece, Malta, Tunisia, and Italy; and "Paths of Ancient Empires" in Turkey, Greece, and Italy.

#### Department of Economics

**Isaac Ehrlich**, Leading Professor and chair, and Melvin H. Baker Professor of American Enterprise, received an honorary doctorate from the University of Orleans, France, in a ceremony at the university in March 2002.

*Department of English*

The libretto composed by **Charles Bernstein**, David Gray Professor of Poetry and Letters, for *Shadowtime*, based on the life and work of Walter Benjamin and written for composer Brian Ferneyhough, will have its premiere in May 2004 at the Munich Biennale International Festival of New Music Theatre. Sections of the opera have been performed in England, France, and Belgium. Translations of Bernstein's work have appeared recently in poetry anthologies and periodicals in France, Yugoslavia, Finland, Sweden, and Denmark. He has also recently given readings and talks in England, Finland, Denmark, Brazil, and Taiwan. In January 2002, he presented the inaugural program for the Humanities and Arts Research Centre, Royal Holloway, United Kingdom.

**Joseph Conte**, professor and interim chair, participated in a roundtable discussion (with simultaneous translation in English and Portuguese) on "The Traditions of Poetry" at the International Meeting of Poets IV, held at the Universidade de Coimbra, Coimbra, Portugal, on May 28, 2001. The discussion took place with Manuel Alegre (Portugal), Régis Bonvicino (Brazil), Bill Griffiths (UK), Roberta Hill (Oneida Nation, USA), and Zhang Er (China/USA). At the same meeting, Conte also delivered a poetry reading. Other UB participants at this event included graduate students **Linda Russo**, **Sandra Gurreiro**, **Chris Alexander**, and **Anna Reckin**.

During December 2001, **Arabella Lyon**, associate professor, gave a series of lectures on American literature and culture at Guangxi University in China. In summer 2001, at the East-West Center in Hawaii, Lyon participated in a five-week National Endowment of the Humanities Institute on Chinese religion and politics.

*Department of Geography*

**Hugh Calkins**, professor and chair, has been awarded a five-year appointment as a Fulbright Senior Specialist. The Fulbright Senior Specialist program is a new program designed to facilitate short visits (2 to 6 weeks) rather than full- or half-year terms, as in traditional Fulbright Senior grants. Calkins qualified as an urban planner with a specialization in geographic information systems (GIS). Calkins plans to visit China and other countries during his five-year appointment.

**Jessie Poon**, associate professor, and **Alan MacPherson**, professor, received a National Science Foundation research grant of \$169,979 for a project titled "Asian Foreign Investment in the United States: A Firm-level Study of Technology Acquisition and Transfer." The period of the grant is May 2002 through April 2004.

*Department of Modern Languages and Literatures*

World Languages Institute (WLI)

**Mark Ashwill**, director and Fulbright Program Adviser, was invited to present workshops about Vietnam to teachers in Williamsville and Kenmore, New York as part of each district's staff development day in February and March 2002. He and **Keiko Kuriyama**, WLI graduate assistant and Ph.D. candidate in Linguistics, made a presentation, "E-Business Japanese: The Best of Low- and High-Technology," at the 2002 Computer Assisted Language Instruction Consortium (CALICO) conference held in March at the University of California-Davis. He taped two "listener commentaries" for WBFO, the National Public Radio (NPR) affiliate in Buffalo. One in November 2001 focused on September 11 and the importance of Arabic language, the Arab world, and Islam in the university curriculum, while another that dealt with international students as an "underrated foreign policy asset" aired in March. Both were based on articles that appeared in Western New York publications.

*Department of Music*

**Chung Shih Hoh**, a Ph.D. student from Singapore, composed the piece "A Dragon Singing Amidst Autumnal Water," which received its world premier on February 22, 2002 in a performance at UB's Slee Hall by

