

UB INTERNATIONAL

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MEETING THE NEEDS OF AN EXPANDING INTERNATIONAL COMMUNITY

The university community is proud of the fact that UB attracts a growing number of excellent students from around the world. With 4,539 students from 113 countries, UB has a highly internationalized student body, and one of the highest international enrollments as a proportion of total enrollment among U.S. public research universities.

However, with this impressive growth have come a number of challenges. In fact, in the past decade, the international student population at UB has increased by 73 percent. How has the University at Buffalo, and in particular the International

Student and Scholar Services (ISSS) office, changed to meet the needs of this growing population?

As UB's international student population has grown, so have the services provided by ISSS. Ten years ago, 650 newly arrived international students participated in UB's one-week International Student Orientation program at the start of the fall semester. In Fall 2009, 1,145 new students joined this program. The increased number of students present many logistical challenges, which are addressed by ISSS staff and a small army of orientation volunteers, most of whom are

international students themselves. The newcomers quickly saw the value of the comprehensive program available to them, which is one of the most thorough and well respected in the country.

But handling larger numbers of students is only part of the challenge. In keeping with the university's strategic plan to achieve



Dressed in green, ISSS staff and orientation volunteers check in new international students

comprehensive internationalization, UB is increasing its efforts to integrate international students into the larger campus community so that they have a more successful and rewarding experience at UB, and to help prepare UB staff to address the distinctive needs of this population.

For example, in addition to the regular sessions on immigration, academic procedures and living arrangements, the orientation program incorporates new efforts to head off problems experienced by other students by raising new students' awareness of common pitfalls and risks to their safety and well-being, and by encouraging new

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Visit the Office of International Education website at:
<http://www.buffalo.edu/intled>

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comers to take advantage of the many support services on campus.

In a new initiative this year, ISSS and UB's Counseling Services have collaborated on an International Student Mentoring Program for newly arrived international students in order to reduce their isolation and ease their adjustment to life and study in the United States. Both offices have encountered international students who exhibited signs of loneliness and even depression and who would benefit from emotional support and social programs designed to encourage and assist them in getting out and meeting people.



International students participate in an ISSS ski trip

The International Student Mentoring Program matches UB professional staff and study abroad returnee mentors with newly arrived international students. Both groups undergo separate training programs designed to raise their cultural awareness, inform them about program guidelines and provide communication tips.

"The new mentoring program is only one of the ways that ISSS is stepping up efforts to help integrate international students into the university community and to take advantage of the unique experiences and perspectives they can share. I commend Ellen Dussourd, ISSS Director, and her outstanding staff for all their efforts on behalf of our students," said Stephen C. Dunnett, Vice Provost for International Education.

In another successful initiative, ISSS conducts cross-cultural workshops for UB staff in order to help make the campus environment more welcoming for international students and improve the interactions between UB employees and international students. For example, "Responding to the Needs of International Students: Tips for Staff Members" helps frontline UB staff identify, under-

stand and more effectively respond to strategies employed by international students as they seek to accomplish tasks in UB offices.

"Communicating with International Students", which is co-presented by ISSS and international students, focuses on tips for communicating with non-native English speakers and aspects of intercultural communication. ISSS's "Understanding International Classroom Cultures" series focuses each year on a different country or region of the world with China, India, Korea and the Middle East having been featured so far. Graduate students discuss their prior educational experiences, differences in academic culture between the U.S. and their home country, and tips for U.S. faculty.

Throughout the year, ISSS offers an extensive series of workshops addressing specific needs of international students, including "Crossing the Border: Rights & Responsibilities", "Winter Driving", "Living on a Shoestring: How to Live Cheaply as a Student", "Travel USA", "Income Tax Workshops" and "Car Insurance 101: How to Choose It & What to Do If You Have an Accident," and "Immigration: A Guide to Work after Graduation."

ISSS is also partnering with Alumni Relations to organize programming that brings together international students and alumni who are UB employees. Since 2008, Alumni Relations has hosted an annual Thanksgiving luncheon for international students and alumni. Alumni also meet with incoming international students during the orientation program to introduce them to alumni services and alert them to the importance of staying affiliated with UB after graduation.

International students are made to feel more at home in Western New York through the many trips and activities that ISSS organizes for them throughout the year. Students can participate in 10-12 activities each fall and spring semester, as well as during summer break. Students have the opportunity to visit local sights and cultural attractions. Popular activities include hikes in state parks, guided historical walking tours of Buffalo, and winter sports such as snow tubing and cross-country skiing. Through these excursions, international students take a break from studying to make new friends from all over the world and enjoy new experiences together.

One way that international students are successfully integrated into the university is by sharing their languages, cultures and experiences through campus programming.

Since 2001, ISSS has organized UB's International Education Week (IEW), a joint initiative of the U.S. Departments of State and Education, at UB. IEW provides an opportunity for international students through their clubs and organizations to share their cultures with the broader community. IEW is one vehicle for bringing international and domestic students together and to foster interest among American students in other countries and cultures.

One aim of IEW is to provide cultural context and in-

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UB TO LAUNCH CONFUCIUS INSTITUTE

By Bruce Acker

Building on three decades of pioneering collaboration with educational institutions in China, the University at Buffalo was recently given the go-ahead to establish a Confucius Institute at UB.

Part of a network of more than 250 Confucius Institutes worldwide, the Confucius Institute at UB is being created to promote the study of Chinese language and culture throughout Western New York.

A formal ceremony to launch the Institute will take place on April 9, 2010 on the North Campus. Dignitaries from China, the university and the local community will participate.

The Confucius Institute will be a collaborative initiative involving UB's Asian Studies Program in the College of Arts and Sciences, the Confucius Institute Headquarters, which will provide major funding for the program, and Capital Normal University in Beijing, one of UB's long-time partner institutions in China.

The institute will be governed by a board of directors chaired by Stephen Dunnett, Professor and Vice Provost for International Education and a dedicated champion of student and faculty exchange with China.

In addition to Dunnett, the board will consist of three members from Capital Normal University and three members representing UB.

"We are honored to be invited to host a Confucius Institute at UB," Dunnett said. "It is fitting that UB host a Confucius Institute, since this initiative of the Chinese government has been developed and overseen by Dr. Zhou Ji, former Minister of Education in China and a distinguished alumnus of UB."

Bruce McCombe, Dean of the College of Arts and Sciences, foresees greater emphasis on Asian Studies at UB, given the central importance of Asia in the world today, as well as the number of UB students with Asian connections. "The creation of a Confucius Institute in Buffalo is an important step in the continuing development of ties between UB's College of Arts and Sciences and counterpart institutions in Asia," McCombe noted.

Under the auspices of the Confucius Institute, UB will offer valuable services to Western New York students, the business community, and others who want to study Man-

darin Chinese or learn more about China. Plans include:

- ◆ Providing expert teachers from Capital Normal University to local school districts to help them establish or expand Chinese language programs;

- ◆ Offering Chinese language classes to the entire community, including business Chinese and cultural orientation for travelers, trade delegations, and other groups;

- ◆ Organizing study tours and student exchange with China;

- ◆ Presenting Chinese language and culture camps at UB and at local schools and nonprofit organizations;

- ◆ Building up UB library holdings on China, including valuable research materials and curriculum resources;

- ◆ Promoting collaborative conferences and projects with partners from Capital Normal University and other Chinese institutions; and

- ◆ Maintaining an online resource library with links to useful Chinese language tools, curriculum resources, and consular and other government sites.

Working with UB's Graduate School of Education, the Confucius Institute also anticipates developing a New York State certification program for teachers of Chinese language, a critical

need as an increasing number of schools in the region look to establish Chinese language programs.

Kristin Stapleton, UB's Director of Asian Studies and associate professor of Chinese history, will serve as inaugural director of the Confucius Institute.

Stapleton, who learned Chinese at university, noted that "Buffalo and many other school districts in our region have recognized the need to provide early instruction in Chinese, so that more Americans can learn this beautiful language and appreciate the history and culture of China. The Confucius Institute at UB can help provide the resources that Western New York needs to understand China."

Initially, the offices of the Confucius Institute will be set up adjacent to the Asian Studies Program in Clemens Hall. However, in order to better serve school districts and businesses from a central location, there are plans to establish offices and classroom space in the new Gateway Building in the downtown campus, with funding provided by the Confucius Institute Headquarters. An executive director of the Institute is to be hired in January 2010. 🌐

Bruce Acker is assistant director of the Asian Studies Program.



Kristin Stapleton

RESEARCH COLLABORATION CREATES LINK TO KING SAUD UNIVERSITY

A UB delegation from the School of Medicine and Biomedical Sciences visited King Saud University (KSU) in Riyadh, Saudi Arabia in early November 2009 at the invitation of KSU officials to discuss expanding the research collaboration between faculty at the two institutions.

The largest university in Saudi Arabia, King Saud Uni-

versity is the premier research institution in the country and is leading the nation's efforts to achieve transition to a knowledge-based economy. During their visit they were received by King Abdullah bin Abdul Aziz al-Saud, the Saudi Head of State, who has taken a personal interest in the UB-KSU collaboration. They also met with Abdullah Al-Othman, the Rector of King Saud University.

In addition, Rittenhouse Olson and her colleagues gave presentations on her research. The delegation also toured the KSU facilities and discussed future collaborations with KSU counterparts.

The invitation to KSU was made during a visit to UB in July 2009 by Almogren and Mezyad Alterkawi, an emissary from King Saud University and CEO of the Riyadh Techno Valley Incubator in Saudi Arabia.

The *Neoplasia* paper generated a story in the July 21, 2009 issue of *USA Today*, which set in motion a series of events that resulted in the arrival at UB of Almogren and Alterkawi. The publication drew major interest from officials at the highest levels of the Saudi government to increase UB collaboration



During the audience with King Abdullah (left to right): Susan Morey, Jamie Heimborg-Mollinaro, Kate Rittenhouse-Olson, King Abdullah, Adel Almogren, and James Olson (Photo: Saudi Press Agency)

with King Saud University, and raised the possibility of research funding from Saudi Arabian sources.

During their July visit, Almogren and Alterkawi awarded Rittenhouse-Olson the King Saud University gold medal for research excellence, and presented an invitation letter from the president of King Saud University to President John B. Simpson, which Provost Satish Tripathi accepted in Simpson's absence.

The visitors met also with Michael Cain, dean of the UB medical school; John Wood, associate vice provost for international education; and other UB leaders to discuss their vision of collaborating further with Rittenhouse-Olson and UB.

King Abdullah is interested in increasing research and research collaborations in order to build a knowledge-based economy in Saudi Arabia, the Saudi representatives reported. A UB-Saudi Arabia research link also may benefit the emergence of Buffalo's knowledge-based economy, UB officials said.

Other collaborators in this work were Olga V. Glinskii and Vladislav V. Glinsky of the University of Missouri and Harry S. Truman Veterans' Hospital, Rene Roy of the University of Montreal, Richard P. Cheng of National Taiwan University and Gregory Wilding of UB. 🌐

Dr. Adel Almogren, professor in the Department of Pathology and Immunology in the College of Medicine at King Saud University, is one of the principal authors on the paper. Kate Rittenhouse-Olson, professor of Biotechnical and Clinical Laboratory Sciences in the UB School of Medicine and Biomedical Sciences, is senior author.

Almogren conducted research at UB as a master's student under Rittenhouse-Olson's direction, and has been in contact as a collaborator since leaving Buffalo.

Rittenhouse Olson; her husband, Professor James Olson; and Jamie Heimborg-Mollinaro and Susan Morey, members of Rittenhouse Olson's research team, comprised the UB delegation to KSU.

PRESIDENT VISITS PARTNER UNIVERSITIES, ALUMNI IN TURKEY

By Sue Wuetcher

President John B. Simpson traveled to Turkey in October 2009 to visit Bilkent University and Istanbul Technical University, two of UB's institutional partners, during a trip that included meetings with university alumni in the country and the renewal of an exchange agreement with ITU.

Simpson was accompanied on the trip by his wife, Katherine, and Stephen Dunnett, vice provost for international education.

Turkey is an increasingly important country, not only for the United States but also for SUNY and UB, Dunnett notes. "It is one of our leading source countries for international students outside East and South Asia," he says. Moreover, SUNY's collaboration with Turkish higher education through dual-diploma programs "involves a unique and unprecedented level of institutional cooperation."

"As a cultural crossroads with an extremely rich and varied history, Turkey is a great destination for UB students and offers many excellent institutions of higher education," Dunnett added. "We are confident that in the years ahead we will be seeing more of our students seeking opportunities for study and research in Turkey."

Since 2002, SUNY has had a Memorandum of Understanding with the Turkish Council of Higher Education that established a partnership between SUNY and a number of leading Turkish universities, including Istanbul Technical University (ITU) and Bilkent University, to create joint dual-diploma programs at SUNY institutions. Among the SUNY institutions that have established such programs are UB, Binghamton University, Fashion Institute of Technology (FIT), Maritime College, Empire College and the colleges at New Paltz, Geneseo, Fredonia and Brockport.

The UB trip began in Ankara, where the group visited Bilkent University, the first private, nonprofit university in Turkey.

The Simpsons and Dunnett met with Abdullah Atalar, provost and vice president; Erol Arkun, vice rector for student affairs and international relations; and faculty mem-

bers Tayfun Ozcelik, chair of the Department of Molecular Biology and Genetics, and Ibrahim Korpeoglu, assistant professor of computer engineering.

They then toured the Institute of Material Science and Nanotechnology (UNAM), a national research facility and center of excellence in nanotechnology, meeting with institute director Salim Cirach, professor of physics, and assistant director Mehmet Bayindir, assistant professor of physics.

The next day, the group left for Istanbul and a visit to Istanbul Technical University, a state university founded in 1773 that specializes in architectural and engineering education.

The Simpsons and Dunnett met with Muhammed Sahin, rector of ITU, and Defne Korur, director of the university's Office of International Relations, to sign a renewal of an exchange agreement originally signed by then-UB President William R. Greiner during a visit to ITU in 2002.

They discussed the universities' dual-diploma programs in civil and environmental engineering, which were established as part of the exchange agreement and have brought approximately 35 engineering students in each major from ITU to UB each year since fall 2005. These students complete their first and third-year courses at ITU and their second- and fourth-year courses at UB.

Nine students in the first dual-diploma cohort in civil engineering graduated from UB in 2008; 18 received their B.S. degrees in civil engineering in May 2009. As of fall 2009, there are 109 students from ITU at UB—35 second-year and 31 fourth-year civil engineering students, and 25 second-year and 13 fourth-year environmental engineering students.

The trip also included opportunities for Simpson to update UB alumni in Istanbul about the progress of UB 2020. The 40-member Turkish alumni chapter in Istanbul hosted a reception for the Simpsons and Dunnett in the Turkish Cultural Center. During the alumni event Simpson gave a briefing on recent developments at the university. The UB group also took a private yacht cruise on the Bosphorus with UB alumni. 🌐

Sue Wuetcher is the editor of the UB Reporter.



Stephen Dunnett, Rector Sahin, President Simpson, Katherine Simpson, and Defne Korur

ATLANTIS GRANTS AWARDED TO ROSWELL PARK AND DEPARTMENT OF GEOLOGY FOR TRANSATLANTIC MASTER'S DEGREE PROGRAMS

UB was the recipient in 2009 of two \$400,000 four-year "Atlantis" grants from the U.S. Department of Education. The grants support the development of two dual-master's degree programs with European partner institutions.

The participating European universities receive a corresponding grant of 400,000 Euros over four years from the European Commission to implement the programs.

The grants are intended to help build sustainable research and educational partnerships between U.S. and European universities. Participating U.S. and European students spend part of their studies in at least three different institutions in the U.S. and Europe and earn both a U.S. and a European master's degree. Grant funding underwrites student and faculty mobility.

Roswell Park Cancer Institute (RPCI) and the University at Buffalo (UB) have received an Atlantis grants to establish a dual-master's degree program in the biology and systems of cancer (CANSYS), working with the University of Luxembourg and the Free University in Amsterdam, the Netherlands.

The UB Department of Geology is the second recipient of a 2009 Atlantis grant and is one of two U.S. universities, along with Michigan Technological University, partnering with Universite Blaise Pascal (UBP) in France and University of Milan-Bicocca (UMB) in Italy on an International Geological Master in Volcanology and Geotechniques (INVOGE).

"We are delighted UB has received two grants in this highly competitive and prestigious program to develop unique graduate programs that draw upon the strengths in research and teaching of UB and its European partners," said Stephen Dunnett, vice provost for international education at UB.

Moray Campbell, research associate professor at RPCI, is the U.S. lead and CANSYS program coordinator. The CANSYS master's degree program is designed to address the considerable shortage of young researchers in the fields of systems biology and cancer biology.

Exposing students to interdisciplinary skills, knowledge and experiences from both the USA and the European Union (EU) will provide them with experiences that are highly sought-after in the research community. Each participating institution excels in a different area, which adds to the diversity of experience. Over the four-year funding period, the program will train 48 students from the U.S. and EU over a period of 48 months, combining studies in mathematics, computer science and cancer biology.

The equal weighting of systems biology and cancer biology is unprecedented: Other institutes offer master's programs in cancer biology but rarely, if at all, include

systems biology components. The few systems biology master's programs that exist do not touch on its applications to human health.

Arthur M. Michalek, PhD, FACE, dean of the Roswell Park Graduate Division at the University at Buffalo, remarked, "Roswell Park Cancer Institute has a long tradition of international outreach. While this new program will certainly allow us to continue this tradition, it also is unique in that it will afford our trainees an opportunity to benefit from their exposure to other scientific approaches and cultures in a program which is one-of-a-kind."


Both the University at Luxembourg and the Free University in the Netherlands are known for their diverse student populations, and offer master's degree courses in multiple languages, including English.

Eliza Calder, associate professor of Geology, is the program coordinator for UB's portion of the INVOGE Program. Michigan Technological University is the lead U.S. campus in the program.

The INVOGE program will leverage UB Geology's considerable expertise in Volcanology and that of its three partner universities to form an international research consortium. Twenty-four masters students will participate in the INVOGE program over four years.

Volcanology is a rapidly developing field, where a blend of international expertise and local knowledge are vital for a researcher who deals with the complex nature of the volcanic system and must appreciate the equally complex societal, economic and environmental link to volcanoes. Geotechniques encompasses applied geology and geological engineering, and is an area of skills that provides the volcanologist with many of the basic tools necessary to their work.

The volcanic environment is the most complex and demanding situation for geotechnical applications, it is a common, challenging environment in which geotechnical professionals have to work. Hence, there is historically a strong link between volcanology and geotechniques, and the four institutions in the project have a natural, synergistic blend of both fields.

The Department of Earth Sciences at UBP, the lead campus in EU, has the Laboratoire Magmas et Volcans, which contains an applied research section. There are about 200 undergraduates, about 35 masters and 20 PhD. students in the department. The Department of Geological Sciences and Geotechnologies at UMB, is characterised by a multidisciplinary and vivacious intellectual environment, focused on a multidisciplinary approach to Earth Sciences. The main focus is on natural hazard assessment and mitigation, collaborating with many national and international institutions. 

GRANT SUPPORTS ENHANCEMENT OF SOUTH ASIAN STUDIES

By Bruce Acker

The Asian Studies Program of the University at Buffalo has received a two-year, \$172,000 grant from the U.S. Department of Education to expand the university's undergraduate course offerings, academic exchange, and events related to South Asia.

The university will use Department of Education funding to hire a new professor of South Asian Languages and Literature, expand its course offerings in the Hindi language, add Urdu language to the curriculum (Urdu is a national language of Pakistan and an officially recognized language of India), provide scholarships for study abroad in India, and organize performances and lectures about this economically and strategically important region of the world.

"The Department of Education grant is very good news for our efforts to strengthen South Asian Studies at UB," said Stephen Dunnett, Vice Provost for International Education. It will allow the Asian Studies Program to take great advantage of the strategic institutional partnerships we have developed in India, most notably Banaras Hindu University, which can offer our students and faculty many opportunities for research and education about Indian history and culture."

The project includes the opportunity for up to ten current professors to study and travel to India so they can add South Asia content to existing undergraduate courses or develop new undergraduate courses on the region.

Kristin Stapleton, Director of Asian Studies, noted that the study tour will give UB faculty a chance to experience Indian life and learn more about UB's partner schools, such as Banaras Hindu University in Varanasi. The tour will begin and end in Delhi, and include Jaipur, Agra, and Varanasi.

"We expect the faculty participants to return home from the study tour with a host of new ideas for incorporating South Asian material into their courses," she said.

The tour will be conducted from December 27 to January 10, and is partially supported by the university's Faculty Internationalization Fund.

In addition to Stapleton and Ramya Sreenivasan, associate professor of history and study tour leader, eight faculty have been selected to participate in the study tour: Thomas Burkman, Asian Studies; Patrick McDevitt, History;

Claire Schen, History; Junhao Hong, Communication; Jeannette Ludwig, Romance Languages and Literatures; Mark Lempke, History; Hershini Bhana Young, English; and Tae-Hyung Kim, Daeman College.

The inaugural event of the new South Asia initiative was a performance by Rhythm of Rajasthan in the Mainstage Theatre in UB's Center for the Arts on September 27, 2009. The ensemble, with acclaimed dancer Sua

Devi, performed mesmerizing and joyous folk music from the Great Thar Desert in the Indian State of Rajasthan, featuring driving percussion, ecstatic Sufi songs, bowed lute, and double flute.

The courses and programs on South Asia will be developed under the auspices of UB's new South Asia Institute, which the university is planning to establish with a combination of government, foundation, corporate, and individual contributions.

The fundraising effort will be given direction by Provost Satish Tripathi, a graduate of UB partner Banaras Hindu University in Varanasi.

With the new faculty positions, courses, and programs proposed in the current funding request, UB would be able to include South Asia—alongside China, Japan, and Korea—as an area of focus for undergraduates majoring in Asian Studies.

The new undergraduate classes would also be of great value to majors in other departments who would like to increase their knowledge of South Asia for career or personal reasons. 🌐



A view of the ghats and the Ganges at Varanasi

NEW FUND WILL INTERNATIONALIZE FACULTY

By Sue Wuetcher

The Office of the Provost has established a new Faculty Internationalization Fund to encourage faculty members to become more “international” in their teaching, scholarship and service.

The fund, to be administered by the Office of the Vice Provost for International Education, will provide limited travel funding—up to \$5,000 per grant—to support new faculty initiatives with UB’s existing institutional partners in other countries. The fund does not support international conference travel.

The funding can be used for a variety of activities, among them new faculty-led study abroad programs for UB students, new collaborative international research projects and the development of new courses or programs—or the enhancement of existing ones—that have substantial international content and perspectives.

The impetus for establishing the fund came from the final report of UB’s International Strategy Task Group, which called for “creating incentives and eliminating barriers” to encourage and facilitate faculty participation in UB’s numerous international partnerships. The task group, part of the UB 2020 planning process, specifically urged that travel grants and grants to internationalize curricula be awarded to faculty.

David Engel, SUNY Distinguished Service Professor in the UB Law School and a member of the International Strategy Task Group, points out that the group considers the efforts of the UB faculty to be “absolutely essential” in achieving the goals of UB 2020.

“If UB is to expand its international perspective and prepare students to succeed in the global society of the 21st century, then the faculty will have to lead the way through their teaching, research and service,” says Engel, who also serves as chair of the Council on International

Studies and Programs, which has been charged with implementing the task group’s recommendations

And while many UB faculty members already are engaged in international research collaborations and exchange programs, cost barriers always have stood in the way: Funding for international travel has been limited, especially during tough financial times.

“Yet it is nearly impossible to gain the necessary expertise, develop transnational teaching or research collaborations or participate in exchange programs without traveling outside the United States,” Engel says.

The creation of the Faculty Internationalization Fund “could not have come at a better time,” he says, noting that it represents “the realization of one of the most important recommendations of the task group.”

Stephen Dunnett, vice provost for international education, agrees. “Providing increased opportunities and incentives for our faculty to engage in substantive and sustainable international research, teaching and service is key to our efforts to advance UB’s internationalization agenda,” he says.

“The Faculty Internationalization Fund will help us achieve our mandate to prepare students for the global working environment of the 21st century. Without an internationalized faculty, we cannot instill global competence in our students,” he says.

Applications for the Faculty Internationalization Fund will be accepted on a rolling basis and must include the approval of the faculty member’s chair or director, and dean. A selection committee established by the Council on International Studies and Programs reviews proposals. Completed and endorsed applications can be submitted to the Office of the Vice Provost for International Education, 411 Capen Hall, North Campus, or electronically to John J. Wood, associate vice provost for international education, at jjwood@buffalo.edu. 🌐

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sightful analysis of issues and events that Americans see on the evening news. For example, the focus of IEW 2009 was Afghanistan and Pakistan, and activities involved students from both countries. Through lectures, workshops, panel presentations, films and performances, IEW both informs and entertains the entire UB community. UB’s global outreach efforts are also showcased through the IEW 2009 “Without Borders” lecture series. UB international students also took IEW on the road as they visited Buffalo area elementary, middle and high school classrooms to share their culture and educational experiences in their home country. Students from China, South Korea, Taiwan

and Turkey offered multimedia presentations on schooling, cultural events, and family life in their home country.

ISSS serves international students through its walk-in service, e-newsletters, listserv announcements, and best-practice website. Up to 258 students per day visit the walk-in service area for answers to their immigration questions, advice on topics such as UB policies and services, off-campus matters and cultural adjustment issues, as well as immigration document processing. To reach all international students, ISSS uses weekly e-newsletters and periodic listserv announcements.

“Going forward, ISSS will continue to partner with colleagues across the university in addressing the needs of UB’s expanding international community,” notes ISSS Director Ellen Dussourd. 🌐

SOCIAL WORK FACULTY EXPLORE COLLABORATIONS WITH AMRITA UNIVERSITY, INDIA

By Laura A. Lewis

From tranquil mountaintops to the commotion of bustling roadways—a recent trip to the Indian states of Kerala and Tamil Nadu was full of extraordinary contrasts. The exotic and unusual sights and sounds of Southern India were offset by the common and familiar connections shared with our Indian colleagues and hosts.

As the School of Social Work's Director of Field Education, I had the opportunity to travel this summer to meet with faculty from the School of Social Work at Amrita University in India.

Our purpose was to explore areas for possible collaboration. Nancy Smyth, Dean of our School of Social Work, led our delegation which included Catherine Dulmus, Director of the Buffalo Center for Social Research, Maria Cristalli of Hillside Family of Agencies, and John Wood, UB Associate Vice Provost for International Education.

Social workers around the globe are united by common principles and values, and by a commitment to the



Local children greet visitors to Amrita's self-help project in rural Kerala

promotion of human rights and social justice. These shared values were at once apparent and easily recognized in our Amrita colleagues, contributing to a sense of connection, warmth and familiarity.

The mission of Amrita School of Social Work is to prepare students to deliver evidence-based services to the "oppressed, at risk, vulnerable and general populations".

Faculty are engaged in an array of research and service activities, from the cutting-edge medical social work program at the university hospital to micro-credit and group lending programs in the very remote tribal communities.

Service is an integral part of Amrita University.



Participants in a rural soapmaking project sponsored by Amrita University

Founder and Chancellor Sri Mata Amritanandamayi Devi, or "Amma", is both a humanitarian and a spiritual leader, and Amrita University supports an array of charitable endeavors. These range in focus from programs to combat farmer suicide, to disaster relief, HIV/AIDS programs, healthcare and education.

Some of the more exotic elements of our journey included a tour of the University's Ayurvedic Hospital, where we experienced the pleasant aromas of natural ingredients. We meditated on the shores of the Arabian Sea, and practiced yoga under the nighttime sky, with the soft chirping of insects as a backdrop, while dry lightning flashed overhead. We strolled atop mountains while the clouds and mist settled around us as a storm began to approach.

Dialogue with our new social work colleagues continues, and shared research, student exchange, and faculty exchange are current topics of discussion. Possible areas of focus include school-based mental health, disabled children and their rights, HIV/AIDS services, and disaster management.

As Social Work educators, we are continually challenged to prepare the next generation of social workers to navigate the increasingly global context of our profession. Collaboration and partnership with our colleagues around the world, and across borders represents an opportunity to address our common issues.

When Schools of Social Work connect, from Buffalo to Amrita Puri and Ettimadai, India, the possibilities become even greater for making a difference in our global community. 🌐

Laura A. Lewis is Director of Field Education for the School of Social Work.

PROFESSOR AND STUDENT COLLABORATE ON RESEARCH IN PAKISTAN

By Judson Mead

Filomena Critelli, an assistant professor in the School of Social Work, is interested in policy and transnational social work issues.

One of her research projects is a study of methods women in Pakistan are using to improve their status, especially with respect to the social tolerance of domestic violence.

Her research has been funded by grants from the school's Les Brun Research Endowment Fund Pilot Program and from UB's Baldy Center for Law and Social Policy to support travel to the city of Lahore, Pakistan, where she is observing the work of AGHS Legal Aid, a practice specializing in women's rights, and the Dastak Charitable Trust, a women's shelter established by the principals of the legal aid group.

She is interviewing lawyers, social workers and residents of the shelter in order to build an ethnographic picture of their work.

Bina Ahmed is an Urdu-speaking MSW student from Toronto who was born in Pakistan but raised in Saudi Arabia before her family moved to Canada 12 years ago. She's interested in international social work.

Someone told Ahmed she should meet Critelli. And two weeks after she did, Ahmed was getting ready to travel with Critelli to Lahore, where her family still has property and she has cousins to visit. It would be her first trip to Pakistan since she was a child.

For Critelli, Ahmed's appearance was a boon. On her first trip to Lahore, she'd had to depend on bilingual Pakistanis to translate when she was interviewing non-English speakers. In Ahmed, she had a fluent translator who also could be a research colleague, someone sensitive to nuance in both question and answer, and able to extend and elaborate on lines of inquiry.

Ahmed crammed for the trip, studying guidelines for doing research in other cultures and getting up to speed on Critelli's project. She also briefed herself on general issues of cultural competency, which might seem unnecessary for someone raised in a Pakistani household in an expatriate Pakistani community, but the trip proved otherwise.