**Susan L. Fancher**, lecturer, who plays soprano saxophone for the Amherst Saxophone Quartet.

*Department of Philosophy*

**Kah Kyung Cho**, Distinguished Teaching Professor, was featured in the Spring 2002 issue of the *American Philosophical Association Newsletter* "On the Status of Asian/Asian American Philosophers and Philosophies." In the second part of the newsletter, Cho and **Kenneth Inada**, professor emeritus, are among the ten prominent Asian-born scholars whose work is discussed in separate articles. The article on Cho, "A Phenomenological Dialogue between East and West-Kah Kyung Cho's Major Works and His Contribution to Philosophy," are written by Charles Guignon (South Florida) and Nam-In Lee (Seoul). "Thinking in Surfs—A Brief Introduction of Kenneth Inada" is written by Xianglong Zhang (Beijing). Cho recently published "Phänomenologie als Praktische Philosophie: Motivation und Ziel der 'Erneuerung' bei Husserl" in *Die Stellung des Menschen in der Kultur*, by Königshausen und Neumann, Würzburg, Germany. Cho presented the following papers abroad: "Imperfection as an Esthetic Idea in Taoism" at the University of Lüneburg, Germany, on July 10, 2001; "The Concept of Life in the Philosophy of History of Karl Löwith," in Freiburg, on July 22, 2001; "Between Constitution and Analysis" at the International Conference of Phenomenology at Beijing University, China, on October 13, 2001; "Fudo Yukan, or Things to Ponder about Climatology: Watsuji Tetsuro as an Oriental Philosopher" at Osaka University, Japan on October 22, 2001.

**Newton Garver**, Distinguished Service Professor Emeritus, published "Naturalismus und Transzendentalität" in *Deutsche Zeitschrift für Philosophie* in June 2001.

**David Nyberg**, Adjunct Professor of Philosophy Emeritus, will give a lecture at the international conference on "Cultures of Lying: Philosophical and Linguistic Aspects" at the University of Regensburg in Germany in September 2002.

**Barry Smith**, Julian Park Professor, is currently in process of establishing a new Institute for Formal Ontology and Medical Information Science at the University of Leipzig, Germany which will work closely with a soon-to-be-established Buffalo Institute for Formal Ontology. He has addressed the Leipzig Institute for Logic and Philosophy of Science and the Leipzig Doctoral Program in Knowledge Representation with talks on the Ontological Foundations of Information Science and on Granularity and Knowledge Representation. In addition, Smith has lectured at the International Conference on Culture and Space in Quebec on "Language, Maps and Other Cultural Artifacts," and at the meeting of the European Union Initiative on Modeling Real-Property Transactions at the University of Bremen, Germany on "The Metaphysics of Real Estate and the Cadastre". Smith has been appointed to the Scientific Committee of the *Journal des Economistes et des Etudes Humaines*.

*Department of Physics*

**Surajit Sen**, associate professor, was awarded a \$186,000 grant by the National Science Foundation in late 2001 to fund research on impulse propagation and specifically the use of sand in building foundations to absorb the shock waves generated by earthquakes, explosions, and other destructive events. The grant is unusual in supporting a single-investigator project focused on a theoretical study.

*Department of Psychology*

**Murray Levine**, Distinguished Service Professor Emeritus, was invited to Coloquio Internacional sobre Justicia Ambiental, Trabalho e Cidadania, 24-27 setembro de 2001, UFF Niteroi, RJ (Brazil). He gave a paper on the Center for Health, Environment and Justice, Falls Church, Virginia, whose board of directors he chairs. **Adeline Levine**, professor emerita of sociology, also participated by invitation in the conference. She gave a paper on her work on Love Canal.

*Department of Theatre and Dance*

**Maria S. Horne**, associate professor, co-edited the volume *Theatre Without Frontiers* in collaboration with Professor Jean Marc Larrue (Collège de Valleyfield, Canada) and Professor Claude Schumacher (University of Glasgow, United Kingdom.) AITU Press and Les Presses Collegiales du Quebec are currently publishing this trilingual academic book. As vice-president of the International University Theatre Association, Horne is presently working on the organization of the Fifth World Congress of University Theatre that will take place in Olympia, Greece in 2003, sponsored by the Cultural Olympics of Athens 2004. During the spring semester 2002, Horne's new course "Asian Performing Arts" (TH 460) debuted with great success. The course was also available on-line at UBLeans. In May 2002, Professor Horne travels to San Jose, Costa Rica, to receive the Excellence in Teaching and Distinguished International Career Honor Award presented by the Universidad de Costa Rica, in recognition for her international contribution as educator and researcher in the areas of acting and directing and for excellence in the teaching and promotion of Method Acting.

**Tom Ralabate**, associate professor and assistant chair for dance, will be a juror for the Jazz Dance World Congress 2002 Choreography Event. The Jazz Dance World Congress will take place July 31- August 24, 2002 in Chicago, Illinois. This event recognizes outstanding jazz dance choreographers and is sponsored by Leo's Dancewear, Inc. Finalists from around the world will present their work in Chicago to all congress participants and the general public. Previous sites for the World Congress have been Japan, Germany, and the University at Buffalo (1999 and 2000). Plans are underway for the University at Buffalo to host the Jazz Dance World Congress again in August 2004.