Critelli and Ahmed spent a month in Lahore during UB's 2008-09 winter break. When she landed, Ahmed experienced culture shock. The street scene was completely different from Toronto's or Buffalo's. Among the things

that unsettled her was that she was the object of "hooting" by men when she went out without covering her head.

She also had a hard time getting comfortable with the vehement, even intimidating, style of arguing she encountered when she and her cousins talked about women's rights. She was surprised at how different her worldview is from that of many people she met, despite having been raised with what she calls "Pakistani values."

"It was an eye-opener for me to see how privileged I am to live where I have fundamental rights," she says.

The subject of Critelli's research presented the two with other cultural challenges. They could be enthusiastic about the success story of a village woman who had escaped to the women's shelter after running away from her family to marry for love and who was now attending college and working for the legal aid firm; and then be brought up short by the woman's

deep and enduring pain and guilt about betraying her family. Critelli says that listening to the women's stories, she'd realize how much her assumptions were bounded by a Western perspective.

AGHS Legal Aid was founded in 1986 by sisters Asma Jahangir and Hina Jalani, two of the most prominent women in Pakistan who, in 1980, had been the first women in the nation to open a law firm. Their legal practice specializes in divorce and other women's legal matters; the legal aid organization offers paralegal education for women.

Now, back in Buffalo, Ahmed is translating and transcribing tapes of more than 20 lengthy interviews she and Critelli conducted—at the rate of 10 hours of labor for every hour of tape. When that work is done, she will go through the transcripts to look for common themes. Eventually, Critelli will compare what they collected with the hypotheses she brought to this phase of her work.

For Ahmed, the experience reinforced her interest in working internationally to help marginalized populations.

For Critelli, it was another chapter in her education—one that she will pass along—about how many different right answers there may be to fundamental questions about women's rights. 🌐



Filomena Critelli (left) and Bina Ahmed flank Victoria Bhajhan, director of the Dastak Charitable Trust

Judson Mead is newsletters coordinator for University Communications.

UB GEOLOGISTS COMMUNICATE DANGERS OF COLOMBIAN VOLCANO

By John DellaContrada

During the past decade, residents of Pasto, Colombia, and neighboring villages near Galeras, Colombia's most dangerous volcano, have been threatened with evacuation, but compliance varies. With each new eruption—the most recent explosion occurred June 7-9, 2009—Colombian officials have grown increasingly concerned about the safety of the residents who live within striking distance of Galeras, located 700 km from Bogota.

Geologists from UB and the Universidad de Nariño organized a special workshop in Colombia designed to tackle the communication issue, with support from the National Science Foundation and the Universidad de Nariño. The purpose is to develop a consensus as to how best to raise awareness and protect these communities from dangerous eruptions at Galeras.

Unlike most scientific workshops, which are exclusively attended by scientists, this program included the active participation of local residents and government officials working together with the scientists in all of the workshop sessions. From July 6-11, 2009 Michael F. Sheridan, Ph.D., an internationally renowned volcanologist and director of UB's Center for Geohazards Studies, and Gustavo Cordoba, Ph.D., a post-doctoral researcher in the UB center, ran the workshop on "Knowledge Sharing and Collaboration in Volcanic Risk Mitigation at Galeras Volcano, Colombia."

The first half of the workshop, which featured professors from the UB Department of Geology, the Universidad de Nariño in Colombia, officials from the local and federal government and the Red Cross, among others, covered the history of volcanic eruptions at Galeras, volcanic crisis management, the physics and modeling of explosive volcanism and discussions about crisis management at Soufriere Hills Volcano, Chaiten Volcano, Vesuvius and others.

The second half of the workshop began July 10 with a session called "The People Speak." Sheridan said that this part of the workshop put a spotlight on the critical connection between local populations affected by an adjacent hazard and the level of scientific understanding and certainty—or the lack of it—about that hazard.

"The villagers feel they are safe," said Sheridan.



The Galeras Volcano

In one example, he said, some of them have said that there is a sacred stone with petroglyphs on it that lies directly in the path where volcanic debris is expected to flow, but it has been there for 500 years and has never been damaged by eruptions at Galeras.

The workshop used the example of a bridge that connects a village in the region (La Florida) to the capitol city Pasto, a city of 400,000 located only six miles from the crater of Galeras.

"Using our computational tools, we show that if mudflows from this volcano inundate the bridge, then the evacuation route will be gone," he said. At the workshop, scientists, officials and residents analyzed existing hazard maps and safety plans for Galeras in light of the latest research on forecasting volcanic hazards.

"Through the presentations by scientists and crisis management experts about what has happened at other volcanoes, and by using some visual tools, like computational modeling of mud and debris flows, we can help people living around the volcano better understand the hazard they live with," said Sheridan.

With decades of experience all over the globe, working with scientists, governments and local populations, Sheridan concedes that it is a challenge to try to improve the residents' preparedness by attempting to better communicate how vulnerable they may be to eruptions at Galeras. Still, he says that that goal will ultimately ease the job of volcanologists and others involved with risk mitigation.

"The workshop is a step toward a new approach to hazards that includes the opinions of the people who are actually living in the hazard location," he said. "It may be too much to hope for, but if it's possible to get them to buy into the safety plan, that would be the best outcome."

In addition to Sheridan, other UB professors of geology who presented at the workshop include Gregory Valentine, Ph.D., and Eliza Calder, Ph.D. Three UB students also made presentations at the workshop. 🌐

John DellaContrada is senior director of media relations for University Communications.

DOING PUBLIC HEALTH RESEARCH IN KENYA

By Kelly Kamm

In Kenya, 12 out of every 100 children born will not survive to their 5th birthday. Of the children who die, 20% die of pneumonia, and an additional 16% die from diarrhea (World Health Organization).

Many more children will suffer with non-fatal infections of these diseases, but will suffer complications such as dehydration, malnutrition, and rheumatic fever. These children's families are impacted economically and socially because they will need to spend time and money, both of which are often in short supply, to care for and treat the child.

In order to reduce the burden of these diseases, it is critical to understand the environmental factors that put these children at risk for infection and how these factors are distributed among the population.

This summer I had the privilege to visit Kenya to study the environmental risk factors for diarrhea and respiratory illness in young children using data collected by the International Emerging Infections Program (IEIP). The IEIP is a joint collaboration between the U.S. Centers for Disease Control and Prevention and the Kenya Ministry of Health.

The IEIP has two study sites, one in Kisumu, a rural area

in western Kenya near Lake Victoria, and a second in Kibera, an urban slum surrounding Nairobi. I spent the majority of my time in Kisumu learning about the data collection and analysis from the Kenyan staff, but did have an opportunity to visit study participants in their homes in both Kisumu and Kibera.

The home visits gave me the chance to place the data in a cultural context, as well as experience Kenyan hospitality. Although the visits were unannounced, our group was greeted warmly, and the participants were generous with their time and knowledge as I asked questions about their environment and hygiene practices.

I had traveled to Kenya on safari a few years ago was thrilled to experience the wildlife in their native habitat. But, my visit this summer was much more rewarding, since the work I am doing has the potential to impact the health of the people.

As my first foray into global health research, this trip taught me the importance of forging collaborations and the benefit of experiencing the culture of the people whose health I am trying to impact. This experience will serve me well in future studies in Kenya and elsewhere. 🌐

Kelli Kamm is a graduate student in the School of Public Health and Health Professions.

WHO CENTER RE-STARTED

By Judson Mead

After a few years in hiatus, UB's World Health Organization (WHO) collaborating Center for Health in Housing is back on track. Co-directors John Stone, clinical associate professor of rehabilitation science, and Edward Steinfeld, director of the Center for Inclusive Design and Environmental Access (IDEA) in the School of Architecture and Planning, have the funding and contacts through their own research centers to restart the center and renew its ties with other WHO centers.

A joint effort of the School of Public Health and Health Professions and the School of Architecture and Planning, the UB center is one of more than 900 WHO collaborating centers worldwide and the only one of 89 in the U.S. that deals with health in housing.

WHO collaborating centers, which can be as small as a research laboratory or as large as a ministry of health, perform research and development work relevant to WHO's objectives.

While the WHO designation does not come with funding, it is more than an honorary imprimatur. One of WHO's expectations for its collaborating centers is that they will

indeed collaborate—with each other, where appropriate, and with others working on health issues in the same area of expertise.

Founded in 1988 by Harold Cohen, then dean of the School of Architecture and Planning, UB's WHO collaborating center ran projects in Latin America, provided technical support for the Washington, D.C., office of the Pan American Health Organization and hosted visiting fellows.

When Cohen retired in 1996, Maurizio Trevisan, former dean of the School of Public Health and Health Professions and chair of the Department of Social and Preventive Medicine in the School of Medicine and Biomedical Sciences, became director. Under Trevisan, the center focused on ecological indicators of neighborhood quality and their effect on individual health, which was an interest of the Buffalo Health Study that Trevisan was pursuing through the Center for Preventive Medicine.

The WHO center was quiescent for a few years during the formation of the School of Public Health and Health Professions. When the WHO designation came up for renewal in 2007, then interim dean Lynn Kozlowski tapped Stone to steer it into the next era.

Stone was an obvious choice because the center, which has no funding of its own, must find its home where relevant work already is well-established. Stone directs the

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KOFI ANNAN OFFERS A GLOBAL PERSPECTIVE

By Charlotte Hsu

It was a speech tailored for a university that places a premium on global perspectives and houses one of the largest populations of international students among universities in the United States.

Before a large crowd in UB's Alumni Arena in September 2009, former United Nations Secretary-General Kofi Annan delivered a lecture on advancing peace and prosperity in a world where each person's fate is increasingly tied to that of all others. His wide-ranging talk, the first in this year's Distinguished Speakers Series, touched on Iraq and Rwanda, the H1N1 flu and the economic crisis. Despite his somber tone, the message Annan conveyed was one of hope: Individuals and institutions, no matter how small, can make a difference in the lives of people thousands of miles away.

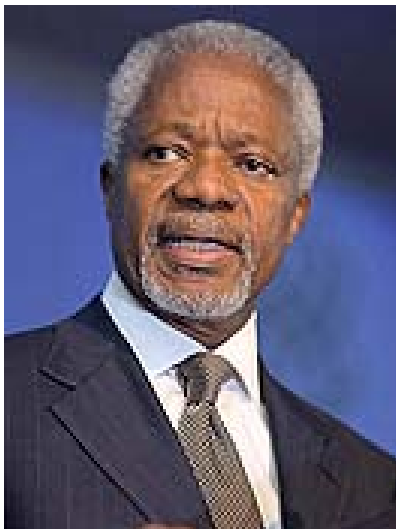
"My young friends, the education you are receiving here at UB is a privilege," Annan told students. "It is a responsibility to use your talent and energy to improve our world. The events of the past year have underlined how small our planet has become and how, wherever we live, our futures are now so closely interlinked.

"Your decisions and actions can have an impact, for good or bad, on people (on) the other side of the planet," he added. "You must constantly look outward, beyond the boundaries of your community and your country."

Annan, who shared the Nobel Peace Prize with the U.N. in 2001, is chancellor of the University of Ghana and chair of the Alliance for a Green Revolution in Africa, which works to revitalize small-scale farming in Africa. In two terms as secretary-general, from 1997 to 2006,

Annan fought HIV/AIDS, persuaded the U.N. to establish intergovernmental bodies promoting peace and welfare, and played a key role in laying out Millennium Development Goals, such as reducing hunger and poverty, and providing all children with a primary education.

At UB he arrived on stage to a standing ovation. He opened his talk by explaining that people of one country cannot afford to ignore the welfare of those of another in a world where diseases, such as the H1N1 flu, can travel across oceans; an American sub-prime mortgage crisis can lead to worldwide economic turmoil; and failed states can serve as havens for terrorists. Problems from climate change to genocide are global, he said.



Annan outlined five principles he believes could better the world: collective responsibility among the world's peoples for their mutual security; global solidarity, or giving all people an opportunity to share in wealth; the rule of law and respect for human rights as a way to advance security and prosperity; mutual accountability for actions among nations; and multilateralism—the use of international bodies to promote peace and give a voice to developing countries in international affairs.

"We have certainly made great strides toward them in my lifetime, but much remains to be done to put those five principles into practice," Annan told students. "It is your generation who must pick up the challenge from people like me. The way you respond to the challenges I outlined will decide the health and happiness of billions of people across the world," he said. "It is a big responsibility. It is your world now. You must have the courage to change it and shape it for the better."

Some of the night's most poignant moments took place during a 45-minute question-and-answer session after Annan had completed his speech. One attendee asked whether the U.N. had "failed" in Rwanda, where an estimated 800,000 people died during a 1994 genocide. At one point during the killings, the U.N., with Annan heading peacekeeping operations, had just 250 troops in Rwanda. Annan, with white hair and long wrinkles creasing his forehead, recalled, in a deep and raspy voice, how one U.N. commander informed him that, "If I had 5,000 men, I would have made a difference." "Yes, the U.N. failed," Annan said. "But as a broader U.N.—not the U.N. as a secretariat, but its member states as well."

The night's last question came from someone who wanted to know, "What is the one thing that each of us can do to promote that hope, that dream, of peace?" Annan's response: Begin with tolerance. "When we are told thousands and thousands are hungry and dying, we have a feeling that we are helpless—What can I do in the face of such a huge problem?" Annan said. "But if you were to remember that it always begins with an individual, even genocide begins with an individual. ...If we can do something to help an individual, or sometimes just raise our voice—'We can't take this anymore, stop'—engage, be tolerant and have empathy, I think that is what I would recommend. And that is something all of us have in us to do if we try hard enough." 🌐

Charlotte Hsu is the community relations associate for University Communications.

COMPREHENSIVE AGREEMENT SIGNED WITH YORK UNIVERSITY

Satish Tripathi, Provost and Executive Vice President for Academic Affairs, and Stephen Dunnett, Vice Provost for International Education, traveled to Toronto for the signing on June 15, 2009 of a comprehensive exchange agreement between York University and UB.

While York and UB have cooperated in diverse ways over many years, this is the first formal exchange agreement to be concluded between the two universities. The new agreement comes during an eventful year at York, which is celebrating the 50th anniversary of its founding in 1959.

Participating as signatories for York were Sheila Embleton, Vice President Academic and Provost, and Adrian Shubert, Associate Vice President International. Embleton and Shubert played a key role in working with UB to develop the Transborder Research University Network (TRUN), a group of seven Canadian and six U.S. research universities seeking to facilitate increased collaboration in research, education and exchange. York and UB jointly host the Secretariat of TRUN.

The third largest university in Canada, York enrolls

more than 50,000 students at two campuses and several satellite centers. York and UB have long enjoyed close ties, particularly in the area of law and social policy. UB's Law School and York's Osgoode Hall have cooperated in joint seminars and workshops, exchange of faculty and students, and collaborative research.

In anticipation of the agreement, York invited UB architecture students to attend "Design for Sustainability in the Built Environment: Interactive Workshop," a three-week intensive summer school for students from York and its many partner institutions around the world.