**GRADUATE SCHOOL OF EDUCATION***Department of Educational Leadership and Policy*

**D. Bruce Johnstone**, University Professor of Higher and Comparative Education, was an invited presenter at the International Symposium on University Administration: Methods and Models for Success, held in Moscow, Russia on April 15-16, 2002. He presented at two sessions: "The State-Wide Higher Education System: The New York and California Models," and "Financing Higher Education: Models for State Schools." Hosted by the International Research and Exchanges Board, the symposium was attended by Russian university administrators and was sponsored by the Carnegie Corporation of New York.

**Yoshiko Nozaki**, assistant professor, joined the department in January 2002. Her research and teaching interests are in the comparative and international studies of gender and women's education, nationalism and curriculum/textbook controversies, educational reform, peace education, and education and politics in Asian countries. Her dissertation examined the Japanese history textbook controversies in the period since 1945, and she is currently working on a book on this subject. A social studies teacher in Japan from 1979 to 1989, she has also taught in South Korea, Australia, and New Zealand. This semester Nozaki is teaching a new course "Education in Asia."

**SCHOOL OF ENGINEERING AND APPLIED SCIENCES***Department of Chemical Engineering*

**Paschalis Alexandridis**, associate professor, received the prestigious 2002 Sigma Xi Young Investigator Award for work uncovering fundamental principles behind the ability of amphiphilic (dual-nature) molecules to self-assemble, work that is aimed at making intricate structures at scales ranging from nanometer (one billionth of a meter) to micrometer (one millionth of a meter). The award in the physical sciences, given every two years by Sigma Xi, the international science honors organization, recognizes an individual on the basis of scientific accomplishments, relevance of research, and the individual's ability to communicate his or her work to the general public. Alexandridis, also a recipient of the National Science Foundation's Faculty Early Career Development Award, is an expert in tuning chemical systems to fully

exploit the properties of amphiphilic block copolymers—long molecules made by combining molecules that have affinities for different media, such as hydrophobic versus hydrophilic—to develop useful products. The ability to exploit these copolymers will lead to significant new markets for products in a broad range of industries, ranging from paints and coatings to pharmaceuticals and personal-care products such as shampoo/conditioners.

*Department of Computer Science and Engineering*

**William J. Rapaport**, associate professor and adjunct professor of philosophy, gave two presentations in March 2002 to the computational linguistics research group in the Department of Computer Science at the University of Toronto. The presentations were "Contextual Vocabulary Acquisition: A Computational Theory and Educational Curriculum," which was based on Rapaport's National Science Foundation-sponsored research with **Michael W. Kibby**, professor of learning and instruction, and director of the UB Center for Literacy and Reading Instruction; and "How to Pass a Turing Test and Escape from the Chinese Room," based on Rapaport's philosophical research project on syntactic semantics.

**SCHOOL OF HEALTH RELATED PROFESSIONS***Center for International Rehabilitation Research Information and Exchange (CIRRIE)*

**John Stone**, clinical associate professor and director of CIRRIE, participated in Rehabilitacion 2002 in Havana, Cuba, March 11-15, 2002. Stone presented the work of the Center for International Rehabilitation Research Information and Exchange and met with representatives of the Pan American Health Organization and other rehabilitation researchers from Latin America.

**SCHOOL OF INFORMATICS***Department of Library and Information Studies*

**Lorna Peterson**, associate professor, attended the Feria Internacional del Libro (FIL) de Guadalajara (15th International Book Fair of Guadalajara), Mexico through the support of the American Library Association/FIL Free Pass Program. Established in 1987, FIL brings together publishers, authors, booksellers, librarians, and educators to promote the Latin American book industry. FIL, the most important exhibit of Spanish-language books in the world, offers firsthand access to the latest publications in Spanish, complete catalogs of more than 900 publishers from over 25 countries, and the opportunity to network with over 8,000 book professionals. The direct access to the publishers, vendors, distributors and books (as well as periodicals, educational software and videos) provides for an efficient and effective way to diversify U.S. library collections and meet the needs of Spanish-reading populations. Peterson purchased books at the FIL to donate to area libraries with the assistance of school library media specialist Cynthia Davis of Buffalo Public Schools Build Academy. Books for children and adults were also donated to the Buffalo and Erie County Public Library for the city branches that serve Spanish-speaking populations.