The new agreement will create new opportunities for faculty and students in Canadian Studies. York is home to the Robarts Centre for Canadian Studies, whose director, Seth Feldman, did his Ph.D. at UB.

The signing ceremony was held in the ornate York Room on the university's Keele Campus. The room dates from the 18th century and comes from an English country home near York, England. It was disassembled and brought to Toronto in the mid-1960s and was reconstructed inside one of York's modern buildings. 🌐



Stephen Dunnett, Satish Tripathi, Sheila Embleton, and Adrian Shubert

WHO CENTER

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Center for International Rehabilitation Research Information and Exchange, so he has both extensive international contacts and expertise in disseminating information.

One of the main focus areas of IDEA, headed by Steinfeld, is housing that is equally accommodating for persons with or without disabilities. Both Stone's and Steinfeld's centers are well-funded and productive legs for the newest incarnation of the WHO collaborating center to stand on. Now more like a consortium than a single-focus enterprise, the Center for Health in Housing also comprises the work by Pavani Ram on sanitation and water supplies, and the work conducted in the Center for Assistive Technology in the public health school.

In addition to serving as a window for the world community on UB's work in these broad areas, the center also is a portal for UB into health-in-housing work elsewhere, especially in the Americas.

When Stone took responsibility for the center, its former connections with a body called the Inter-American Healthy Housing Network were dormant. Serendipitously, through a connection at the Oswaldo Cruz Foundation (Fiocruz) in Rio de Janeiro, Stone found his way to Carlos Barcelo, executive director of the network in Havana, Cuba.

A few months later, Stone attended an Inter-American Healthy Housing Network seminar on natural disasters and housing, which gave him the opportunity to meet network colleagues and re-establish UB's presence among them. Stone came back to Buffalo with a folder full of fresh contacts and offers by representatives of other centers and the Pan American Health Organization to consult with UB on ways its Center for Health in Housing can re-engage with its fellow centers in Latin America. 🌐

Judson Mead is newsletters coordinator for University Communications

INTERNATIONAL ARCHITECTURE GRADUATES GATHER IN LONDON FOR THANKSGIVING FISH AND CHIPS

By Brian Carter

Over the last few years a tradition of a Thanksgiving dinner of fish and chips at the Tate Modern for UB Architecture and Planning (SA&P) alumni has been developing in London. With many talented UB SA&P alumni working internationally and a significant community in the U.K., this annual event has provided a pleasant way of getting together as well as a regular venue for the exchange of ideas.

This year a lively group of UB grads swapped stories about working with some of the world's leading architects, developing new prefabricated houses, surveying the historic fabric of St. Paul's Cathedral and helping communities regenerate towns and cities throughout the U.K. That group included:

Caterina Onorati, graduated from UB in 2003. Before she graduated Caterina was awarded a UB School of Architecture and Planning international internship and worked for Pringle Brandon Architects in London.

Founded by a former President of the Royal Institute of British Architects, this award winning practice, based in the heart of the City of London, invited Caterina back to join the practice.

Subsequently, she has played a central role in the design of several notable projects and is currently working alongside OMA on the design of a new building for Rothschild in London. The building, which is located alongside a historic church designed by Christopher Wren, is currently under construction and Caterina regularly supervises the work on site.

Peter Huf came from Germany to enroll in the graduate program in architecture at UB more than ten years ago and since graduating in 1993 has been developing designs for Huf Haus. The company, which is based in Germany, designs and builds heavy timber framed timber houses that have been constructed throughout Europe.

Based in England, Peter has seen the company grow significantly while the houses that they manufacture have received numerous design awards. They also have been featured on a series of national television programs that search out good design. Huf Haus was recently highlighted in the *Financial Times* as one of the leading companies offering design and construction services for residential buildings.

After working in the IDEAS Center at UB's School of Architecture and Planning **Heather Lindsay** graduated

in 2004. Her interest in the planning and design of accessible environments that was developed through her experience



Caterina Onorati at the site of her current project in London

working with researchers at the IDEAS Center prompted her to enroll in the University of York in England where she focused on the potential to make historic buildings accessible.

Subsequently, Heather joined Purcell Miller Tritton – one of the world's leading historic building and conservation practices. Working at their office in England she has been actively involved with the design of new facilities at St. Pauls Cathedral in London and is also working alongside the world renowned Swiss architects Herzog and de Meuron on the planning of a new building and restoration of an historic building in Hong Kong. 🌐

Brian Carter is professor of architecture and dean of the School of Architecture and Planning.

ARTS MANAGEMENT STUDENTS PARTICIPATE IN VENICE BIENNALE

By Pamela Martin

This past June, my fellow students from the Arts Management Program and I joined students from the Nomadic University for Art, Philosophy and Enterprise in Europe (NUROPE) and a roster of distinguished guest lecturers in Italy for the Venice Biennale, a biannual, international festival of contemporary arts.

During the immersive, weeklong trip, we explored the Biennale's International Art Exhibition, which is comprised of a large, core exhibition and smaller exhibitions hosted by various countries in "national pavilions" on the Biennale grounds and in venues throughout the city. We also attended several performances of the Venice Biennale's Festival of Contemporary Dance.

On our first night in Venice, we were incredibly privileged to re-

ceive a lecture from the director of this year's International Art Exhibition, Daniel Birnbaum, who helped set the stage for the experiences and discussions we were to have that week. Birnbaum also took us on a special tour of the Biennale's core exhibition, *Fare Mondi/Making Worlds*, the next morning.

Throughout the week, we attended lectures about heritage, aesthetics, law, and sustainability – including a lecture about law and lace by Rebecca French, the director of the Baldy Center for Law and Social Policy, who joined us for the program. We also engaged in discussions about contemporary art, international exhibitions, and approaches to arts management.

Heritage, in particular, was a recurring theme throughout our experiences in Venice. In the national pavilions on the Biennale grounds, artists are intrinsically linked with their presenting countries.

This raised questions for us as to whether the artists

who participate in the Biennale are meant to represent, or be representative of, the country exhibiting their work.

Some artists seemed to embrace their host country as part of their artistic identity, while others ignored or even shunned it. Artist Elke Krystufek went so far as to replace the word "Austria" on the outside of the Austrian pavilion with the word "Tabu."

The core exhibition, *Fare Mondi/Making Worlds*, added another component to the question of heritage:

globalization. Artists who participated in this exhibition did not represent their countries of origin or residence but were part of an exploration of how artists create works amid trends of globalization.

Recurring discussions of management theories helped my fellow students and me relate our experiences in Venice back to our study and practice of arts

management. In particular, we talked about the differences between organic management – which grows out of the goals and actions of an individual or group – and management imposed from the outside – such as from governments or funders.

This third Arts Management summer school (previous sessions were held in France and in Finland and Sweden) gave students the opportunity to explore many themes and issues in the context of one of the most prominent international art events in the world.

The experience in Venice helped us fine tune our looking, listening, and analytical skills, and instilled in us a better understanding of international issues in arts management. 🌐

Pamela Martin is a second-year student in the M.A. Program in Arts Management and was a participant in the 2009 Summer School in Venice, Italy.



The Arts Management/NUROPE group in Venice; the author is second from the left, next to Ruth Bereson (far left), program director

CHINESE SUMMER PROGRAM IN BEIJING SEES RAPID DEVELOPMENT

By Xuehong Lu

In summer 2009, UB's Chinese Language and Culture Program in Beijing was conducted for the fifth time. Immersive, intensive, integrated, interesting, and inexpensive, the Summer Beijing Program has attracted over the past five years approximately 100 undergraduates and graduate students from UB and 14 other SUNY and non-SUNY campuses. The participants are from almost all academic disciplines.

The program, hosted by Capital Normal University, UB's longstanding partner in Beijing, offers both Mandarin language immersion and Chinese culture courses for about nine weeks from June to July.

A core course of 20 class hours, five days per week in the morning, integrated with pronunciation, vocabulary, and grammar drills, provides equal emphasis to the four language skills of listening, speaking, reading, and writing, while focusing on a different topic of study each chapter. The language classes include lectures, small group drills, conversation sessions, and individual practice sessions. The program also features a "one-on-one" speaking session which requires students to meet for at least one hour per day with their local Chinese language partner and their teachers in an afternoon tutorial class. The Chinese Language and Culture Summer Program in Beijing is open to students from any college or university at all levels of ability in Chinese.

In addition, the program begins with a "Discover China" tour of cities in southern China, interweaves academic study with weekend tours and weekend excursions to seven top attraction cities in China, including Shanghai, Suzhou, Hangzhou, Watertowns, Beijing, Confucius' birth city, Mount Tai, Xi'an, and Hu County in Shaanxi Province. The students visit more than twenty historic and modern sites in those cities.

Learning Mandarin Chinese in Beijing is a great opportunity for students interested in China. Beijing is one of

China's most cosmopolitan cities and the home of "standard" Mandarin, which makes it the ideal setting for the program.

Students receive pronunciation help not only from the instructors, but also when they go out in their daily routines. The city offers students numerous attractions, from

historical sites such as the Forbidden City and Tiananmen Square, to the expansive and constantly growing international sector, to traditional neighborhoods which feature architectural elements unique to Beijing.

Students witnessed the city's rapid development for

the Summer 2008 Olympic Games and the 2009 Grand Celebration of the 60th Anniversary of PR China. It's great for American students to see that the country is modernizing and adapting from the rest of the world while keeping its own culture and rich history intact.

Capital Normal University is conveniently located on the west side of the Third Ring Road in the northwestern "academic quarter" of China's capital. The university has one of the longest running Chinese as a Second Language programs in Beijing. Students live in a newly renovated, air-conditioned, campus hotel dormitory – International Culture Plaza – equipped with TV, telephone and internet.

The program is both intensive and integrated. It requires that the participants observe a "Language Pledge," a key requirement to the success of language learning: speak only Chinese on campus, and while participating in program activities.

The improvement of language proficiency in Beijing is very rapid compared to that back home. Most students are shocked at the level of their Chinese understanding considering the short amount of time that they've been studying. Immersion in Beijing and the constant use of both survival and conversational Chinese likely played the largest role in the expansion of their language abilities.

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Participants in the 2009 Summer Program in Beijing visiting the "Bird's Nest Olympic Stadium in Beijing with the author (second from right)

MICK THOMPSON RECEIVES INTERNATIONAL AWARD

Dr. Myron (“Mick”) Thompson III, associate provost and executive director of the Graduate School, was honored with the 2009 Award for Outstanding Contributions to International Education at UB.

Thompson received the award at the annual Awards Luncheon of the Council on International Studies and Programs on December 11, 2009. Presenting the award were Marsha Henderson, Vice President for External Affairs (on behalf of President John Simpson); David Engel, SUNY Distinguished Service Professor of Law and Council Chair; and Stephen Dunnett, Vice Provost for International Education.

Thompson was honored for his contributions over many years to developing institutional policies on the admission of international students to graduate programs at UB, on the English language proficiency requirements of international graduate applicants, and the eligibility of foreign credentials for purposes of admission to the

university's graduate programs.

Thompson has also been active in supporting the university's international graduate recruitment effort, taking part in recruitment events in various parts of the world on a regular basis.

His efforts in these areas have greatly assisted the university in increasing its enrollment of high quality international graduate students from many world regions.

Thompson is an acknowledged authority on graduate education programs and policies in the United States, and is a frequent invited presenter at international conferences, both in the United States and abroad, on graduate education.



David Engel, Mick Thompson, Stephen Dunnett (photo: Enid Bloch)

The Council on International Studies and Programs, a university-wide committee of internationally engaged faculty and staff that advises the Provost and Vice Provost for International Education on international programs and policies, established the award in 2004. Since then, eleven UB faculty and staff have been honored with the award. 🌐

SUMMER PROGRAM IN BEIJING

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The Culture Survey course covers the major cultural and traditional elements that have influenced various aspects of Chinese life. Topics include classical Chinese philosophical ideals, religion, women and family, education, Chinese language and symbolic reference, as well as literature and art. In addition to the education, the culture course is paralleled the program activities, travel opportunities, historical sites, and weekend trips and excursions that the students have long wanted to see.

Every student values the program profoundly, especially the afternoon classes—which involve speaking and working with language partners. The afternoon classes are very helpful in retaining and using what is learned in the morning classes.

By conversing with the language partners, participants can review lessons. Afternoon classes gave the students

an opportunity to improve on previously learned Chinese.

During the program, there are four weekend local field trips to more than a dozen sites in Beijing. There are two long weekend excursions: in the middle of June to Qufu (Confucius' hometown), and Taishan (Mount Tai) in Shandong province; and the end of June to Xi'an and Hu County in Shaanxi province.

Students who wish to pursue careers related to China or to reach a higher level of Chinese language proficiency should consider the summer program in Beijing. The Chinese Language and Culture Summer Program can help students achieve linguistic competence and the ability to think and use Mandarin confidently and effectively, so that they feel comfortable engaging in conversations with native speakers and using the language for both practical and academic purposes. 🌐

Xuehong Lu has directed the Chinese Language and Culture Summer Program in Beijing for the past five years.

INTERNATIONAL ACTIVITIES OF FACULTY AND STAFF

SCHOOL OF ARCHITECTURE AND PLANNING

Four global programs were offered during summer 2009 for undergraduate and graduate students in architecture and planning. A program for graduate students in Stuttgart, Germany, which studied approaches to urban and regional planning for youth and active living, was led by **Samina Raja**, associate professor, and **Niraj Verma**, professor and chair of planning. Architecture and planning students took part in the Sustainable Futures program in Costa Rica, an interdisciplinary collaboration to design community facilities and study the management of growth and tourism. **Kevin Conners**, adjunct assistant professor, and **Jajeon Rose-Burney**, a planner in the Urban Design Project, taught in the program together with faculty from Ball State and the University of Maryland. In Barcelona, an architecture program led by **Bonnie Ott**, associate professor, studied the city's urban and maritime history, and developed proposals for a waterfront neighborhood that is being revitalized. The final review and exhibition of student work was held at the BAU School of Design. A program led by **James Lowder**, the 2008-09 McHale Fellow at UB, enabled architecture students to travel to Beijing to study architecture and develop design proposals for urban environments in the midst of unprecedented growth and change.

Department of Architecture

Nick Bruscia, adjunct assistant professor, was a runner up in the international AA FAB competition organized by the Architectural Association in London and was one of six who presented at a conference in September 2009 as part of London Design Week. His work was also exhibited there and received a special mention for the sustainable product category in D3 Natural Systems.

Brian Carter, professor and dean, was a contributor to *The Oxford Companion to Architecture*, recently published by Oxford University Press. Carter and **Annette LeCuyer**, professor, were part of an interdisciplinary team from UB that travelled to Tanzania in summer 2009 to advise on the design of new educational facilities.

Gary Scott Danford, associate professor, and **Michael David Grimble**, research project coordinator, presented a paper titled "Measuring the Efficacy of Universal Design: A Demonstration of Evidence-Based Practice" at the annual conference of the American Psychological Association in Toronto, Canada in August 2009. The paper presented data from Danford's current research funded by the U. S. Department of Education's National Institute on Disability and Rehabilitation Research.

Jordan Geiger, assistant professor, was an invited participant in the 2009 Visiting Teachers Program at the Architectural Association in London. This unique program brings together a small group of architecture faculty from around the world to discuss emerging architectural pedagogy and to contribute to reviews of student work at this notable educational institution.