**SCHOOL OF MEDICINE AND BIOMEDICAL SCIENCES***Department of Biochemistry*

**Michael Garrick**, professor; **Laura Garrick**, clinical assistant professor; and **Kevin Dolan** attended Biolron 2001 in Cairns, Australia in August 2001, where they delivered the following presentations, respectively: "Isoforms of Divalent Metal Transporter (DMT1 aka DCT1 or Nramp2): What and Where?"; "Isoforms of Divalent Metal Transporter (DMT1 aka DCT1 or Nramp2): How, Why and Whither?"; and "Effect of the Iron Chelator, Desferrioxamine, on Manganese-Induced Toxicity of Rat Pheochromocytoma (PC12) Cells." Michael Garrick collaborated with Marco T. Núñez of Facultad de Ciencias de Universidad de Chile to organize the Second International Workshop on Iron and Copper Homeostasis November 10-13, 2001 in Pucón, a resort in southern Chile. The meeting was attended by a faculty of 25 scientists and 37 fellows (research students and postdoctoral trainees). Sponsors included Instituto Milenio de Estudios Avanzados en Biología Celular y

## D I R E C T O R Y

Biocología; Universidad de Chile; National Science Foundation, USA; National Institutes of Health, NIDDK, USA; International Copper Association; COCHILCO; and PROCOBRE. Michael Garrick also delivered a presentation on "DMT1 (Divalent metal transporter 1): A Mammalian Transporter for Multiple Metals." Michael Garrick was invited to a joint meeting of the Biochemical Society and the Physiological Society in York, United Kingdom in December 2001. The session was entitled "Transporting the Essentials: Nutrient and Micronutrient Transporters." His talk was on "DMT1/DCT1/Nramp2: A Transporter of Multiple Metals with Multiple Forms."

#### SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES

##### Department of Pharmacy Practice

**Gene D. Morse**, associate dean, Clinical Education and Research, and professor and chair, has established a collaborative research link between UB and the University of Zimbabwe. With financial support from the National Institute for Allergy and Infectious Diseases, a post-doctoral fellowship in Antiretroviral Pharmacology at the UB Pharmacology Support Laboratory of the Adult AIDS Clinical Trials Group has been awarded to a visiting scholar from the University of Zimbabwe Medical School. The fellow, **Chiedza Maponga**, is a graduate of the UB Doctor of Pharmacy Program. He will be in the Department of Pharmacy Practice for two years as a visiting faculty member. This international fellowship's major goal is to establish local and international collaboration in research and information dissemination in response to the HIV/AIDS challenge.

Research areas being explored are those of mutual importance to developed and developing countries, for example, the promotion of sustainable access to drugs in developing countries; and pharmacotherapy research covering topics such as adherence, pharmacokinetics, adverse drug reactions and drug interactions. An international affairs section is being added to the University at Buffalo Pharmacotherapy Network to provide a platform for HIV/AIDS therapeutic information dissemination. The link is expected to also generate international elective clerkships for pharmacy and other health professions students in future. Like other countries in southern Africa, Zimbabwe faces a major HIV/AIDS challenge. Of the 40 million HIV/AIDS cases worldwide, two thirds of them are in sub-Saharan Africa.

#### ROSWELL PARK CANCER INSTITUTE (RPCI)

##### Department of Dermatology

**Tehwa Wang** has been appointed a senior visiting fellow. Wang is working in the lab of **Allan Oseroff**, professor and chair. Wang is doing research on the mechanism involved in the response of cancer cells to photodynamic therapy (PDT). PDT is a new anticancer therapy developed at RPCI by Thomas Dougherty of RPCI. PDT is a relatively new,

two-step treatment that uses a light-sensitive drug, called a photosensitizer, and visible light to selectively destroy cancer cells in solid tumors. It is approved by the FDA to treat lung and esophageal cancers. Wang is a senior dermatologist in the National Cheng-Kung University, Taiwan. He is sponsored by the National Health Research Institute, Taiwan for a two-year academic research fellowship. During the first year of his stay, he worked on the gene expression in cancer cells after PDT treatment. He will attend the American Association for Cancer Research 2002 annual meeting in San Francisco and present his results. He also was awarded the 2001 Alliance grant for his study. Currently, Wang is also doing research in Heinz Baumann's lab on the signaling pathway of cancer cells response to PDT.

#### OFFICE OF THE VICE PROVOST FOR INTERNATIONAL EDUCATION

**Stephen C. Dunnett**, professor of foreign language education and vice provost, was a presenter at "New Designs for Learning," the 87<sup>th</sup> Annual Conference of the University Continuing Education Association, held in Toronto, Canada in April 2002. His session was titled "Using Distance Learning Technologies in International Collaborations." Also presenting at the session was **George J. Lopos**, dean, Millard Fillmore College, and associate vice provost for academic affairs.