A new building in Shantou, China that was designed by **Mehrdad Hadighi**, professor and chair, opened in July 2009. The twelve story building includes offices, production space and showrooms for an international fashion company. It incorporates a custom-designed concrete brise-soleil that enables the building to be naturally ventilated and passively cooled. This sustainable strategy significantly reduces the building's energy consumption.

The book by **Annette LeCuyer**, professor, *Steel and Beyond – New Strategies for Metals in Architecture* (Birkhauser, 2003) has been published in Chinese by the China Architecture & Building Press.

Jiyoung Park, assistant professor, is co-author of the book *Investigating Advanced Models Analyzing Regional Economic Impacts on Disas-*

ters, published in 2009 by Chungnam Development Institute in South Korea. He also co-authored articles on extreme events, regional economic development and community development. These were published by MIT Press, the *Journal of Agricultural Extension and Community Development* in South Korea, and Edward Elgar Publishing in the UK. Professor Park presented the co-authored paper "Adding a Freight Network To a National Interstate Input-Output Model: Implications for California" at the TRANSLOG 2009 (Transportation and Logistics) 1st Annual International Conference in June at McMaster University in Hamilton, Ontario. He also acted as consultant for Gyungnam Development Institute on the economic effects of cleaning and developing the South Nakdong River in South Korea.

Sergio López-Piñero, assistant professor, presented a paper entitled "The Blank Meander" at the Sixteenth International Seminar on Urban Form in Guangzhou, China in September 2009. "The Blank Meander" is a study of empty areas defined by buildings.

Robert Shibley, professor, gave a keynote speech at the International Conference on Urban Regeneration in South Korea in August. Professor Shibley also participated in a planning seminar at Yonsei University. Shibley and **Lynda Schneekloth**, professor, led a three day lecture and discussion tour with thirty scholars and students offering a western perspective on traditional Hanok housing in Korea. The lectures and tour were arranged by Professor Pil Wan Han of the Hannam University School of Architecture, a former research scholar at the School of Architecture and Planning at UB.

Hannes Stiefel is the 2009-10 McHale Fellow in Architecture at UB. The interdisciplinary consortium of Stiefel Kramer Gruener recently won first prize in a competition to design a civic square in Innsbruck, Austria. Construction of the 6.2 million Euro project will commence in 2010. The work of his practice Stiefel Kramer, based in Vienna and Zurich, was exhibited at the Gallery for Contemporary Space in Halle, Germany, and Professor Stiefel published two articles in *Nordic Talking* (Springer Verlag, 2009).

Despina Stratigakos, assistant professor, organized a two day symposium at UB in spring 2009 on the "Politics of Memorialization." Participants included Berlin artists Renata Stih and Frieder Schnock, who spoke about their work on memorials. In fall 2009, Stratigakos is in Berlin conducting research for her new book, *Hitler at Home*, a project funded with support from the Gerda Henkel Foundation. Stratigakos spoke about her recent book, *A Women's Berlin*, at the KTH School of Architecture and the Built Environment in Stockholm and presented the keynote address at the Annual Meeting of Women's Libraries and Archives (ida) in Berlin.

COLLEGE OF ARTS AND SCIENCES

Department of American Studies

Jose F. Buscaglia, associate professor and director of Caribbean Studies, edited and wrote the introduction to a book of four narratives of the Caribbean in the late 17th Century written by the Mexican intellectual Carlos de Sigüenza y Góngora. The book, entitled "Historias del Seno Mexicano" came out in Havana early this summer published by Letras Cubanas. In addition, Buscaglia was director of the summer study abroad program for 31 students at the University of Salamanca, Spain, where he also met with the executive director of Cursos Internacionales, Jesús Rodríguez Romo, to discuss his trip to Buffalo, closer ties between UB and USAL, and the celebration of the 40th anniversary of the UB-Buffalo State program at USAL. On October 28, 2008, Buscaglia was keynote speaker at the Cátedra Nuestra América Lecture Series, Universidad Autónoma de Yucatán. My talk was entitled "Morenos en la costa: la Liga Antillana contra el imperio y la patria chica criolla, 1868-1898" (Blacks on the Prow: The Antillean League Against the Empire and the Creole

National-insular Project, 1868-1898). Buscaglia delivered a lecture at the University of Puerto Rico in Mayaguez, on October 15, entitled: "Project for the Creation of a Congress of Caribbean Cities."

Department of Anthropology

Robert K. Dentan, professor emeritus, published the following articles and chapters in international publications: 2008a "Recent Studies on Violence: What's In and What's Out," *Reviews in Anthropology* 37(1): 1-27; 2008b Schooling vs. Education, Hidden vs. Overt Curricula: Ways of Thinking about Schools, Economic Development and Putting the Children of the Poor to Work," *Moussons* 12: 3-34; 2009 "Relooking Cherished Notions of Freedom and Lifestyle: Learning about Orang Asli," *Off the Edge* (April): 28, 30-31; (in press) "How Peace Changes but Remains Peace," *Bijdragen tot de Taal-, Land- en Volkenkunde*; (in press), "Childcare, Familiarity and Solidarity among East Semai," in Thomas Gibson and Kenneth Sillander, eds., *Anarchic Solidarity*, London: Royal Anthropological Institute; (in press) "They Do Not Like to Be Confined and ...Told What to Do," in Kathleen M. Adams and K. Gillogly, *Everyday life in Southeast Asia*, Bloomington: Indiana University Press; (in press) "Learning about Orang Asli," in Julian Chee Han, ed., *The Malaysian Way of Life*, Kuala Lumpur: Michael Cavendish (M).

Asian Studies Program

Thomas Burkman research professor, is a visiting researcher at the Kroc Institute of the University of Notre Dame during the fall 2009 semester. The author of *Japan and the League of Nations: Empire and World Order, 1914-1938* (University of Hawaii Press, 2008), Burkman is exploring new methods for establishing social harmony among Korea, China, and Japan. His project will address multicultural approaches to peace processes and examine the role of religion. In December 2009 Burkman presented a paper at National Taiwan Normal University (NTNU) in Taipei on his current research. This event was arranged by several UB alumni at NTNU.

Department of Chemistry

Eduardo E Alberto is currently a visiting J-1 scholar from Brazil, who is spending 6 months in Michael Dety's laboratories at UB as part of his "split fellowship" program from the Brazilian government (confirming document attached). Eduardo is in the doctoral program in the Department of Chemistry at Universidade Federal de Santa Maria in Brazil. The fellowship is a competitive award to allow the participant to work in an internationally recognized lab.

Michael Dety, professor, and **Frank Bright**, professor, are working with an Italian underwater museum to keep their cameras and sensors free of underwater fouling. This work was recently documented in the *International Journal of Nautical Archaeology*.

Department of Comparative Literature

Rodolphe Gasché, SUNY Distinguished Professor and Eugenio Donato Chair, spent the months of June and July 2009 as a guest scholar at the Max Planck Institute for the History of the Sciences, in Berlin, Germany, working on a project on the Concept of Process in Alfred North Whitehead and Hannah Arendt. He also gave the following lectures abroad: "Nur-hinsehen oder hütendes Schauen. Zu Heideggers 'lebensweltlicher' Begründung der Theorie" for the International Conference on "TheorieTheorie" at the Inter University Center in Dubrovnik, Croatia in March 2009; "The Veil, the Fold, the Image: On Gustave Flaubert's Salammbô," and "A Very Fragile Art: On Aristotle's Rhetoric," at the Jagiellonian University in Krakow, Poland in June 2009; "The Veil, the Fold, the Image: On Gustave Flaubert's Salammbô," for the *Philosophisches Seminar* at the University of Freiburg, Germany in July 2009; and "The Gratifications of Comparisons. Kant's "Critical Elucidation of the Analytic of Pure Practical Reason" at the International Conference on "Vergleich, Analogie, Klassifikation – Genealogie der vergleichenden Wissenschaften um 1800" at the University of Cologne, Germany in July 2009. In addition, Gasché published two book chapters in pub-

lications from abroad: "Accompaniments for a Title," in *Babel. Fur Werner Hamacher*, Basel/Weil: Urs Engeler Verlag 2009, pp. 180-187; and "Logos, Topos, Stoikheion," in *Internationales Jahrbuch für Hermeneutik*, Tübingen: Mohr Siebeck, 2009, Vol. 8, pp. 147-169. As a member of the International Scientific Board of Advisors for the Zentrum für Literatur- und Kulturforschung in Berlin (Germany), Gasché travelled to Berlin in May 2009 and participated in the evaluation by the Board of the Zentrum.

Ewa Ziarek, professor, delivered several invited presentations during the past year. She gave two invited lectures at the Jagiellonian University (JU), which she visited under the auspices of UB's exchange program: "On Agamben 'After Deconstruction': Potentiality and Femininity," at the Humanities After Deconstruction International Conference in Krakow, Poland in June, 2009 and "On Woolf and Feminist Theory" in the Center for the Advanced Studies for the Humanities at JU Krakow, Poland, June, 2009. Ziarek also gave two invited lectures at Tel-Aviv University, Israel in March 2009: "Woolf's Neglected Contributions to Aesthetic Theory," at the Women and Gender Studies Program; and "The Possibilities and Impossibilities of a Feminist Aesthetics at The Porter Institute of Poetics and Semiotics and The Faculty of the Arts.

Krzysztof Ziarek, professor, gave a number of invited international presentations during the past year: "The Global Unworld" at the University of Alberta, Edmonton, Canada in March 2009; "Which Other, Whose Alterity" at Tel Aviv University, Israel in March 2009; "The Global Unworld" at the Center for Advanced Studies in the Humanities, Jagiellonian University in Krakow, Poland; and "The Human After Humanism" at the Humanities After Deconstruction Conference, Jagiellonian University in Krakow in June 2009

Department of Economics

Alex Anas, professor, participated at the 4th Kuhmo-Nectar Summer School and Conference on Transport and Urban Economics held 29 June – 3 July, 2009, at the Technical University of Denmark, Copenhagen. The summer school is attended by graduate students in economics and related fields from Europe and other parts of the world, studying all aspects of transportation and urban economics. Anas gave a lecture on "General Equilibrium Models of Transportation and Land Use." At the conference following the summer school, Anas presented "Pricing Congestion to Curb CO2 Emissions in São Paulo", an article describing results of research supported in part by the International Bank for Reconstruction and Development, and in part by Anas' research award from the United States Environmental Protection Agency, administered by the UB Research Foundation.

Isaac Ehrlich, SUNY Distinguished Professor and chair, served as a Fellow at the Hong Kong Monetary Authority. He was invited by the Hong Kong Institute of Monetary Research (HKIMR) to spend 10 weeks as their guest scholar, to work on his research project "The Role of Human Capital in Imperfectly Informed Financial Markets". Ehrlich was later invited to include a report of his experience at the HKMA, which the HKIMR published in their September 2009 Newsletter. The HKIMR also published on their web site "A speech by Isaac Ehrlich on Human Capitalism," which he originally in a conference on "Improving the Human Destiny" at Lingnan copy on June 11, 2009. On June 21, 2009, Ehrlich gave the Keynote address at the Asian Law and Economics Society on "New Directions in the Economic Analysis of Crime and Law Enforcement", which took place at Kyung Hee University in Seoul, South Korea. Ehrlich also gave a seminar on "Asset Management Human Capital and the market for risky Assets" at Korea University on June 20. In fall 2008, Ehrlich was a guest scholar of the Department of Economics at the Chinese University of Hong Kong and gave two seminars to students and faculty at that university.

Department of English

Joseph Conte, professor, taught an eight-week course on Twenti-

eth-Century American Literature to students in the Foreign Language College at Capital Normal University, UB's exchange partner in Beijing, China, in May and June, 2009. He also gave three lectures, "In the Age of Terror: Transnational Politics and the post-9/11 Novel," for the Department of Comparative Literature at Capital Normal University (June 15, 2009); for the College of Foreign Languages at Beijing Language and Culture University (June 11, 2009); and for the Department of Chinese Language and Literature at Fudan University in Shanghai, China (June 4, 2009). While in Beijing, Professor Conte also made contact with a Ph.D. student at Beijing Foreign Studies University, **Ronghua Zhu**, who holds a six-month scholarship from the Chinese government for study in the U.S. He is currently in Amherst, NY and will be working with Professor Conte on his thesis on the novelist Don DeLillo. Zhu will be a Visiting Scholar at UB through March, 2010.

Joan Copjec, UB Distinguished Professor, co-edited a special issue of an on-line journal, *S*, on the topic of "Islam and Psychoanalysis." The journal is published by the Jan Van Eyck Academie in Maastricht (Netherlands). 106 pp; She also wrote the brief "Editorial," pp. 1-3, for the special issue. Her essay, "Sex: Mirage or Montage?" was translated into Turkish and published in a special "Lacan" issue of *Monokl* (Istanbul), Vol. 6-7 (May 2009), pp. 575-588. In addition, she participated in a week-long international workshop at the National University of San Martin, Buenos Aires, Argentina, where she delivered a paper on "Thinking, Extended, and Sexual Substance," May 2009. Copjec continues to serve on a number of editorials boards in England and France.

Bruce Jackson, SUNY Distinguished Professor, published an essay, "Nick's 'I'/Nick's Eye: Why they couldn't film *Gatsby*," in the October 2009 (#52) Australian journal *Senses of Cinema*. In addition, Jackson serves on the advisory board of the Arctic Commission of Circumpolar Peoples (established by Prince Albert II of Monaco), the editorial board of *Internord*, the Arctic journal published by the Centre d'Etudes Arctiques, EHESS, Paris, and is a member of the International Scientific Board of the French Institute of Arctic Studies, based at the University of Versailles Saint-Quentin-en-Yvelines.

In summer 2009, **Ming-Qian Ma**, associate professor, presented a paper titled "Percolated Nearness: Immanence of Life and a Material phenomenology of Time" at the 59th International Congress of Phenomenology on "Transcendentalism Revisited," which was held at the University of Antwerp, Belgium. At the conference, he also chaired a section on transcendentalism and the philosophy of culture. In summer 2008, he presented a paper titled "De-Situatedness: The Subject and Its Exhaustion of Space in Gilles Deleuze" at the 4th World Congress of Phenomenology on the topic of "The Phenomenology and Existentialism of the Twentieth Century," which was held at the Jagiellonian University, Krakow, Poland, where he also chaired a section on subjectivity and authenticity in existential philosophy. Both papers are forthcoming in the philosophy journal *Analecta Husserliana*.

Carine Mardorossian, associate professor, gave a conference paper, "Rape by Proxy in Contemporary Caribbean Women's Fiction," at the annual meeting of the Caribbean Studies Association (CSA) in Kingston, Jamaica in June 2009.

Irving Massey, professor, gave a paper on "Symbolic Form from Fechner to Freud" at the IAPL conference in London, England in June 2009; he also recently published an article on Victorian fiction, "Gambling on Love," in *Poetics Today*, which is edited in Tel Aviv, Israel.

Steve McCaffery, David Gray Chair of Poetry and Letters, gave a lecture on Poetics and Architecture to the Glasgow School of Architecture, a reading to the Glasgow School of Art and participated in INSTAL an international festival of experimental music.

David Schmid, professor and interim chair, gave a keynote address entitled "From the Locked Room to the Globe: Space in Crime Fiction" at a conference on crime fiction held at the University of Nottingham, England, in September 2009.

Tanya Shilina-Conte, adjunct faculty member, presented two lectures, in Russian, in the Foreign Language College's Russian Department at Capital Normal University in Beijing, China in the summer of 2009: "Oranges and Sardines: Adaptations of Russian Fiction on Screen" and "Working in Tandem: Russian Spouses-Directors Elem Klimov and Larisa Shepitko." She also presented a lecture-seminar on "Literature and Film: The Oscar-winning Animation of Ernest Hemingway's *The Old Man and the Sea* by Alexander Petrov."

Comedy, a book by **Andrew Stott**, associate professor, was translated into Persian for publication in Iran in 2009.

Dennis Tedlock, SUNY Distinguished Professor and McNulty Chair, is a member of the editorial board of *Translation Studies*. The editors are at Aston University, UK, and Universität Graz, Austria; the journal is published in Abingdon, Oxfordshire, UK. He also gave workshops for M.A. and Ph.D. students at the Universiteit van Amsterdam, Dept. of Sociology and Anthropology and spoke at the launch of the "Writing Culture" issue of *Etnofoor* (v.21, n. 1), in Amsterdam, Netherlands in June 2009. Tedlock's essay, "Transcription between Languages," accompanied by a sound recording of Andrew Peyneta performing "The Boy and the Deer" in Zuni and a written translation into English appeared in *Interval(le)s* 3, in a special issue *Transcribed Performance: 21st Century Talk Poetics*, pp. 871-896. This journal is published at l'Université de Liège (2009).

Howard Wolf, professor, delivered a series of talks in Germany. Three of his talks, "Growing Up in New York City"; "Fitzgerald's Palpable Dream"; and "Looking back at Far-Away Places," were printed in monograph form under the auspices of the Public Affairs Program of the American Embassy in Berlin. The monograph's title is "Howard Wolf Lectures: Berlin-Bonn, May 2009."

Department of History

Dalia Muller, assistant professor, has been appointed associate director of the Caribbean Studies Program.

Kristin Stapleton, associate professor and director of Asian Studies, presented a paper on "Heritage Humor and the New Life Movement" on August 7, 2009 at a conference called "Re-assessing Chiang Kai-shek: An International Dialogue" at Queen's University in Kingston, Ontario, Canada.

Department of Linguistics

Rui Chaves, assistant professor, Barcelona, presented a poster at the major (non-American) conference on psycholinguistics: the Annual Conference on Architectures and Mechanisms for Language Processing in Barcelona, Spain. Chaves gave a conference paper "Construction-based Adjunct Extraction" published in Proceedings of the 16th International Conference on Head-Driven Phrase Structure Grammar, Gottingen, Germany in August 2009.

Xuehong Lu, coordinator of the Chinese Language Program, was invited to attend the National Day ceremonies in Beijing celebrating the 60th Anniversary of the founding of People's Republic of China. She attended the State Luncheon for overseas Chinese at Diaoyutai State Guesthouse and the National Banquet in the Great Hall of the People on September 29 and 30, 2009. She also invited to observe the parade and gala from the main reviewing stand at Tian'anmen Square on October 1, 2009.

Wolfgang Wölck, SUNY Distinguished Service Professor Emeritus, has been selected by the German Academic Exchange Service (DAAD) to serve as a Research Ambassador for the 2009/2010 aca-

demical year. The Research Ambassador program, which is in its inaugural year, honors 17 individuals who have conducted a long-term research project in Germany at the doctoral level or above. At the end of August, the 2009 Research Ambassadors participated in a two-day seminar addressing the latest developments in German higher education and research, and the many generous funding programs available to North American scientists and academics interested in conducting research in Germany or initiating collaborative projects with German colleagues. They have now returned to their respective campuses, where they are intended to serve as liaisons for the DAAD in the U.S. and Canada to promote research among their colleagues, peers and students. DAAD Research Ambassadors help to inspire others to conduct research in Germany by working within their respective departments and serving as a resource to university offices (e.g. the international, fellowships and career development offices). They are also available to answer questions from students and peers from beyond their geographic areas via email. Dr. Wölk will not only be promoting research in Germany, but will also be representing UB on a professional level. The German Academic Exchange Service is the German national agency for the support of international academic cooperation, offering programs and funding for students, faculty, researchers, and others in higher education.

Department of Media Study

Tony Conrad, professor, had work selected for inclusion in the 2009 Venice Biennale, "Making Worlds" (June 7 – November 22, 2009). On June 3, 2009 Conrad had a solo violin performance "Snapping the drone," preceded by a conversation with Klaus Biesenbach, Chief Curator of the Museum of Modern Art's Department of Media and Chief Curatorial Advisor at P.S.1 Contemporary Art Center, New York. Conrad gave a lecture June 9, 2009 and gave a solo violin performance on June 10 at the Faculdade de Belas Artes in Lisbon, Portugal. In Porto, Portugal, Conrad took part in a collaborative music performance with Genesis P-Orridge at Museu de Arte Contemporânea de Serralves on June 14, 2009. As part of the conference and exhibition SEE THIS SOUND: SYMPOSIUM/Sound-Image Relations in Art, Media and Perception at the Ludwig Boltzmann Institute in Linz, Austria in September 2009, Conrad performed in the keynote event, Media.Art.Research, 2-3 September 2009 with Chris Salter, assistant professor of digital media at Concordia University in Canada, followed by a solo violin performance by Tony Conrad. The SEE THIS SOUND EXHIBITION traveled to the Lentos Art Museum in Linz, 28 August 2009 - 10 January 2010 featuring Conrad's film, "The Flicker" (1966, 30 min.), two screenings daily exhibition of musical scores for "Three Loops for Performers and Tape Recorders" and "This Piece Is Its Name" (both from 1961). Conrad had two programs of media works in film and video at "Printemps de Septembre," at the Festival of Contemporary Images at Fondation Cartier on October 2-3, 2009. At the Lausanne Underground Film & Music Festival 2009 in Lausanne, Switzerland, Conrad had a collaborative performance with Keiji Haino, on October 15, 2009 and screenings of media works in film and video on October 16-17. In Berlin, Germany Conrad was in conversation with invited guests and gave a musical performance as part of "LIVE FILM! JACK SMITH! Five Flaming Days in a Rented World" at the Arsenal Institute for Film and Video Art and Hebbel-am-Ufer (HAU) Theater, an event that brought together over fifty international artists and scholars to pay homage to the pioneering American underground artist and queer icon Jack Smith twenty years after his death from AIDS, October 28- November 1, 2009. At the Galerie Bucholz in Berlin, Conrad's five-screen film installation work, "Re-Framing Creatures," opened October 29, 2009.

Department of Music

Cort Lippe, associate professor of composition, spent the 2008-2009 academic year in Greece. During the fall semester he was on sabbatical, and in the spring he was on a Title 'F' leave from UB as the recipient of a Fulbright Scholar Award. During the fall, he spent 6

weeks at the Zentrum für Kunst und Medientechnologie's Institut für Musik und Akustik (ZKM) in Karlsruhe, Germany working on a commission for a new composition that was premiered in ZKM's performance space, The Kubus. The composition was also recorded at ZKM for release on the Wergo Label. In addition, he had pieces performed at the International Computer Music Conference in Belfast, U.K., the Electroacoustic Music Days Festival in Rethymnon, Greece, and in the Hamburger Klangwerkstage Festival, Hamburg, Germany. During the spring of 2009 he taught a course at the National and Kapodistrian University of Athens, presented a concert in Athens, gave a lecture at the Technical University in Rethymnon, lectured and gave a concert at the Ionian University of Corfu, and presented a paper entitled "From Pythagoras to Fourier to 21st Century Music with Computers" at the Pythagorean Views on Music Conference in Samos, Greece. In addition, he gave lectures and a concert at the Conservatory of Potenza, Italy, had compositions performed in Canberra, Australia, Oxford, U.K., The Hague, Netherlands, and served as an outside examiner for a Ph.D. thesis at the Academy of Music and Drama, Gothenburg, Sweden.

Department of Philosophy

James Beebe, assistant professor, spent two weeks at the University of Oxford's Centre for Anthropology & Mind during August, 2009, studying recent psychological and anthropological explanations of the origin of religious beliefs. Immediately after the workshop, Beebe successfully applied to the Centre for Anthropology & Mind for a research grant to carry out his own experimental investigations of the psychological mechanisms responsible for producing religious belief.

Kah Kyung Cho, SUNY Distinguished Teaching Professor, was appointed by the SUNY Chancellor to SUNY Committee of Honorary Degree (three year term beginning Fall 2009). The Committee consists of SUNY Provost, Board of Trustees and 10 professors selected from SUNY system. On August 28, Cho was appointed by Korean Philosophical Association to the International Board of Trustees of *World Philosophy*, an international English language journal of philosophy. Members include Jaegwon Kim (Brown), Otfried Hoeffe (Tuebingen), Peter Singer (Princeton), John Searl (Berkeley), Ioanna Kucurady (Maltepe), Weiming Tu (Harvard) and Alvin Goldman (Rutgers). Cho gave a keynote lecture titled "The Critical Place of History in Husserl's Phenomenology," at the International Phenomenology and History Conference sponsored by PEACE (Phenomenology for East Asia Conference) in Seoul, September 18-20, 2009. During the visit in Seoul, he also spoke on "Possibilities and Limits of Comparative Philosophy" (September 17) in the Distinguished International Speakers Series, at Seoul National University. In the afternoon of September 18, Cho spoke at the Department of Philosophy Colloquy of the Soongsil University, Seoul, on the topic: "The Phenomenological Concept of the 'Given'(Datum)." Professor Cho also published "Phenomenology as an Idea of Bridging Cultural Divide," in *Comparative Political Theory and Cross-Cultural Philosophy* (pp. 103-118), ed. by J.I. Park, Rowman & Littlefield Publishers, Inc. New York & Plymouth (UK), 2009. Cho gave a keynote lecture titled "The Critical Place of History in Husserl's Phenomenology," at the III. International Phenomenology and History Conference sponsored by PEACE (Phenomenology for East Asia Conference) in Seoul, September 18-20, 2009. During the visit in Seoul, he also spoke on "Possibilities and Limits of Comparative Philosophy" (9/17) in the Distinguished International Speakers Series, Seoul National University. In the afternoon of September 18, 2009 Cho spoke at the Department of Philosophy Colloquy of the Soongsil University, Seoul, on the topic: "The Phenomenological Concept of the 'Given'(Datum)." Cho also published "Phenomenology as an Idea of Bridging Cultural Divide," in *Comparative Political Theory and Cross-Cultural Philosophy* (pp. 103-118), ed. by J.I. Park, Rowman & Littlefield Publishers, Inc. New York & Plymouth (UK), 2009.

Newton Garver, professor emeritus, has a second edition of the

Korean version of his book (with Seung-Chong Lee), *Derrida & Wittgenstein*, being prepared for publication in Seoul, Korea in late 2009 or early 2010.

John Kearns, professor, presented a paper, "Two Dimensions of Logical Theory: Commitment and Truth," at the International Conference on Philosophy, in June, 2009 in Athens, Greece. He presented a paper, "What is Natural about Natural Deduction," presented at Logica 2009, Hejnice, Czech Republic, in June, 2009. Kearns published a journal article, "An Illocutionary Conception of Syntax, Semantics, and Pragmatics," appeared in *Studies in Logic 2*, (2009), published by Sun Yat-sen University and the Chinese Association of Logic.

Hylarie Kochiras, visiting professor, published an article, "Gravity and Newton's Substance Counting Problem," in the international journal *Studies in History and Philosophy of Science*, Issue: Vol. 40, Issue 3, 267-280 (September 2009).

Carolyn Korsmeyer, professor, was interviewed on her work on taste and the philosophy of food: "Käsitteet hampaissamme: Haastattelussa Carolyn Korsmeyer," in *Tapani Kilpeläinen*. Interview, Niin & Näin, a Finnish philosophy magazine, 61:2, 2009: 45-47.

Barry Smith, SUNY Distinguished Professor, is a member of the International Scientific Review Board of the Netherlands Genomics Initiative; and serves as a reviewer for European Commission of the FP7 Integrated Project on Networked Ontologies (NeOn). Smith is a member of the Task Force on Representation and Deployment of the Program on Ontologies of Neural Structures (PONS) of the International Neuroinformatics Coordinating Facility. Smith presented a tutorial in conjunction with the Medical Informatics Europe Conference, Sarajevo, Bosnia on the topic of "Biomedical Ontologies: The State of the Art" (Tutorial, with Werner Ceusters) on August 30, 2009. Smith gave the following presentations at international conferences: "epSOS Pilot Project in Semantic Interoperability" for the epSOS Terminology Working Group, German Institute for Medical Documentation and Information in Cologne, Germany May 20, 2009; "The OBO Foundry: Requirements," EBI-Industry Group, European Bioinformatics Institute, Wellcome Trust Genome Campus in Hinxton, Cambridge, UK, June 9; "The OBO Foundry: Requirements," OBI Ontology for Biomedical Investigations, European Bioinformatics Institute, Wellcome Trust Genome Campus, Hinxton, Cambridge, UK, June 10-11; "Semantic Interoperability and Strategies for the Standardization of Medical Information," Ontology-Driven Semantic Interoperability in eHealth, European Commission, Brussels, Belgium June 22-23; "The Relation Ontology," Concept Types and Frames in Language, Cognition and Science, University of Düsseldorf, Germany, August 24-26; "Why are ontologies needed to achieve EHR interoperability?" and "An Evolutionary Approach to the Representation of Adverse Events" Medical Informatics Europe, Sarajevo, Bosnia, August 29-September 2; and "BFO and Disease," Signs, Symptoms and Findings: Towards an Ontology for Clinical Phenotypes, Italian National Research Council Institute for Biomedical Technologies and University of Milan, Milan, Italy, September 4-5. Smith's recent international publications include the following: Mitsuhiro Okada and Barry Smith (eds.), *Interdisciplinary Ontology. Proceedings of the Second Interdisciplinary Ontology Meeting* (Tokyo, Japan, February 28-March 1, 2009), Tokyo: Keio University Press, 2009; Stefan Schulz, Holger Stenzhorn, Martin Boekers and Barry Smith, "Strengths and Limitations of Formal Ontologies in the Biomedical Domain", *Electronic Journal of Communication, Information and Innovation in Health (Special Issue on Ontologies, Semantic Web and Health)*, 2009. Portuguese translation as "Vantagens e limitações das ontologias formais na área biomédica", *Reciis*, March 2009, DOI:10.3395/reciis.v3i1.241pt; and Werner Ceusters, Maria Capolupo, Barry Smith, Georges De Moor, "An Evolutionary Approach to the Representation of Adverse Events," *Medical Informatics Europe* (MIE 2009), Sarajevo, *Stud Health Technol Inform* (in press).