**Elen Dussourd**, director of International Student and Scholar Services, was awarded a \$1,790 grant from NAFSA: Association of International Educators to support International Education Week programming at UB in November 2002. **Kathy L. Curtis**, associate director of the English Language Institute, assisted in the preparation of the grant proposal. The award was made under NAFSA's Cooperative Grants Program, which provides seed funding for projects that creatively involve post-secondary international and U.S. study abroad students in U.S. campuses and communities.

**Joseph J. Hindrawan**, director of International Enrollment Management (IEM), and **Raymond Lew**, IEM assistant director, will be giving presentations at the national conference of NAFSA: Association of International Educators in San Antonio, Texas in May 2002. Their session, "Malaysian Students from Private Institutions: The Most Adaptable of International Students?" will also feature a presentation by UB alumna **Ling-Ling Tan**, head of the American University Program at Inti College, Malaysia. **Steven L. Shaw**, director of International Admissions, will also present at the NAFSA conference in May. He will be one of the presenters at the sessions "An ATESL/ADSEC Dialogue about ESL Tests, Parts I and II." Also presenting at these sessions will be **Christa Hansen**, associate director of the Applied English Center (AEC) of the University of Kansas; and her AEC colleague, **Christine Jensen**.

#### Office of the Vice Provost for International Education

(716) 645-2368, 645-2528 (Fax)  
vpinted@buffalo.edu

http://wings.buffalo.edu/intled

Dr. Stephen C. Dunnett

Vice Provost

Mr. Timothy J. Rutenber

Associate Vice Provost

Ms. Marvis Robinson

Financial Resource Officer

Mr. Elia Widjaja

Manager, Information Systems

#### International Enrollment Management

(716) 645-2368, 645-2528 (Fax)

intiem@buffalo.edu

Mr. Joseph J. Hindrawan

Assistant Vice Provost and Director

Mr. Raymond Lew

Assistant to the Director

#### International Admissions

(716) 645-2368, 645-2528 (Fax)

intadmit@buffalo.edu

Mr. Steven L. Shaw

Director

Ms. Elizabeth A. White

Assistant Director

Ms. Jill M. Szczesek

Admissions Advisor

#### International Student and Scholar Services

(716) 645-2258, 645-6197 (Fax)

intlservices@buffalo.edu

Ms. Ellen A. Dussourd

Director

Ms. Maria R. Rosciglione

Immigration Specialist

Ms. Jennifer J. Chazen

International Student Advisor

Mr. Eric E. Comins

International Student Advisor

Ms. Rosemary Mecca

International Scholar Advisor

#### Study Abroad Programs

(716) 645-3912, 645-6197 (Fax)

studyabroad@buffalo.edu

Dr. Sandra J. Flash

Director

Ms. Rhona D. Cadenhead

Study Abroad Advisor

#### Council on International Studies and Programs

(716) 645-2368, 645-2528 (Fax)

Dr. Barbara B. Bunker

Chair

#### Fulbright Program

(716) 645-2292, 645-2293 (Fax)

Dr. Mark A. Ashwill

Fulbright Advisor

UB INTERNATIONAL

Office of International Education  
University at Buffalo  
The State University of New York  
411 Capen Hall  
Buffalo, NY 14260-1604  
U.S.A.

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## ALUMNUS DEVELOPS SCHOLARSHIP PROGRAM FOR TURKISH STUDENTS

**A**hmet "Matt" H. Yildizlar, a Turkish alumnus of UB (B.S., Business Administration, 1987) is working with the university to develop an endowed scholarship program that will support up to four Turkish undergraduate students at UB. The first scholarship recipient in the program will enroll in fall 2002.

Mr. Yildizlar, who is now an American citizen, has built a highly successful business in New York. He is managing partner of Star Venture Group LLC, a financial and consulting services company.

For the past several years, Yildizlar has been developing a plan whereby he can use his own personal fortune and business contacts to give something back to his native country as well as to his alma mater.

His endowed scholarship fund will eventually enable up to four undergraduate students from Turkey to attend the University at Buffalo in a given year.

For this purpose, he has entered into a partnership with Education Vol-



*Matt H. Yildizlar*

unteers of Turkey (TEGV), the most successful educational charity in Turkey, which will help identify well qualified scholarship candidates. The students receiving scholarships will be selected by means of a rigorous competitive process conducted nationwide by TEGV.

Steven L. Shaw, director of international admissions at UB, visited Tur-

key in April 2002 to assist in the selection process for the first scholarship student in the program.

In addition to his own personal contribution to the scholarship fund, Yildizlar expects to raise funds from University at Buffalo alumni in Turkey as well as the Turkish-American business community to support the scholarship program.

Yildizlar is well connected to both groups and is founding president of Business Forum, a non-profit organization of more than 500 Turkish-American business professionals and entrepreneurs. 🌐

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