Jiyuan Yu, professor, was a Visiting Chair Professor in the School of Philosophy, Renmin University, Beijing in May and June, 2009. He delivered 10 lectures on Aristotle's *Ethics*, and these lectures will be published soon. His 2008 lectures at Renmin University have been published as a book entitled *Plato's Republic* (Renmin University Press, 2009). His book, *The Ethics of Confucius and Aristotle: Mirrors of Virtue* (Routledge, 2007), has been translated into Chinese and published by Renmin University Press, 2009.

Eric Chelstrom, graduate student, presented "Pluralities without reified wholes: a phenomenological response to Hans Bernhard Schmid's collectivism" in Segovia, Spain at the 9th International Congress of the Spanish Society for Phenomenology in Nov. 2009.

Alexander P. Cox, graduate student, was a visiting postgraduate student at the Centre for Time, at the University of Sydney in Sydney, Australia from June 15 to August 24, 2009. During this time he gave a guest talk on his recent research: "Against Subject-Sensitive Invariantism" 2009 Australasian Association of Philosophy Convention in Melbourne, Australia, Summer 2009.. Funding for this trip was provided by the UB IGERT program in Geographical Information Science.

Patricia Diaz-Herrera, graduate student, presented the paper: "Is Suárez a Modern Philosopher? An Application of Laura Benítez's model for the history of philosophy." Conference at: Universidad Autonoma de Aguascalientes, September 7, 2009. Diaz-Herrera was appointed to a teaching position (part time) at the Universidad Autonoma de la Ciudad de Mexico, in the fall 2009 semester.

Amanda Hicks, graduate student, received an extension to her appointment as a Research Scientist at the Berlin-Brandenburg Academy of Sciences in Berlin, Germany. The extension is until the end of the year. She is doing ontological research for the KYOTO project, which is funded by the European Union and has eleven different partners from eight different countries. Hicks' publications associated with the project include: Vossen, et al. "KYOTO: A wiki for establishing semantic interoperability for knowledge sharing across languages and cultures", currently under review for *Handbook of Research on Culturally-Aware Information Technology Perspectives and Models*. IGI Global; Fellbaum, C., Hicks A., Jones-Walters L., Marchetti A., Rigau G., Soria, C., Vossen P., 2008, "KYOTO Project Deliverable D.6.1. Accumulated Knowledge," and Herold, A., Hicks, A, Rigau, G., 2009; "KYOTO Project Deliverable D6.2. Central Ontology Version - 1"; Herold, A, Hicks, A., Segers, R., Vossen, P., Rigau, G., Agirre, E., Laparra, E., Monachini, M., Toral, A., Soria, C. 2009; "KYOTO Project Deliverable D6.3. Wordnets Mapped to Central Ontology - 1"; Marchetti, A., Ronzano, F., Hicks, A. "KYOTO Project Deliverable D7.5a Wiki Environment for Ontology Editing" 2009; Rigau, G., et. al, "KYOTO Project Deliverable D6.4 Automatic Deduction and Inferencing Techniques," 2009. Hicks also has one presentation associated with the project: "Evaluating Ontologies with Rudify" Knowledge International Conference on Knowledge Engineering and Ontology Development October, 2009, Madeira, Portugal, coauthored with Axel Herold.

Tian Ming, visiting graduate student, published two essays in international publications: "On the Contrary between Aura and Techne—Thinking About Benjamin's Theory of Aesthetic Experience Recur." Research on Marxist Aesthetics, vol.10, 2007, Central Complication & Translation Press, Beijing, China, ISBN: 9787802114500; and "The Reality of Time: The New Research Tendency for Walter Benjamin in Anglo-American Academic Society", *The Report for International Marxism Research in 2009*, edited by Philosophy School of Fudan University, Shanghai, China (October, 2009).

Mark Spencer, graduate student, presented "Ethical Subjectivity in Levinas and Thomas Aquinas: Common Ground?" at the North American Levinas Society at the American Academy of Religion con-

ference, Montreal, Canada in November 2009.

Frederic Tremblay, graduate student, presented "Are Processes Relations? An Unresolved Aporia," Sofia International Conference on Ontology 2009 "The Stakes of Contemporary Ontological Thinking," organized by the Bulgarian Ontological Society, the Bulgarian Center for Process Studies, the Institute for Philosophical Research (Bulgarian Academy of Sciences), and the Department of Philosophy of SU St. Kl. Ohridski, Sofia, Bulgaria, June 18-20, 2009.

Department of Romance Languages and Literatures

Margarita Vargas, associate professor, delivered a paper at the Mediterranean Studies Association Conference in Cagliari, Sardinia on May 29, 2009 entitled "The Mediterranean in Mexican Film: Reinstating Conservative Values". On July 1, 2009 she presented "El teatro como foro didáctico" at the Jornadas Internacionales de Teatro Latinoamericano in Puebla, Mexico.

Department of Theatre and Dance

Sarah Bay-Cheng, associate professor and director of graduate studies, presented documentation of her production *WoyUbu: An Intermedia Mash-Up* (co-produced by the Intermedia Performance Studio [UB] and the Real Drama Cabaret) at the Larssons & ADAS theater in Gothenburg, Sweden in June 2009. Research related to the production was also presented at the International Federation for Theatre Research meetings in Lisbon, Portugal (July 2009). Bay-Cheng continues to be active in the international research group on Intermediality in Theatre and Performance with whom she is currently co-editing a book, *Mapping Intermediality in Performance* for the University of Amsterdam Press.

Department of Visual Studies

Sylvie Belanger, associate professor, had a solo exhibition at Birch Libralato Gallery in Toronto, Canada from June 18 to July 25, 2009. The title of the exhibition was "Des fleurs pour decorer... (2)" 2009. Drawing from the latest strategies for marketing urban living spaces and the new tendencies in art collections as an embellishment of the interior, this media art installation engages the visitors in a questioning of both the displacement of desire and the particular face of the commodification of art and home in today's post capitalism.

The work of **Harvey Breverman**, SUNY Distinguished Professor Emeritus, was featured in the summer 2009 issue of the *Journal of the Printworld*, an international publication. A full-page illustrated article on Breverman's limited edition lithographic portfolio suite, "Drawn from Life," featured hand-drawn idiosyncratic images of Robert Creeley and Jim Dine, Susan Howe, Carl Dennis, Robert Duncan and Amy Tan—all with literary and artistic connections to UB. One of the text pages included Creeley's hand-written poem, "Harvey's Hip." Project collaborators included the University Libraries Poetry Collection, the Experimental Print Imaging Center (ePIC) and the Center for Book Preservation. Breverman also exhibited in the following recent invitations overseas: "Concorso Internazionale Artis Grafiche Colombo," in Gessate (Milan), Italy in September 2009; "Etching and Monotype," an exhibit traveling to Pyramida Centre for Contemporary Arts in Haifa, Israel from December 2009 to February 2010; and "Bridge: East Coast USA Meets East Coast Australia," at the Fyre Gallery in Braidwood, Australia from March 26 to May 10, 2010.

THE GRADUATE SCHOOL

John T. Ho, Vice Provost and Dean and SUNY Distinguished Service Professor of Physics, was honored in October 2009 as a Distinguished Alumnus of the Faculty of Science by his alma mater, the University of Hong Kong.

Myron A. Thompson III, Associate Provost and Executive Director, was an invited presenter on quality control in U.S. graduate education at the BALANCE Seminar at York University in Toronto, orga-

nized by the Coimbra Group, a network of European universities. BALANCE is a European Commission-funded project to promote cooperation between European and North American higher education. Thompson is an invited presenter at an international conference on postgraduate education to be held in mid-January 2010 at King Saud University in Riyadh, Saudi Arabia. Thompson's presentation is titled "Achieving and Maintaining Excellence in Postgraduate Programs during the Current Era of Profound Global Change." Thompson will give an invited plenary presentation at the upcoming Winter Institute for Advanced Graduate Admission Professionals of the National Association of Graduate Admissions Professionals (NAGAP), to be held in Phoenix, Arizona from January 21-22, 2010. Thompson will be discussing a number of "International Issues in Graduate Enrollment Management" for those senior graduate enrollment managers in attendance. In April 2010 Thompson will give a presentation on global institutional and program rankings for the Annual Meeting of NAGAP.

GRADUATE SCHOOL OF EDUCATION

Department of Educational Leadership and Policy

Stephen Jacobson, Professor, Associate Dean for Academic Affairs, Graduate School of Education presented a paper entitled, 'Sustaining school success: A case for governance change', at the European Conference on Educational Research, in Vienna, Austria in September 2009. This paper has been accepted for publication in the *Journal of Educational Administration*, 2009, Vol. 47 (6). Jacobson was invited by the Mercator Foundation Germany to present at a meeting focused on, 'Expert School Leadership and Qualifications - International Impulses' in Essen, Germany, December 11, 2009. The Mercator Foundation Germany is one of the major foundations in Germany. It is involved in education, science and international communication. Jacobson was asked to lecture about the American system of school and educational leadership qualification, especially regarding positive and challenging aspects of the qualification system, lessons learned, and perhaps transferable aspects to the German system of qualification. The invited audience consisted of 35 to 40 experts from educational science, politics, administration, foundations, and school practice concerned with improving the German system of qualification for school leaders. In March 2009 Jacobson served for one week as an invited instructor on a distance learning course on educational leadership offered by **Yolanda Heredia Escorza**, a professor at the Tecnológico de Monterrey.

D. Bruce Johnstone, SUNY Distinguished Service Professor of Higher and Comparative Education Emeritus, was a speaker at the 2009 Washington Symposium, "Cuba, Turkey, and the Middle East: New Opportunities in a New Era," organized by NAFSA: Association of International Educators on October 22 in Washington, DC. He has participated in a number of international conferences and seminars in the last year. The most recent was the Human Development Seminar for the World Bank's Europe and Central Asia Sector in Montenegro, where Johnstone delivered a lecture on international trends in higher education finance and the impact on the Bank's client countries in the region. Earlier in the fall, Johnstone participated in a conference on higher education finance in Lisbon, Portugal, speaking about the global economic downturn and its effect on higher education.

Johnstone, together with his colleague, **Pamela N. Marcucci**, Project Manager of the International Comparative Higher Education Finance and Accessibility Project, participated in the international conference entitled *The White Paper and Beyond: Tertiary Education Reform in the Czech Republic* organized by the Czech Ministry of Education, Youth and Sports and the OECD Directorate for Education in October. Johnstone presented a keynote on *Czech Republic White Paper: Comments on Tuition Fees and Loans*, while Marcucci made a presentation on *Student Finance and Accessibility in an International Perspective*. Marcucci also participated in the *Conference on the Financing of Higher Education in Colombia and its Implications for Equity* in Bogotá in May organized by the Grupo de Investigación

Economía Políticas Públicas y Ciudadanía and the Centro de Investigación, Faculty of Economics, Universidad Nacional de Colombia where she delivered a presentation on cost sharing in higher education and access.

Johnstone and Marcucci worked with the World Bank over the summer to devise a student loan scheme in the United Arab Emirates, and they led a team of Kenyan and South African experts commissioned by the World Bank and the Kenyan Ministry to produce a plan to reform university finance in Kenya. Marcucci also served as peer reviewer for technical assistance for a student loan program in Romania, building on her and Johnstone's 2008 work with the World Bank in Romania. Johnstone and Marcucci were contributing authors to a World Bank monograph on higher education finance in Africa, one of the World Bank's principal contributions to the UNESCO World Conference on Higher Education meeting in Paris in the summer of 2009. The monograph is being prepared for formal publication under the title, *Financing Tertiary Education in Africa*. In addition, Johnstone and Marcucci have completed a new book on international comparative higher education finance that will be published by Johns Hopkins University press in early 2010. The book, *Funding Higher Education Worldwide: Who Pays? Who Should Pay?* examines the universal phenomenon of cost-sharing in higher education where financial responsibility shifts from near exclusive reliance on governments and taxpayers to being shared with students and families. Featuring comprehensive economic and policy data, the book's international comparative approach shows how economically diverse countries all face similar cost-sharing challenges.

Jill Koyama, assistant professor and educational anthropologist, continues her practical professional service as a volunteer educational consultant and grant writer for the Imbasa Education Foundation. This fall, the foundation was awarded a competitive grant, from an anonymously-funded foundation associated with Swathmore College, to subsidize the major costs of operating and expanding the Foundation's Saturday Academy. The Academy, which provides academic tutoring, exam preparation, and admissions counseling to 10th-12th graders, who have been orphaned by HIV/AIDS, represents the Foundation's initial educational partnership in Nkobongo, a densely populated township, located northwest of the port city of Durban, in the province of KwaZulu Natal, South Africa. Developed in cooperation with Nurturing Orphans of Aids for Humanity (NOAH) and the Community Development Association (CDA) of the University of KwaZulu Natal's Department of Education, the Academy has received praise from local associations and community members. In 2008, nearly forty youth participated in the ten-week Saturday Academy and the Imbasa Foundation paid the university or trade-school application fees of all twelfth graders—eleven in 2008—who participated in the Saturday Academy and passed the year-end matriculation exam. Koyama is also a contributor to a forthcoming volume, entitled *Critical Approaches to Comparative Education: Vertical Case Studies from Africa, Europe, the Middle East, and the Americas*, to be published by Palgrave Press in November 2009. The twelve country-specific case studies aim to demonstrate that qualitative case studies that compare actors, institutions, and policies as they circulate "vertically" and "horizontally" ought to be considered as central to the field of Comparative and International Education (CIE) as multi-country studies.

Lois Weis, SUNY Distinguished Professor, signed a contract for a new book series with Routledge entitled *Education in Global Context*. Weis will be delivering the keynote address at the International Conference of Intercultural Education to be held at the University of Almeria, Spain November 5-7, 2009.

In Spring 2009 **Sue Winton**, visiting assistant professor, taught an educational policy course in collaboration with a colleague at the University of Western Ontario (UWO) in London, Ontario, Canada. The course involved UB students learning about American and Ca-

nadian education policies through videoconferences, online dialogues, and a face-to-face meeting with students from UWO at UB. Course activities were supported by a grant from the Canadian-American Studies Committee and UWO's Transborder University Network Fund. Winton and her colleague, Dr. Katina Pollock, presented our experiences with our course at the Annual Conference on Distance Teaching and Learning in Madison, WI, in August 2009. They will offer a similar transborder course, *Issues & Perspectives in Educational Policy*, in spring 2010. In April 2009 Winton presented two papers at the Annual Meeting of the American Education Research Association based on research conducted in Ontario, Canada. The papers critically analyzed Ontario's character education policy from a critical democratic perspective and the theory of political spectacle. In May 2009 Winton presented findings from her comparative policy analysis of the safe schools policies of the Toronto District School Board and Buffalo Public Schools at the Annual Meeting of the Canadian Society for Studies in Education. She also presented findings from her rhetorical analysis of a Canadian school board's character education policy. Since August 2008 Winton has worked with People for Education, a parent-led, not-for-profit advocacy group in Ontario, Canada, to develop and implement a series of policy dialogues about public education across the province. Winton is currently collecting data from secondary school teachers in Ontario, Canada, in order to understand the impact of legislative changes to the Safe Schools provision of Ontario's *Education Act*. In 2010 she will conduct case study research in Canadian schools as part of the International Successful School Principals Project.

Department of Learning and Instruction

Ming Ming Chiu, professor, recently published the results of an international study on the effects of self-confidence on teenage learning. Too much confidence among teenage students can be harmful. "While some self-confidence is helpful, overconfident 15-year-olds are often below-average readers in all 34 countries," says Chiu, the lead author of the study. "In contrast, under-confident 15-year-olds are more likely to be above-average readers in all 34 countries." The difference lies in a student's ability to accurately assess and evaluate his or her own reading level, according to Chiu. Those who can accurately gauge their strengths and weaknesses are usually in a better position to identify realistic goals and achieve them.

Xiufeng Liu, associate professor of science education, was invited to give a talk to the 13th Asian Chemistry Congress-Chemical Education Division, which was held in September 2009. The title of the talk was "Using and developing measurement instruments for chemical education research." During this China trip, Liu was also invited to visit Shanghai Normal University, East China Normal University, and Beijing Normal University to give talks and to hold discussions.

Department of Library and Information Studies

Judith Robinson, professor, reviewed two proposed Master of Library Science programs in the United Arab Emirates in October 2009. Her accreditation site visits were sponsored by the Commission for Academic Accreditation, UAE Ministry of Higher Education and Scientific Research.

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Department of Chemical and Biological Engineering

Paschalis Alexandridis, professor, presented an invited lecture on "Self-Assembly of Amphiphilic Block Copolymers" at the 5th Sino-US Conference of Chemical Engineering in Beijing, China in October 2008. During this trip, Alexandridis also presented seminars and had discussions with colleagues at the Key Laboratory of Green Process and Engineering, Institute of Process Engineering, Chinese Academy of Sciences, and at the College of Materials Science and Engineering, Beijing University of Chemical Technology (BUCT).

E. (Manolis) Tzanakakis, assistant professor, was invited to a conference in Cochin, India at the AMRITA University. The conference

was on stem cells and biotechnology where he gave a lecture entitled 'Systems for Large-Scale Expansion and Directed Differentiation of Human Embryonic Stem Cells' presenting research work from our group at UB.

Department of Mechanical and Aerospace Engineering

Deborah Chung, National Grid Professor, received the 2008 Top Reviewer Award from Elsevier for the journal *Carbon*. She has been serving on the Honorary Editorial Advisory Board of the journal since 2001. The reviewing of manuscripts is the main function of Board members. The journal is operated by American Carbon Society, though it is published by Elsevier. Chung received a top honor—the Pettinos Award, a triennial international award—from this Society in 2004 for her research in carbon science and technology. Chung is also a Fellow of this society. Her research in this area covers carbon fiber composites, carbon nanofiber, exfoliated graphite, thermal interface materials and associated applications.

SCHOOL OF MANAGEMENT

Department of Organizations and Human Resources

Prasad Balkundi, assistant professor, is a manuscript reviewer for the following international journals: *Human Relations* (Britain) and *Applied Psychology* (Germany).

Brian Becker, professor and associate dean, taught in the Singapore Executive MBA Program in January 2009.

Jerry Newman, professor and chair, presented a paper at the Rotman School of Business, University of Toronto in November 2009.

Joseph Salamone, adjunct associate professor, received a European Union grant that will fund a visit to UB by a top European high school student team in summer 2010.

SCHOOL OF MEDICINE AND BIOMEDICAL SCIENCES

Department of Biochemistry

Michael Garrick, professor, attended Biolron2009, the 3rd Congress of the International Biolron Society, in Porto, Portugal in June 2009. Dr. Garrick, who is one of the society's founders, presented on the topic "DMT1 expression can lead to accumulation of metals in cells."

Mark O'Brian, professor, participated in a graduate "short course" in Montevideo, Uruguay in October on topics in Microbiology, involving pathogenesis, host-plant interactions and microbial ecosystems. The course was organized by Elena Fabiano from the Instituto de Investigaciones Biologicas Clemente Estable in Montevideo. This course is part of a larger collaboration between the laboratories of O'Brian and Fabiano. Their research collaboration is funded by an NIH Fogarty International Research Collaboration Award.

Department of Family Medicine

The department has long been a proponent of medical students participating in international travel, using their medical skills to assist the underserved peoples of the world. This past Spring, 2009, 11 fourth year medical students traveled to the countries of Costa Rica, Ecuador, and South Africa. Through these experiences, students learned how medicine is practiced in countries with extremely limited resources, how HIV/Aids is being fought in Africa and tropical diseases in Costa Rica. These experiences enhanced the students' skill in diagnosis and helped them to develop an appreciation for the social, cultural, and economic factors in the presentation of illness. It also improved the students' sensitivity to health consequences of public policy and economics from a public health perspective.

Department of Medicine

Richard V. Lee, professor, was re-appointed in 2009 to the International Advisory Board of the *Revista Medica de Chile*, the leading medical journal of Chile. The International Advisory Board includes distinguished physicians from Belgium, Italy, Spain and the U.S.

SCHOOL OF PUBLIC HEALTH AND HEALTH PROFESSIONS

Department of Biostatistics

Randy Carter, professor and director of the Population Health Observatory, presented an invited talk at the Australian Mathematical Society meeting on September 30, 2009. The talk is entitled "Monte Carlo EM Estimation of Measurement Error Models with both Classical and Berkson Errors and Assessment of Uncertainties in DS02 Estimates of Atomic Bomb Radiation Dose". This is work that was done in collaboration with Austin Miller and **Carmen Tekwe**, at UB; and Harry Cullings and **N. Phillip Ross**, at the Radiation Effects Research Foundation (RERF) in Hiroshima, Japan. It is the result of an ongoing collaboration between the UB School of Public Health and Health Professions' Population Health Observatory, the Department of Biostatistics, and the RERF.

Department of Exercise and Nutrition Sciences

John X. Wilson, professor, is collaborating with several research teams in other countries. He works with Professor Karel Tynl, Professor James Lewis and Associate Professor Ruud Veldhuizen, Department of Physiology and Pharmacology, University of Western Ontario, London, Canada on studies of animal and cell culture models of sepsis. Recent publications are: Wu F, Tynl K, Wilson JX. iNOS expression requires NADPH oxidase-dependent redox signaling in microvascular endothelial cells. *J Cell Physiol.* 217:207-14, 2008; Pace P, Yao LJ, Wilson JX, Possmayer F, Veldhuizen RAW, Lewis JF. The effects of hyperoxia exposure on lung function and pulmonary surfactant in a rat model of acute lung injury. *Exp Lung Res.* 35:380-398, 2009; Secor, D., Li, F., Ellis, C.G., Sharpe, M.D., Gross, P.L., Wilson, J.X. and Tynl, K. Septic impairment of capillary blood flow requires platelets, P-selectin, and activated coagulation (submitted). This research was supported in part by the following grant: Heart and Stroke Foundation of Canada Operating Grant NA5941. "Microvascular dysfunction in sepsis". Wilson was Co-Investigator. July 1, 2006 – June 30, 2009. Secondly, Wilson is collaborating with Professor Guowei Huang, Dean of the School of Public Health, Tianjin Medical University, Tianjin, China on studies of the molecular actions of nutrients in vascular endothelial cells and stem cells. Recent publications are: Zhang XM, Huang GW, Tian ZH, Ren DL, Wilson JX. Folate stimulates ERK1/2 phosphorylation and cell proliferation in fetal neural stem cells. *Nutr Neurosci.* 12:226-32, 2009; Huang G, Cao X, Zhang, X, Chang H, Yang Y, Du W, Wilson JX. Effects of soybean isoflavone on the Notch signal pathway of brain in rats with cerebral ischemia. *J. Nutr. Sci. Vitaminol.* 55:326-331, 2009; Zhang, X. M., Huang, G. W., Tian, Z. H., Ren, D. L. and Wilson, J. X. Folate deficiency induces neural stem cell apoptosis by increasing homocysteine in vitro. *J. Clin. Biochem. Nutr.* 45:14-19, 2009; Zhang, S., Huang, G., Liu H., Yang, Y., Zhao, Y., Du, W. and Wilson, J. X. Folic acid stimulates Notch signaling, neural stem cell proliferation and cognitive function in a rat model of cerebral ischemia. Submitted. This research is supported in part by the following grant: National Natural Science Foundation of China Grant No. 30771797. "Effects of folate on the proteomic profile of proliferation and differentiation of neural stem cells." Wilson was Co-Investigator. January 1, 2008 – December 31, 2010.

SCHOOL OF SOCIAL WORK

Laina Bay-Cheng, assistant professor, and a doctoral student presented a poster session at the American Psychological Association Annual Convention in Toronto, Canada in August 2009: Livingston, J.A., Bay-Cheng, L.Y., & Fava, N.M, "Adolescent girls' sexual risk assessment and management."

Filomena Critelli, assistant professor, continued her work on violence against women in Pakistan with two international presentations: "Claiming the right to freedom from violence in Pakistan" at the Fifth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign in May 2009, and "Women's rights=Human rights in Pakistan" at the International Federation of Social Workers World Conference in Salvador Bahia, Brazil in August.

Catherine Dulmus, professor and director of the Buffalo Center for Social Research, and two doctoral candidates presented poster presentations at the World Psychiatric Association International Congress in Florence, Italy in April 2009: Tomasello, N., Manning, A., & Dulmus, C. "Evidence-based early intervention services for infants and toddlers: A family-centered approach to improve family mental health outcomes; and Manning, A., Tomasello, N., Dulmus, C.D., & Nisbet, B.C., "Early identification of mental health issues among children and adolescents: Screening for mental health issues in school settings."

Mansoor Kazi, research associate professor, presented his research in Venice, Italy and presented a workshop in Glasgow, Scotland. Kazi and J. Akehurst presented a workshop "Realist evaluation strategy for evaluating what works and in what circumstances" at "Getting it Right For Every Child: Childhood, Citizenship and Children's Service", University of Glasgow and University of Strathclyde, Glasgow, UK in September 2008.

Nancy J. Smyth, professor and dean, has presented papers in Venice, Italy and Toronto, Canada: Smyth, Maguin, E., and Miller, B.A. presented "When mothers are addicted: Transmitting trauma in addicted families" at the annual conference of the International Council on Alcohol and Addictions in Venice, Italy in April 2009. Smyth presented "The role of exposure in PTSD at the annual Conference of the American Psychological Association, Toronto, Canada in August 2009.

Hilary Weaver, professor, presented a paper on wellness in Brazil, and spirituality in New Brunswick, Canada: Weaver, H.N. (2008, August) *Wellness promotion for indigenous youth: The healthy living in two worlds program*, presented at the 19th World Conference for Social Service in Salvador da Bahia, Brazil; Weaver, H.N.(2008, June) *Spirituality in cross-cultural contexts: Implications for practice and research*. Keynote speaker: Presented at the 3rd North American conference on Spirituality and Social Work in Fredricton, New Brunswick, Canada.

OFFICE OF THE VICE PROVOST FOR INTERNATIONAL EDUCATION

Stephen C. Dunnett, professor and vice provost, was an invited member of a high-level U.S. delegation to Indonesia in late July 2009. The visit, which was organized and sponsored by the U.S. Department of State with support from the Institute of International Education, was aimed at promoting cooperation between U.S. and Indonesian higher education and facilitating increased exchanges of students and faculty between the two countries. Senior officials of the Indonesian government as well as the U.S. Ambassador to Indonesia briefed the del-

egation. In the course of the six-day trip, the delegation also visited more than a dozen leading universities in six Indonesian cities, which served as the basis for a set of recommendations prepared in a follow-up report. The visit is part of a broader effort by the U.S. government to strengthen educational exchanges and cooperation with Indonesia.

Ellen Dussourd, director of International Student and Scholar Services, gave two presentations at the 2009 Region X/XI Conference of NAFSA: Association of International Educators in Springfield, Massachusetts in November 2009. Dussourd chaired the session titled, "Border Patrol's Enforcement Activities on the Northern Borders: What We Should Know" and was a presenter for the session, "J-1 Student Intern Program, Finally!"

Diane Hardy, SEVIS compliance officer, and **Jessica Ereiz**, international student advisor, participated together in two sessions at the 2009 Region X/XI Conference of NAFSA: Association of International Educators in Springfield, Massachusetts in November 2009. Hardy chaired the session titled "CPT: Boon or Bane?" at Ereiz was a presenter. Hardy also chaired and Ereiz presented at a second NAFSA session, titled "From Chaos to Calm: Creating Successful Walk-in Service Areas."

Joseph J. Hindrawan, assistant vice provost and director of International Enrollment Management, was selected to participate in a U.S. Department of State-funded delegation of representatives from U.S. colleges and universities traveling to Indonesia to promote U.S. higher education through visits to educational advising centers, secondary schools, and institutions of higher education. The "Reconnect-Plus Indonesia Tour," which was conducted from November 30 to December 13, 2009, has been jointly sponsored and organized by the College Board and EducationUSA, an agency of the U.S. Department of State. Participants deliver information sessions and workshops for students, families and educators across Indonesia to explain the U.S. higher education admission process, academic programs and exchange initiatives.

John J. Wood, associate vice provost, gave two presentations at the annual conference of the European Association for International Education (EAIE) in Madrid, Spain in September 2009. The first was part of a half-day workshop providing an overview of U.S. Higher Education, co-presented by colleagues from both the U.S. and Europe. The second was a session on "Negotiating Bilateral Exchange Agreements," co-presented by colleagues from Italy and Argentina, which dealt with differing approaches and requirements for bilateral institutional agreements. 🌐

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WILLIAM R. GREINER, UB'S 13TH PRESIDENT, DIES

William R. Greiner, who spent 42 years at UB as president, provost and long-time Law School faculty member, died surrounded by family members in the Cleveland Clinic on December 19, 2009 due to complications from heart surgery. He was 75. A private funeral service was held December 26. A public memorial service will be held at UB in February.



Greiner, who joined the law faculty in 1967, rose through the faculty and administrative ranks, culminating with his appointment as UB's 13th president in 1991. He served until 2003, and was named president emeritus on November 17, 2009 by the SUNY Board of Trustees.

Greiner's administrative leadership resulted in a period of unprecedented growth at UB. His extensive list of major accomplishments includes the expansion of the university's research enterprise, including the creation of major research institutes and recruitment of world-class faculty, solidifying UB's place as a leading research university.

He transformed student life, in-

cluding the development and construction of five state-of-the-art student apartment complexes. He built a worldwide network of UB alumni, and fostered a new cultural presence of the university in the community, including the opening of the Center for the Arts. Greiner also spearheaded UB's drive to Division I athletics and oversaw the most ambitious fundraising campaign in university history.

Greiner also had a profound influence on international education at UB.

"Bill Greiner was an early and ardent champion of international education at UB and was a great mentor and friend to me personally," said

Stephen Dunnett, Vice Provost for International Education.

"As provost, he supported UB's pioneering programs overseas, including those in China and Malaysia, which made UB a highly visible and well regarded university in Asia. Long before globalization became a buzzword, Bill had the vision to establish

an office of international education in the provost's office—one of the first of its kind in the country—which centralized international programs and services and provided a coordinated strategic approach to institutional internationalization," Dunnett said. 🌐

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John J. Wood, Editor